

1 **Air pollution walk as an impact education tool for air quality sensitization:**

2 **A pilot from an Indian megacity**

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9  
10 **Abstract**

11 Air pollution has become a serious matter of concern in the global south and a significant  
12 amount of funding has been used to create awareness of air pollution. The conventional method  
13 of sensitization relies on workshops where slide-based presentations, images, plots and graphs  
14 are shown to participants. However, sensitization about air quality using such an audio-visual  
15 format might not be sufficient to create adequate impact. Here in this study, we propose a new  
16 sensitization technique, the pollution walk, where participants and a subject matter expert will  
17 walk through different urban micro-environments with live air quality monitor. A pilot  
18 involving three such pollution walks with 24 participants were conducted in a south Asian  
19 megacity and pre and post-walk survey were conducted. The results indicate a greater sense of  
20 understanding among participants and multidisciplinary nature of the air pollution problem has  
21 been well communicated. To understand the long-term impact, a survey after one year has been  
22 done which clearly indicates high levels of awareness and behavioural changes among  
23 participants.

24  
25 **Keywords**

26 Air quality; Sensitization; Outdoor education; Risk communication

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## 36 1.0 Introduction

37

38 World Air Quality Report (2020) has listed 37 of 40 most polluted cities in the globe are from  
39 South Asia and the national ranking shows India (Rank 5) is leading in terms of poor air quality.  
40 33% of the global death due to air pollution occurs in South Asian countries and air pollution  
41 contributes to approximately 11 percent of all deaths (Bart and Mattos, 2018). The global  
42 burden of disease study shows that 1.24 million death in India was attributed to air pollution in  
43 2017 and both indoor (0.48 million death) and outdoor (0.68 million death) sources contributed  
44 significantly (Balakrishnan et al., 2019). Overall, the air quality over Indian cities has  
45 significant health impact on the citizens (Guttikunda & Goel 2013; Gargava & Rajagopalan,  
46 2015). Among the air pollutants, PM<sub>2.5</sub>, or Particulate Matter with less than 2.5µm diameter  
47 is considered as the dominating air pollutants due to its immense health impact (Balakrishnan  
48 et al., 2019). Generated via combustion process, these tiny particles can enter into human lungs  
49 and increase the risk of lung cancer, chronic obstructive pulmonary disease and asthma (Apte  
50 et al., 2018; Bu et al., 2021). PM<sub>2.5</sub> exposure is decreasing global life expectancy by 1 year  
51 and for polluted regions over Asia, it can decrease life expectancy up to 1.9 years (Apte et al.,  
52 2018).

53

54 Awareness of air pollution could play a vital role in reducing air pollution (Selden and Song;  
55 1994; Liao et al., 2015; Veloz et al., 2020). Lack of awareness among the air pollution  
56 vulnerable groups was reported in previous studies conducted in the global south (Guttikunda  
57 et al., 2014; Mor et al., 2022). The scope of air pollution through the educational curriculum is  
58 limited and confined to the indoor syllabus-oriented modules, whereas there are scopes to  
59 improve awareness beyond the syllabus-oriented approach (Huo et al., 2020). Community-  
60 based outdoor education approaches have been proven to improve the understanding of  
61 participants irrespective of the age groups (Commodore et al., 2017; Szczytko et al., 2020;  
62 Garip et al., 2021). Fieldwork, community learning and outdoor engagement could help in  
63 developing better environmental literacy and inspire people to shift towards more sustainable  
64 consumption and environmental-friendly practice (Christie and Waller; 2019; Persson et al.,  
65 2022). Previous studies have shown that citizen participation program or “Citizen Science”  
66 driven air quality monitoring has been able to create active engagement and results in achieving  
67 larger social objectives in cities over global north (Nali & Lorenzini, 2007; Gabrys et al., 2016;  
68 Commodore et al., 2017; Varaden et al., 2018). However, such studies in the polluted global  
69 south are not available where impact sensitization has been created through a citizen science  
70 program in air quality measurement.

71

72 Kolkata is one of the megacities in the eastern part of India with 14.1 million people (Census  
73 data, taken from <https://bengallocal.in/districts/kolkata/>). Previous studies have reported poor  
74 air quality and associated respiratory illness in the city (Ghose et al., 2005; Haque and Singh,  
75 2017; Dutta and Pal, 2023). Industry, transport and biomass burning are known to be one of  
76 major sources of air pollution in Kolkata and an approximately 10,200 people die because of  
77 air pollution per year (Lelieveld et al., 2015; Gurjar et al., 2016). The deterioration of air quality  
78 is coupled with a lack of air quality information, public display and awareness among the

79 citizens. The present study intends to introduce a new awareness-building tool for improving  
80 the understanding of air pollution among the citizens. A walk across different parts of the city  
81 with air quality monitors and live data display (in brief, “pollution walk”) has been conducted  
82 with diverse groups of citizens and several complex air quality-related topics have been  
83 introduced. To the best of our knowledge, such innovative tools have not been introduced in  
84 India before and globally, only we have found a single approach in London (Gabrys, 2017). In  
85 the global north megacities, where air pollution has become a primary reason for premature  
86 mortality, no such innovative sensitization techniques have been used to the best of our  
87 knowledge.

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89

## 90 **2.0 Methodology**

91

92 The air pollution walk began with a short pre-walk discussion and then participants were asked  
93 to follow a specific path comprising of roads, food stalls, traffic intersections etc. with a  
94 handheld PM2.5 monitor (See Supplementary information). The PM2.5 monitoring procedure  
95 has been discussed in detailed at Section 2.3. A short training was given to all participants  
96 regarding operation process of PM2.5 monitor and data collection procedure. During the path,  
97 participants were sensitized about the relevant sources by showing them the live PM2.5 data  
98 and detailed explanations were provided. Post-walk, a focus group discussion was organized  
99 with participants from the walk to discuss the results. Three such air pollution walks have been  
100 organized during the month of July 2022 with 24 participants together. Pre and post-walk  
101 survey were done with participants. A follow-up open-ended survey was done after one year  
102 (July 2023) with participants. The walk works as a citizen science program where scientists  
103 designed the program and walk with participants who act as a contributor to the project  
104 (Wildschut, 2017).

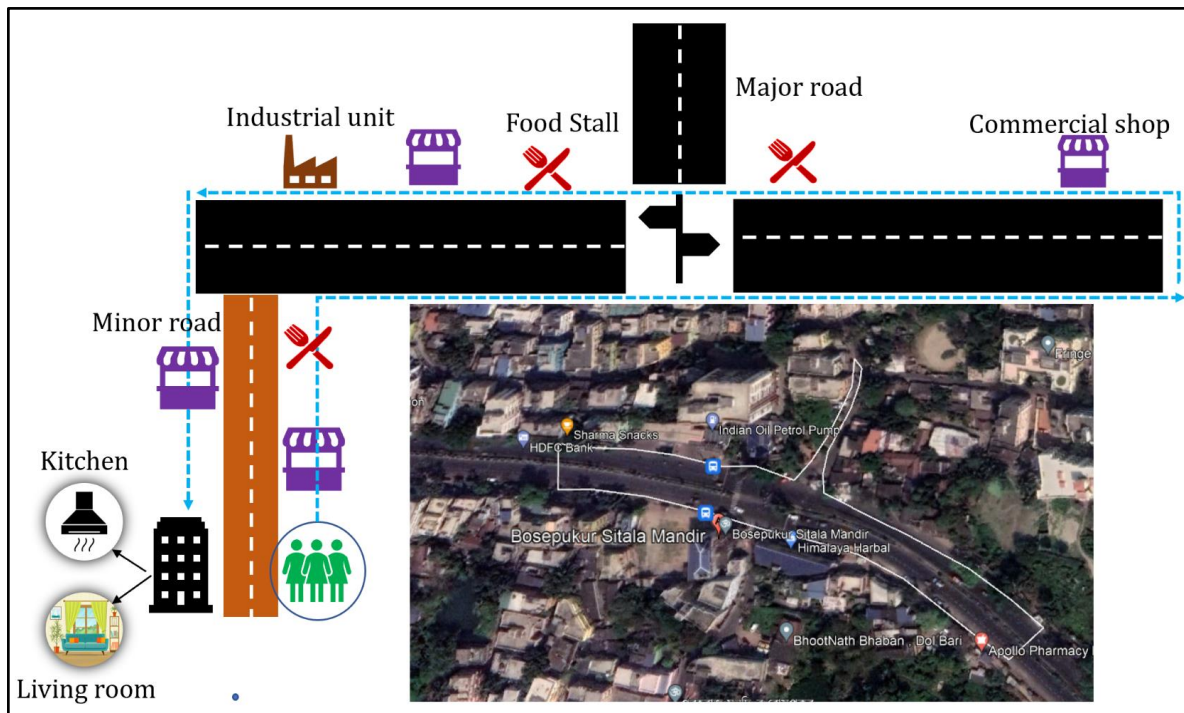
105

### 106 **2.1 Route for demonstration**

107

108 Several aspects need to be taken care of before finalizing a route for demonstrating air quality.  
109 The route that has been selected for the study was comprised of indoor housing, followed by a  
110 kitchen, minor roads with residential houses and commercial outlets, a major road, a busy  
111 traffic intersection, roadside food stalls, and an industrial unit. Each of the micro-environments  
112 has different sources of air pollutants. The major roads have a stretch of 400 meters and it  
113 includes a busy cross-section with one minute of signal time. On average, approximately  
114 10,000 cars pass during office hours on the major road. The minor roads (~600m long) have  
115 one-tenth of the traffic as compared to the major road. Multiple roadside restaurants using  
116 biomass as cooking fuel were observed during the trial. The industrial unit uses smelters and is  
117 located on the main road. The entire trail map is represented in Fig 1. The walk took place  
118 during busy hours while most of the city people are returning home from office (6:00pm) and  
119 took nearly two hours to finish.

120



121  
 122 Fig 1: Schematic and satellite image of the pollution walk path for the study. The blue dash  
 123 line indicates walking trail (© Google Earth).  
 124

## 125 2.2 Targeted air pollutant characteristic

126  
 127 Traditionally air quality has been measured using a fixed monitoring station installed in traffic  
 128 sites or background sites to understand the compliance and trend of air quality (Varaden et al.,  
 129 2021). Such stations are limited in terms of data availability and accessibility to the citizens  
 130 and also do not represent individual pollutant exposure (Snyder et al., 2013; Steinle et al.,  
 131 2013). The recent advancement of low-cost mobile air quality sensors provides a unique  
 132 opportunity to improve spatial monitoring extents as well as the perception of air quality among  
 133 the citizens (Nieuwenhuijsen et al., 2015). Live data also provide an interesting scope to explain  
 134 several air quality-related topics which generally remain unturned during a conventional  
 135 workshop. Here, participants were able to visualize a) how ventilation improves indoor air  
 136 quality; b) differential emission from different sources; c) improvement of air quality away  
 137 from the sources; d) impact of meteorology on air quality; e) spatial distribution of air  
 138 pollutants. The pre-walk briefing was conducted in a room where the entire procedure was  
 139 described to participants, and we also measured the ambient PM<sub>2.5</sub> concentration in the room.  
 140 Then participants were asked to visit the adjacent kitchen to monitor the indoor pollution  
 141 contribution by cooking. Then participants moved outside, and it was explained how  
 142 ventilation helps to dilute air pollutants. Further, participants walked through major and minor  
 143 roads and measure air pollutants in different settings. Participants walked through the same  
 144 route to the room and a semi-structured interview was taken.  
 145

## 146 2.3 Measurement of air pollutant

147

148 PM2.5 has been considered this study's target pollutant since it is indisputably the most harmful  
 149 air pollutant in India (Balakrishnan et al., 2019). A high-precision digital particulate matter 2.5  
 150 (PM2.5) concentration sensor, Plantower PMS5003, has been used to measure the mass and  
 151 amount of suspended particulate matter (PM2.5) in the air. This PMS5003 sensor has been  
 152 integrated with an Arduino Mega 2560 micro-controller. A temperature and relative humidity  
 153 sensor, DHT22, has also been attached to the micro-controller. DS3231 real-time clock (RTC)  
 154 module has been integrated with the system to provide precise time and date to the PM2.5 data.  
 155 The NEO-6M GPS Module has been connected to the system to receive georeferenced PM2.5  
 156 pollution data at any location. An LCD has been Interfaced with the system to display the  
 157 PM2.5 data. For real-time data capture, a micro SD card has been connected to the system using  
 158 a micro SD card module. A 18650 Lithium Battery Shield has been used to supply the required  
 159 power to operate this system. The code has been written and uploaded to the Arduino Mega  
 160 2560 microcontroller board using the Arduino IDE 1.8.19 software. The PM2.5 monitor has  
 161 been calibrated against a reference monitor, and relative humidity corrections have been made  
 162 following previous literature (Badura et al., 2018; Feenstra et al., 2019; Jha et al., 2021)

163

## 164 **2.4 Participants and interviews**

165

166 Three air pollution walks were conducted thrice with a total of 24 participants altogether.  
 167 Participants come from different socio-economical and educational background which has  
 168 been summarized in Table 1. The age range of participants falls from 18 to 68 (all participants  
 169 are adult, minors are tagged along with some of the parents). Among participants, there are  
 170 students, government and private employees, housewives, and retired professionals. Pre and  
 171 post-walk survey were conducted among participants. The immediate post-walk interview was  
 172 done to understand if this improved their understanding of air pollution and if they prefer this  
 173 format (pollution walk) over audio-visual presentation-based sensitization. A follow-up  
 174 interviews were done a year after the walk, to understand how the learning impacted their  
 175 understanding of air pollution and if the takeaway messages are integrated into their lifestyle  
 176 of not.

177 All the questionnaire from the interviews is represented in Fig 3.

178

179 Table 1: Description about the backgrounds of participants

180

Variables	Category	Percentage (n = 24)
Gender	Male	46% (n = 11)
	Female	54% (n = 13)
	Unknown	0% (n = 0)
Age	<25	25% (n = 6)

	25-60	54% (n = 13)
	>60	21% (n = 5)
Education	Under-graduate	29% (n = 7)
	Post-graduate	71% (n = 17)
Occupation	Student	25% (n = 6)
	Employed	38% (n = 9)
	Unemployed	17% (n = 4)
	Retired	20% (n = 5)

181

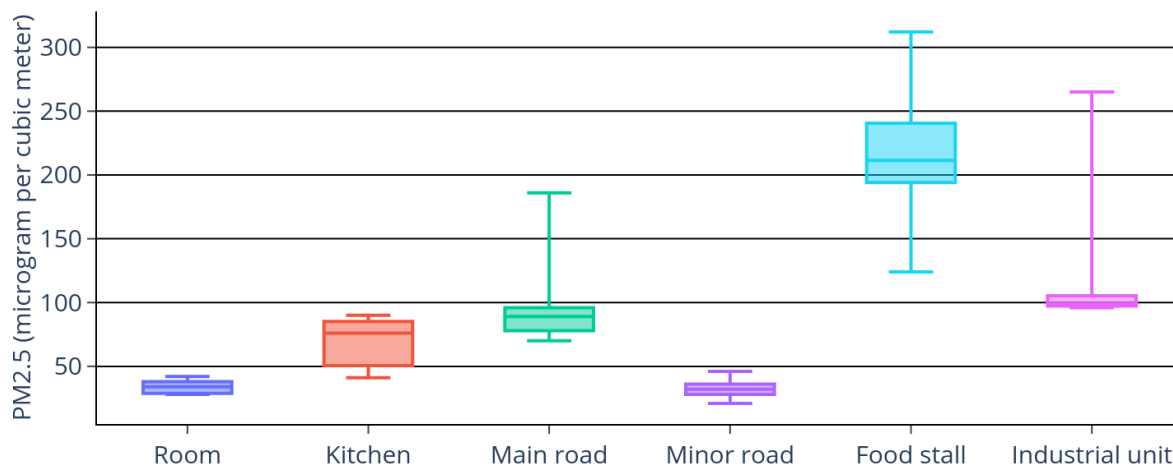
### 182 3. Results

183

#### 184 3.1 Distribution of PM<sub>2.5</sub>

185

186 Participants measured PM<sub>2.5</sub> concentration in different microenvironments during the  
 187 pollution walk (Fig 2). The average PM<sub>2.5</sub> concentration was found to be 85±66 micrograms  
 188 per cubic meter which is approximately 17 times higher as compared to the WHO standards  
 189 (<https://www.who.int/tools/air-quality-standards>). Higher PM<sub>2.5</sub> concentrations were  
 190 observed in the kitchen (70±19 µg m<sup>-3</sup>) as compared to the room (34±5 µg m<sup>-3</sup>). Pollution level  
 191 drops after participants began the outdoor walk due to the increased ventilation. As participants  
 192 started walking toward the main road, gradual increases in pollutant concentration were  
 193 observed. The highest outdoor concentration was observed while participants stops at a busy  
 194 traffic intersection. As the signal turned green, vehicles started their engines and participants  
 195 measured PM<sub>2.5</sub> concentration 186 µg m<sup>-3</sup> concentration of PM<sub>2.5</sub>. The average concentration  
 196 of PM<sub>2.5</sub> on the main road was found to be 98±31 µg m<sup>-3</sup>. An exponential fall in PM<sub>2.5</sub>  
 197 concentration was observed while participants entered the minor roads with lesser traffic  
 198 density. Participants also measure pollutant concentration near roadside food stalls where  
 199 biomass has been used as a fuel source. The smoke from the food stall was clearly visible and  
 200 participant measured 214±51 micrograms per cubic meter at 1 meter from the oven.  
 201 Concentrations near a small workshop near the streets that uses smelter were found to be  
 202 121±53 µg m<sup>-3</sup>. While coming back, participants also measure these points to recheck the  
 203 concentration and it was found to be comparable. During the walk, pollutants were monitored  
 204 during windy periods where substantial reductions in concentration were observed.



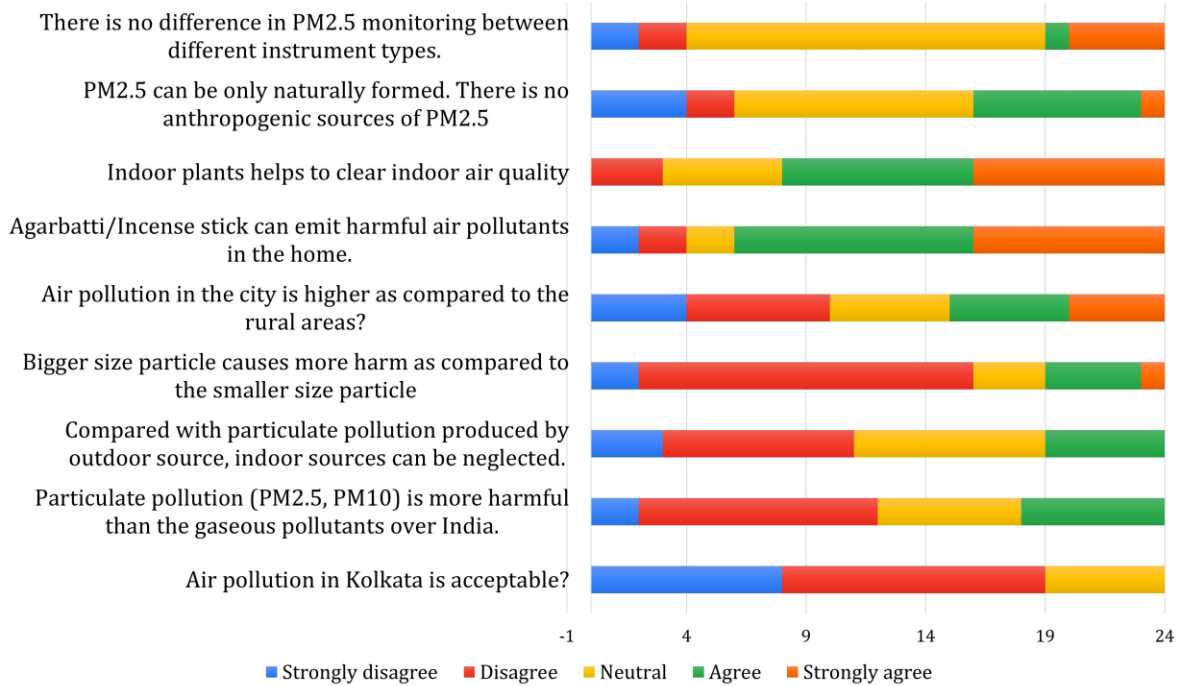
205  
 206 Fig 2: Box plot depicting the PM2.5 concentration profile in different micro-environments  
 207 during the pollution walk  
 208

### 209 3.2 Participant perception of air quality from pre-walk and post-walk

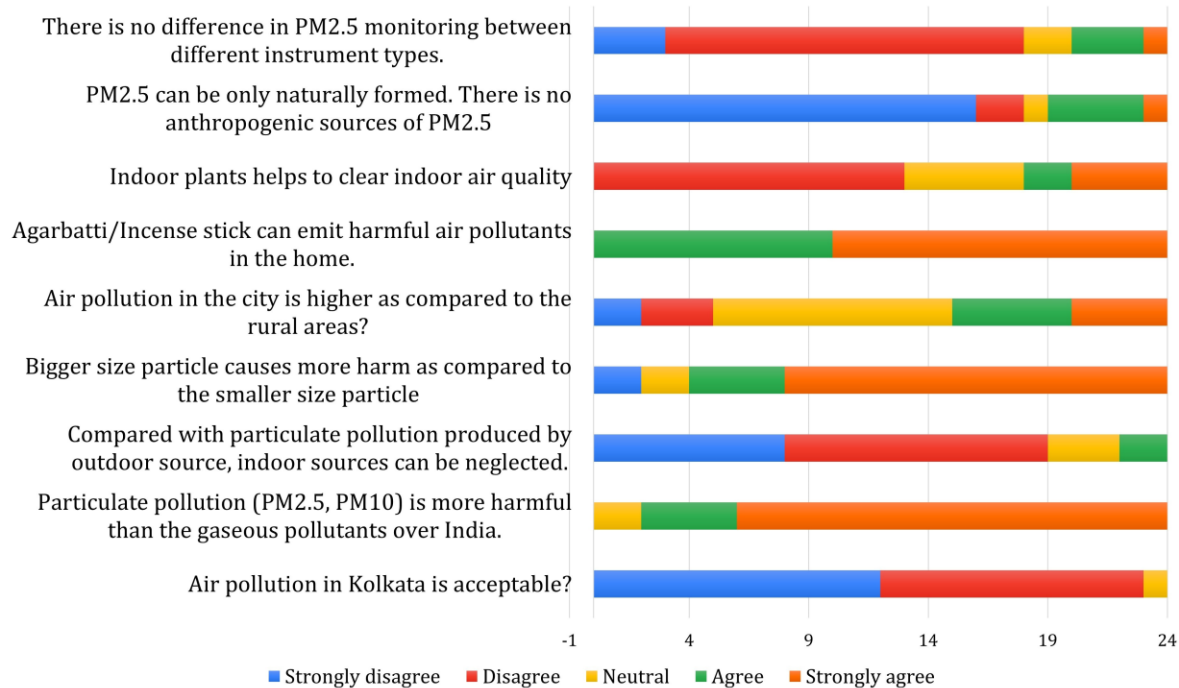
210  
 211 The pre-walk and post-walk survey were conducted to understand improvement of participant's  
 212 knowledge on air pollution, sources and impact (Fig 3). Some questions are very basic and  
 213 should be answerable by the people who regularly read news reports on air pollution. Other  
 214 questions are more advanced and require more in-depth understanding to answer. Not all of  
 215 participants know about the deteriorating air quality over Kolkata or that smaller size particles  
 216 are more harmful as compared to the bigger size particles. Half of participants still considered  
 217 gaseous pollutants as the major air pollutants in the atmosphere. It was also found that  
 218 participants have basic knowledge of indoor pollution as well as a significant proportion  
 219 identified incense stick as harmful air pollutant sources and also support the statement that  
 220 indoor pollution is a significant source of particulate matter pollution. It was evident that most  
 221 of participants did not have specific idea regarding air pollution source or monitoring overall.  
 222

223 The post-walk survey was conducted just after the walk and before the discussion. Significant  
 224 improvement in air quality knowledge can be observed (Fig 3). Specially, answer to the how  
 225 smaller size particulate matter has impact on health and source specific questions, has been  
 226 improved. Participants knowledge on indoor air pollution has been also marginally increased.  
 227 Overall knowledge on air pollution has been improved and the answer of the questions during  
 228 post-walk has shifted more towards the extreme (strongly agree and strongly disagree) which  
 229 indicates that participants are now confident regarding their understanding on air pollution as  
 230 well. We have raised the question during post-walk meeting about their preference regarding  
 231 the mode of the learning exercise. Participants clearly mentioned that the pollution walk is  
 232 definitely better as compared to conventional PowerPoint presentations.  
 233

**(a) Pre-walk**



**(b) Post-walk**



234

235

Fig 3: Interview questions and answers during pre-walk and post-walk time

236

**3.3 Long-term participant sensitization and behavioural change**

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242

At each point of the walk, participants measured particulate matter 2.5 (PM2.5) concentration and after that, they were briefed about the possible reason behind such observation. Native language Bengali was used as communication medium. The observation, related concept introduction and adaptation procedures are summarized in Table 2.



243

244 The walk began in a room where participants measured concentration in the living room and  
245 in the kitchen. The higher concentration in the kitchen was explained by the emission of air  
246 pollutants during the different cooking processes like frying and toasting. The impact of  
247 ventilation was also showed through measurement of PM<sub>2.5</sub> while opening and closing of  
248 window. It was surprising for participants as even after using clean cooking fuel (LPG), the  
249 concentration of PM<sub>2.5</sub> was found to be twice as high compared to the room. Here we elaborate  
250 on the emission of PM<sub>2.5</sub> in the different cooking processes (Chafe et al.,2014; Shupler et al.,  
251 2018) and participants were advised to use induction cook top or LPG if possible, install a  
252 kitchen chimney, keep the doors and window of kitchen remain open during the cooking  
253 procedure.

254

255 During our survey carried out one year after the experience, we realized that 83% of the  
256 participants have remembered to keep the windows open while cooking. 17% of participants  
257 have shifted their cooking process to electrical. Moreover, 4% of them even installed a kitchen  
258 chimney. This change in behaviour indicates these participants are aware about the harmful  
259 effects of indoor air pollution due to cooking through the previous event and tried to modify  
260 their lifestyle accordingly. During the discussion, participants has mentioned that they were  
261 intrigued by the fact how ventilation can reduce the pollution in the room, and they have  
262 remembered this during cooking process. They have also mentioned passing the information  
263 to several near and dear ones and asked them to do the same.

264 Participants move out of the building and found the concentration of PM<sub>2.5</sub> goes down  
265 significantly. Here, participants explained how ventilation improves air quality (Becker et al.;  
266 2007; Vassella et al.; 2021). We have introduced the concept of the boundary layer at this point  
267 to participants. The accumulation of pollutants inside a room with a certain height, and on the  
268 outside the concentration are low due to the greater mixing place. “Winter-high and summer-  
269 low” for the pollutants and the role of the atmospheric boundary layer were explained to  
270 participants. This example was quickly grasped by participants, and they instantly relate this to  
271 high pollutant concentration and haze during winter.

272

273 Participants further went to measure the concentration on the minor and the major roads. The  
274 concentration difference between the two road types was explained by the number of vehicles  
275 counts and types of vehicles. The vehicles fleet on major roads comprises cars, bikes, autos and  
276 buses whereas only motorbikes and very few cars were observed on minor roads. Exponential  
277 decay in pollutant concentration was observed when participants move away from the main  
278 road. This helps participants to understand the impact of PM<sub>2.5</sub> in the houses located on the  
279 main street. Participants were sensitized about the extent of pedestrian exposure on the main  
280 road. Participants were also advised to keep this thing in mind while getting a new home. In  
281 addition, participants were advised to use masks while traveling in low-height vehicles such as  
282 autos due to the proximity of the tailpipe to other vehicles.

283

284 Participants were introduced to the concept of biomass burning and its role in pollutants  
285 accumulation while measuring air quality near the food stall (Milà et al.; 2018; Xu et al.; 2020).  
286 A very high concentration was observed as the smoke was coming from the cooking and

287 burning of wood fuel. Here, we briefly introduced participants to stubble burning and its role  
 288 in the formation of haze in rural parts of India. Concepts related to industrial emission have  
 289 been introduced near the smelter. Participants were also sensitized to the inequity of air  
 290 pollution exposure during the measurement near the smelter and the food stall. How poor  
 291 people are more vulnerable to air pollution has been introduced. During the walk, windy  
 292 periods coincided with decreasing PM2.5 concentration. Here the role of wind and overall  
 293 ventilation in the reduction of PM2.5 concentration has been again clarified to participants. The  
 294 role of low wind speed during wintertime and how air pollutant accumulated during the Diwali  
 295 festival has been explained to participants. Adaptation statements include how to improve  
 296 cross-circulation and ventilation at home. After the walk, participants were taken to the starting  
 297 point where a focus group discussion was conducted to evaluate their perceptions.

298  
 299 Table 2: Different concept introduction about air pollution during the pollution walk

Phenomenon	Observation	Concept introduction	Adaptation statement
Higher pollution emits during cooking	Elevated concentration in the Kitchen as compared to the living room	Indoor sources and accumulation of air pollutants	Ventilation during cooking is necessary
Ventilation improves air quality	Moving from inside to outside decreases PM2.5 concentration	Boundary layer, temporal variation of PM2.5	Winter time is more dangerous compared to summer
Vehicles as a source of PM2.5	Concentration difference of PM2.5 in major and minor roads	PM2.5 source and pedestrian exposure	Behavioural change helps to avoid major sources
Traffic junction as pollution hotspots	High PM2.5 in the traffic junction as compared to other parts	Spatial variation of PM2.5 concentration	Pedestrian exposure can be very high in traffic junctions
Biomass burning as PM2.5 source	High PM2.5 in road side food stall with coal fuel	Biomass burning, stubble burning, exposure inequity	Cooking using clean fuel or use well ventilated kitchen area
PM2.5 and meteorology	Decreasing PM2.5 during windy period	Fireworks episode and PM2.5	Dispersion of PM2.5 is important
Industry as PM2.5 source	Increasing PM2.5 near the smelter	Industrial emission, control	People living near industry are vulnerable
PM near source is the highest	PM concentration near tailpipe of vehicle is very high	Daily exposure and health burden	Sitting at low height vehicle can exposed to extra PM2.5

300  
 301

302 During the one-year after pollution-walk discussion, participants have reported about taking  
303 extra precaution during travel in auto or low-height vehicle. 33% of participant has reported  
304 shifting their walk time from winter morning. 21% of participants has mentioned that they have  
305 changed their habit of igniting candlestick inside closed room. All participants have mentioned  
306 that they have discussed air pollution issue in the last one year with multiple people and keep  
307 a track of the air quality regularly through apps.

#### 309 **4.0 Discussion and implication**

310  
311 Different approaches were taken to improve sensitization on air pollution. In this study, we  
312 took a very different approach where a walk has been organized with a group of citizens with  
313 live air quality monitors and they were explained several complex concepts about air quality.  
314 The live data helps participants to grasp complex problems easily. A participant quoted during  
315 the post-walk group discussion—

316 *“I did not understand the complex nature of air pollution and its control strategy before the*  
317 *walk. Also, the walk shows me how different people are exposed to the air pollution level*  
318 *differently.”*

319 The perception of participants after the pollution walk changes from an over-simplified  
320 solution of “planting trees” before the walk to “data-driven advocacy” after the walk (Table 3).  
321 Participants raise questions about inequities in pollution exposure as the economically deprived  
322 communities unable to use clean cooking fuel are exposed to massive air pollutants. “Those  
323 who can’t afford LPG or air purifiers, how they will survive this massive air pollution” ask one  
324 participant. The differential impact of socio-economic status and air quality exposure was  
325 identified by participants, and this can be considered as one of the major impacts of the  
326 pollution walk. Here participants can visualize the enormous pollutants inhaled by the outdoor  
327 workers, food vendors or factory workers who are compelled to work under such high air  
328 pollution levels. This changes their perception and turns into more analytical which helps them  
329 understand the complex nature of the problem. They clearly identified the changes in their  
330 opinion as they spoke during the post-walk interview where they mentioned “community  
331 initiative”, “data-driven advocacy”, and “social activity” as solution statements (Table 3).

332  
333 100% of participants voted the pollution walk as a better way of understanding air pollution as  
334 compared to an audio-visual presentation. We ask participants to rate how the walk with the  
335 sensor helps with their overall understanding of air pollution levels. 96% of participants replied  
336 that the process is highly innovative and helps them to understand the complex nature of the  
337 air pollution problem much better way. Impact sensitization has always been an open problem  
338 in the field of environment and sustainability (Okaka, 2010; Syaharuddin et al., 2020). The  
339 pollution walk could be a better alternative compared to organizing a seminar or a workshop  
340 on educating citizens about air quality. Our one year after pollution walk survey among  
341 participants clearly indicates that the pollution walk is associated with long-term learning and  
342 behavioural changes among participants. It would take a lot lesser time, a lot fewer logistics  
343 and engage citizens in a much better way. The pollution walk is an ideal teaching method for  
344 small groups (8-10 participants) of individuals with diverse backgrounds. As the air quality has

345 been turning worse, such a technique could be proven very useful and robust in the resource-  
 346 limited global south.

347

348 Table 3: Quotation from the interview of participants

Quote ID	Topic	Quotes
PW1_4	About the workshop	I wish more of the people joined. I want to attend more such workshops. I prefer the “NO POWERPOINT” approach.
PW2_5		I knew about the fact that PM2.5 comes out from cooking but did not have the idea of this amount. The walk and associate discussion help a lot.
PW3_1		I am a retired government employee and have been to such workshops hundreds of times. However, the walking and visualizing data was an eye-opener.
PW2_2	Air pollution source	We prefer living on the main road due to logistical facilities, but even 50 meters away from the main road could really reduce the health impact.
PW3_2		I thought stopping stubble burning as one step solution for combatting air pollution in Delhi. I did not know, that the issue is so complex and interlinked with socio-economy.
PW1_8		Living in a very clean residential area for whole days, but 15 minutes in traffic signal could put all harmful pollutants in our body.
PW2_7	Inequity	Why does the food seller or the person working in the workshop are inhaling high PM2.5 all the time? What would be the solution for them?
PW3_5		My mom cooks for us everyday and she is risking her life due to bad air quality during cooking
PW3_4		Those who ca’t afford LPG gas for cooking, or those who work outdoor or the traffic policies who are exposed to pollutants every day-- what about them? How we will help them?
PW1_2	Solution statements	The problem related to air pollution has multiple layers and does not have any easy or over-simplified solution.
PW1_7		From public transport to controlling industries, we have to go a long path to fight air pollution. We need to go for data-driven advocacy.

PW2_6		The combination of an expert who is doing research work on air pollution and initiative of the community, especially social activities can promote a pro-air environment, and fix and resolve the issues related to air pollution
PW1_1		We must start to create groups of volunteers in our areas. We need to identify the hotspots and vulnerable communities first.

349

350 **Author's contribution**

351

352 D.B. was solely to design and calibrate the low-cost sensors used in the pollution walk. S.G.  
 353 helps in implementing the walking program and provides all the logistical support. All four  
 354 authors help in analyzing the data. A.R conceive the idea and design the implementation plans,  
 355 conducted the interviews and wrote the first draft of the manuscript. D.B and S.H. helps in  
 356 manuscript writing, corrections and editing.

357

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 363 Clean Air Project in India) for his fellowship.

364

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366 The present work did not receive any funding.

367

368 **Code availability**

369 Code has not been used for this study

370

371 **Ethical statement**

372 For pollution walk event we have collected signed consent documents from each participant  
 373 regarding their willingly participation. The survey and group discussion were done following  
 374 the ethical guidelines of the associated non-profit organization (The Climate Thinker).

375

376 **Data availability statement**

377 Data generated during the study is represented in the paper, for raw data is available on request  
 378 to the corresponding author.

379

380 **Competing interest**

381 The authors have no conflicts of interest to declare.

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