

1 **Air pollution walk as an impact education tool for air quality sensitization:**

2 **A pilot from an Indian megacity**

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9
10 **Abstract**

11 Air pollution has become a serious matter of concern in the global south and a significant
12 amount of funding has been used to create awareness of air pollution. The conventional method
13 of sensitization relies on workshops where slide-based presentations, images, plots and graphs
14 are shown to the participants. However, sensitization about air quality using such an audio-
15 visual format might not be sufficient to create adequate impact. Here in this study, we propose
16 a new sensitization technique, the pollution walk, where participants and a subject matter expert
17 will walk through different urban micro-environments with live air quality monitor. A pilot
18 involving three such pollution walks with 24 participants were conducted in a south Asian
19 megacity and pre and post-walk survey were conducted. The results indicate a greater sense of
20 understanding among the participants and multidisciplinary nature of the air pollution problem
21 has been well communicated. To understand the long-term impact, a survey after one year has
22 been done which clearly indicates high levels of awareness and behavioural changes among
23 the participants.

24
25 **Keywords**

26 Air quality; Sensitization; Outdoor education; Risk communication

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36 1.0 Introduction

37

38 World Air Quality Report (2020) has listed 37 of 40 most polluted cities in the globe are from
39 South Asia and the national ranking shows India (Rank 5) is leading in terms of poor air quality.
40 33% of the global death due to air pollution occurs in South Asian countries and air pollution
41 contributes to approximately 11 percent of all deaths (Bart and Mattos, 2018). The global
42 burden of disease study shows that 1.24 million death in India was attributed to air pollution in
43 2017 and both indoor (0.48 million death) and outdoor (0.68 million death) sources contributed
44 significantly (Balakrishnan et al., 2019). Overall, the air quality over Indian cities has
45 significant health impact on the citizens (Guttikunda & Goel 2013; Gargava & Rajagopalan,
46 2015). Among the air pollutants, PM_{2.5}, or Particulate Matter with less than 2.5 μ m diameter
47 is considered as the dominating air pollutants due to its immense health impact (Balakrishnan
48 et al., 2019). Generated via combustion process, these tiny particles can enter into human lungs
49 and increase the risk of lung cancer, chronic obstructive pulmonary disease and asthma (Apte
50 et al., 2018; Bu et al., 2021). PM_{2.5} exposure is decreasing global life expectancy by 1 year
51 and for polluted regions over Asia, it can decrease life expectancy up to 1.9 years (Apte et al.,
52 2018).

53

54 Awareness of air pollution could play a vital role in reducing air pollution (Selden and Song;
55 1994; Liao et al., 2015; Veloz et al., 2020). Lack of awareness among the air pollution
56 vulnerable groups was reported in previous studies conducted in the global south (Guttikunda
57 et al., 2014; Mor et al., 2022). The scope of air pollution through the educational curriculum is
58 limited and confined to the indoor syllabus-oriented modules, whereas there are scopes to
59 improve awareness beyond the syllabus-oriented approach (Huo et al., 2020). Community-
60 based outdoor education approaches have been proven to improve the understanding of the
61 participants irrespective of the age groups (Commodore et al., 2017; Szczytko et al., 2020;
62 Garip et al., 2021). Fieldwork, community learning and outdoor engagement could help in
63 developing better environmental literacy and inspire people to shift towards more sustainable
64 consumption and environmental-friendly practice (Christie and Waller; 2019; Persson et al.,
65 2022). Previous studies have shown that citizen participation program or “Citizen Science”
66 driven air quality monitoring has been able to create active engagement and results in achieving
67 larger social objectives in cities over global north (Nali & Lorenzini, 2007; Gabrys et al., 2016;
68 Commodore et al., 2017; Varaden et al., 2018). However, such studies in the polluted global
69 south are not available where impact sensitization has been created through a citizen science
70 program in air quality measurement.

71

72 Kolkata is one of the megacities in the eastern part of India with 14.1 million people (Census
73 data, taken from <https://bengallocal.in/districts/kolkata/>). Previous studies have reported poor
74 air quality and associated respiratory illness in the city (Ghose et al., 2005; Haque and Singh,
75 2017; Dutta and Pal, 2023). Industry, transport and biomass burning are known to be one of
76 major sources of air pollution in Kolkata and an approximately 10,200 people die because of
77 air pollution per year (Lelieveld et al., 2015; Gurjar et al., 2016). The deterioration of air quality
78 is coupled with a lack of air quality information, public display and awareness among the

79 citizens. The present study intends to introduce a new awareness-building tool for improving
80 the understanding of air pollution among the citizens. A walk across different parts of the city
81 with air quality monitors and live data display (in brief, “pollution walk”) has been conducted
82 with diverse groups of citizens and several complex air quality-related topics have been
83 introduced. To the best of our knowledge, such innovative tools have not been introduced in
84 India before and globally, only we have found a single approach in London (Gabrys, 2017). In
85 the global north megacities, where air pollution has become a primary reason for premature
86 mortality, no such innovative sensitization techniques have been used to the best of our
87 knowledge.

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89

90 **2.0 Methodology**

91

92 The air pollution walk began with a short pre-walk discussion and then participants were asked
93 to follow a specific path comprising of roads, food stalls, traffic intersections etc. with a
94 handheld PM2.5 monitor (Fig S1). The PM2.5 monitoring procedure has been discussed in
95 detailed at Section 2.3. A short training was given to all participants regarding operation
96 process of PM2.5 monitor and data collection procedure. During the path, the participants were
97 sensitized about the relevant sources by showing them the live PM2.5 data and detailed
98 explanations were provided. Post-walk, a focus group discussion was organized with the
99 participants from the walk to discuss the results. Three such air pollution walks have been
100 organized during the month of July 2022 with 24 participants together. Pre and post-walk
101 survey were done with the participants. A follow-up open-ended survey was done after one
102 year (July 2023) with the participants. The walk works as a citizen science program where
103 scientists designed the program and walk with participants who act as a contributor to the
104 project (Wildschut, 2017).

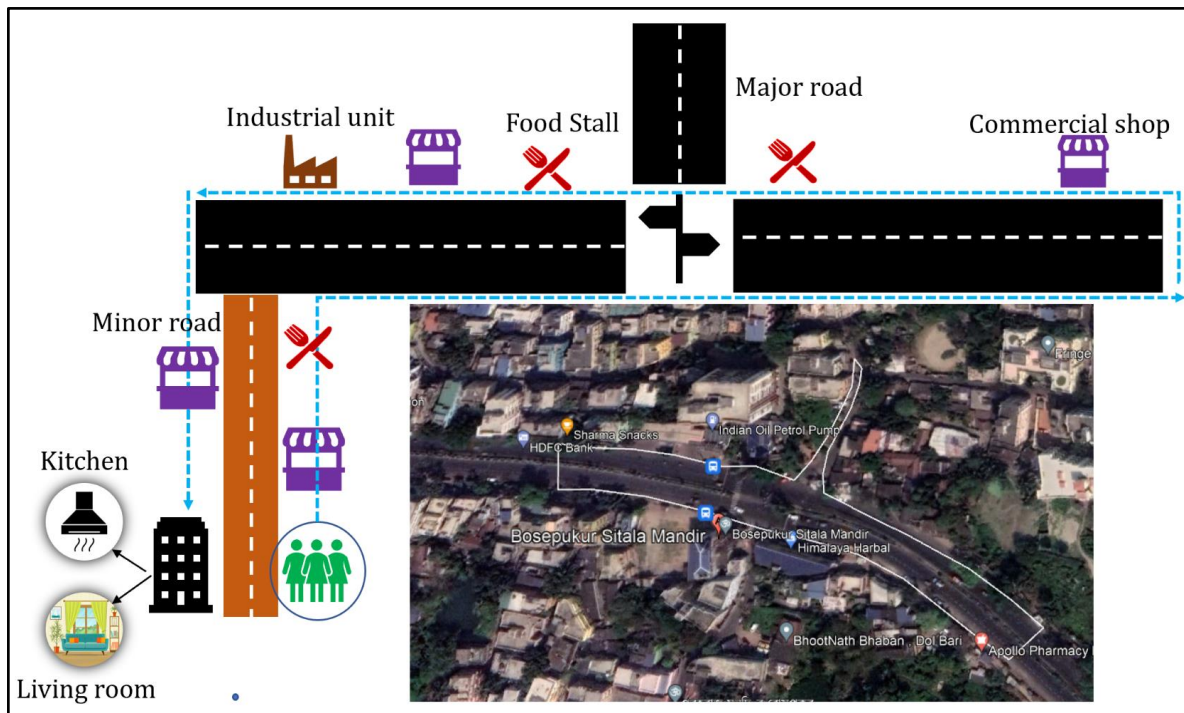
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106 **2.1 Route for demonstration**

107

108 Several aspects need to be taken care of before finalizing a route for demonstrating air quality.
109 The route that has been selected for the study was comprised of indoor housing, followed by a
110 kitchen, minor roads with residential houses and commercial outlets, a major road, a busy
111 traffic intersection, roadside food stalls, and an industrial unit. Each of the micro-environments
112 has different sources of air pollutants. The major roads have a stretch of 400 meters and it
113 includes a busy cross-section with one minute of signal time. On average, approximately
114 10,000 cars pass during office hours on the major road. The minor roads (~600m long) have
115 one-tenth of the traffic as compared to the major road. Multiple roadside restaurants using
116 biomass as cooking fuel were observed during the trial. The industrial unit uses smelters and is
117 located on the main road. The entire trail map is represented in Fig 1. The walk took place
118 during busy hours while most of the city people are returning home from office (6:00pm) and
119 took nearly two hours to finish.

120



121
 122 Fig 1: Schematic and satellite image of the pollution walk path for the study. The blue dash
 123 line indicates walking trail (© Google Earth).
 124

125 2.2 Targeted air pollutant characteristic

126
 127 Traditionally air quality has been measured using a fixed monitoring station installed in traffic
 128 sites or background sites to understand the compliance and trend of air quality (Varaden et al.,
 129 2021). Such stations are limited in terms of data availability and accessibility to the citizens
 130 and also do not represent individual pollutant exposure (Snyder et al., 2013; Steinle et al.,
 131 2013). The recent advancement of low-cost mobile air quality sensors provides a unique
 132 opportunity to improve spatial monitoring extents as well as the perception of air quality among
 133 the citizens (Nieuwenhuijsen et al., 2015). Live data also provide an interesting scope to explain
 134 several air quality-related topics which generally remain unturned during a conventional
 135 workshop. Here, the participants were able to visualize a) how ventilation improves indoor air
 136 quality; b) differential emission from different sources; c) improvement of air quality away
 137 from the sources; d) impact of meteorology on air quality; e) spatial distribution of air
 138 pollutants. The pre-walk briefing was conducted in a room where the entire procedure was
 139 described to the participants and we also measured the ambient PM_{2.5} concentration in the
 140 room. Then the participants were asked to visit the adjacent kitchen to monitor the indoor
 141 pollution contribution by cooking. Then the participants moved outside and it was explained
 142 how ventilation helps to dilute air pollutants. Further, the participants walked through major
 143 and minor roads and measure air pollutants in different settings. The participants walked
 144 through the same route to the room and a semi-structured interview was taken.
 145

146 2.3 Measurement of air pollutant

147

148 PM2.5 has been considered this study's target pollutant since it is indisputably the most harmful
 149 air pollutant in India (Balakrishnan et al., 2019). A high-precision digital particulate matter 2.5
 150 (PM2.5) concentration sensor, Plantower PMS5003, has been used to measure the mass and
 151 amount of suspended particulate matter (PM2.5) in the air. This PMS5003 sensor has been
 152 integrated with an Arduino Mega 2560 micro-controller. A temperature and relative humidity
 153 sensor, DHT22, has also been attached to the micro-controller. DS3231 real-time clock (RTC)
 154 module has been integrated with the system to provide precise time and date to the PM2.5 data.
 155 The NEO-6M GPS Module has been connected to the system to receive georeferenced PM2.5
 156 pollution data at any location. An LCD has been Interfaced with the system to display the
 157 PM2.5 data. For real-time data capture, a micro SD card has been connected to the system using
 158 a micro SD card module. A 18650 Lithium Battery Shield has been used to supply the required
 159 power to operate this system. The code has been written and uploaded to the Arduino Mega
 160 2560 microcontroller board using the Arduino IDE 1.8.19 software. The PM2.5 monitor has
 161 been calibrated against a reference monitor, and relative humidity corrections have been made
 162 following previous literature (Badura et al., 2018; Feenstra et al., 2019; Jha et al., 2021)

163

164 **2.4 Participants and interviews**

165

166 Three air pollution walks were conducted thrice with a total of 24 participants altogether. The
 167 participants come from different socio-economical and educational background which has been
 168 summarized in Table 1. The age range of the participants falls from 18 to 68 (all participants
 169 are adult, minors are tagged along with some of the parents). Among the participants, there are
 170 students, government and private employees, housewives, and retired professionals. Pre and
 171 post-walk survey were conducted among the participants. The immediate post-walk interview
 172 was done to understand if this improved their understanding of air pollution and if they prefer
 173 this format (pollution walk) over audio-visual presentation-based sensitization. A follow-up
 174 interviews were done a year after the walk, to understand how the learning impacted their
 175 understanding of air pollution and if the takeaway messages are integrated into their lifestyle
 176 of not.

177 All the questionnaire from the interviews is represented in Fig 3.

178

179 Table 1: Description about the backgrounds of the participants

180

Variables	Category	Percentage (n = 24)
Gender	Male	46% (n =11)
	Female	54% (n = 13)
	Unknown	0% (n = 0)
Age	<25	25% (n = 6)

	25-60	54% (n = 13)
	>60	21% (n = 5)
Education	Under-graduate	29% (n = 7)
	Post-graduate	71% (n =17)
Occupation	Student	25% (n = 6)
	Employed	38% (n = 9)
	Unemployed	17% (n = 4)
	Retired	20% (n = 5)

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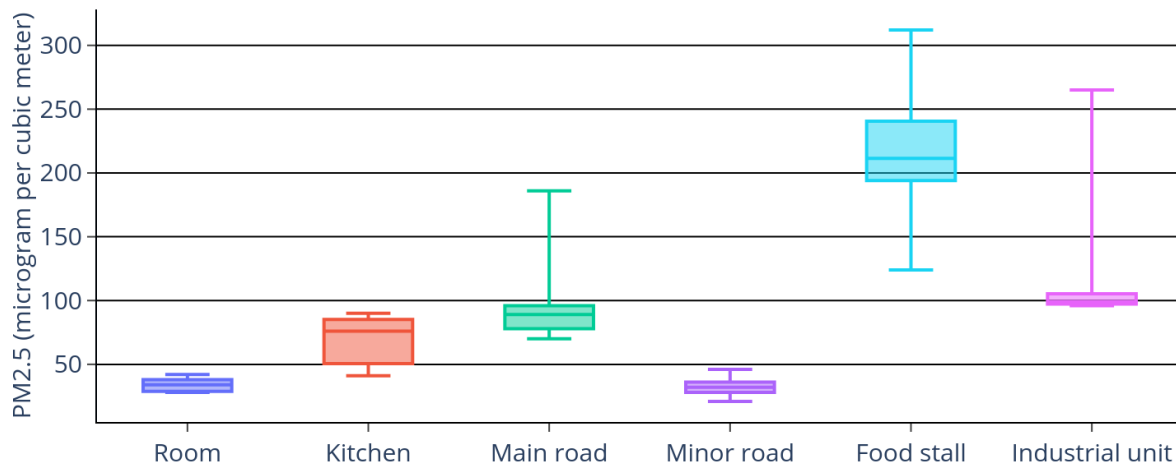
182 3. Results

183

184 3.1 Distribution of PM2.5

185

186 Participants measured PM2.5 concentration in different microenvironments during the
 187 pollution walk (Fig 2). The average PM2.5 concentration was found to be 85 ± 66 micrograms
 188 per cubic meter which is approximately 17 times higher as compared to the WHO standards
 189 (<https://www.who.int/tools/air-quality-standards>). Higher PM2.5 concentrations were
 190 observed in the kitchen ($70\pm19 \mu\text{g m}^{-3}$) as compared to the room ($34\pm5 \mu\text{g m}^{-3}$). Pollution level
 191 drops after the participants began the outdoor walk due to the increased ventilation. As the
 192 participants started walking toward the main road, gradual increases in pollutant concentration
 193 were observed. The highest outdoor concentration was observed while the participants stops at
 194 a busy traffic intersection. As the signal turned green, vehicles started their engines and
 195 participants measured PM2.5 concentration $186 \mu\text{g m}^{-3}$ concentration of PM2.5. The average
 196 concentration of PM2.5 on the main road was found to be $98\pm31 \mu\text{g m}^{-3}$. An exponential fall
 197 in PM2.5 concentration was observed while the participants entered the minor roads with lesser
 198 traffic density. Participants also measure pollutant concentration near roadside food stalls
 199 where biomass has been used as a fuel source. The smoke from the food stall was clearly visible
 200 and the participant measured 214 ± 51 micrograms per cubic meter at 1 meter from the oven.
 201 Concentrations near a small workshop near the streets that uses smelter were found to be
 202 $121\pm53 \mu\text{g m}^{-3}$. While coming back, the participants also measure these points to recheck the
 203 concentration and it was found to be comparable. During the walk, pollutants were monitored
 204 during windy periods where substantial reductions in concentration were observed.



205
 206 Fig 2: Box plot depicting the PM2.5 concentration profile in different micro-environments
 207 during the pollution walk
 208

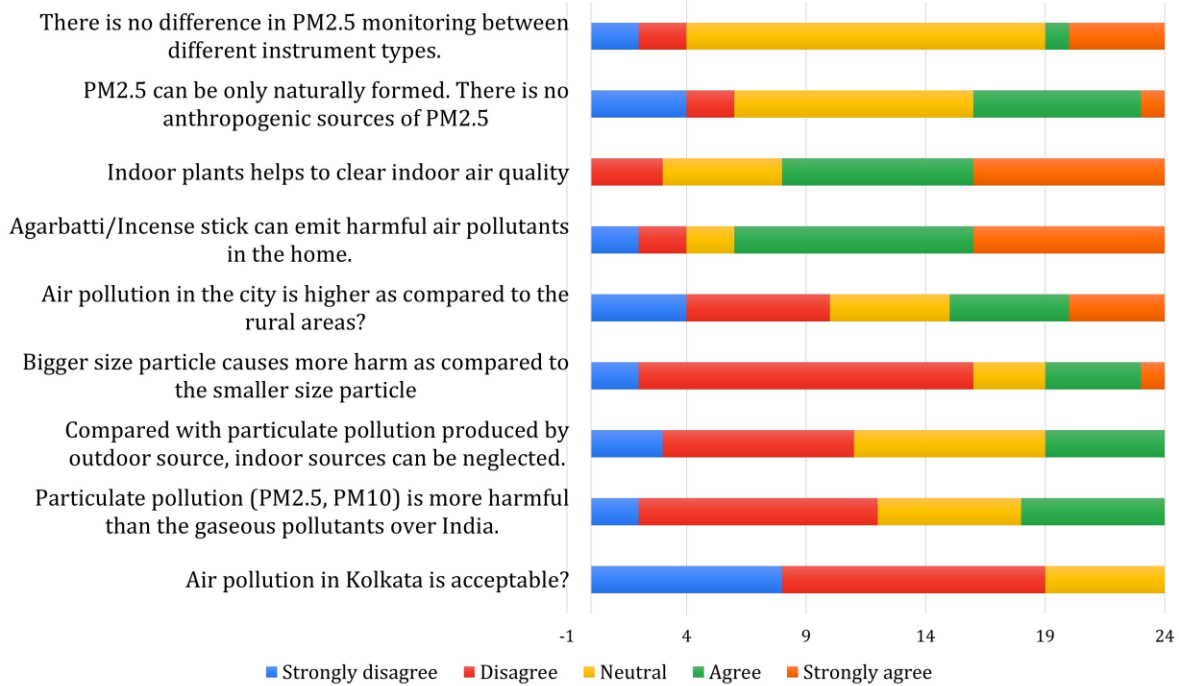
209 3.2 Participant perception of air quality from pre-walk and post-walk

210
 211 The pre-walk and post-walk survey were conducted to understand improvement of participant's
 212 knowledge on air pollution, sources and impact (Fig 3). Some questions are very basic and
 213 should be answerable by the people who regularly read news reports on air pollution. Other
 214 questions are more advanced and require more in-depth understanding to answer. Not all of the
 215 participants know about the deteriorating air quality over Kolkata or that smaller size particles
 216 are more harmful as compared to the bigger size particles. Half of the participants still
 217 considered gaseous pollutants as the major air pollutants in the atmosphere. It was also found
 218 that the participants have basic knowledge of indoor pollution as well as a significant
 219 proportion identified incense stick as harmful air pollutant sources and also support the
 220 statement that indoor pollution is a significant source of particulate matter pollution. It was
 221 evident that most of the participants did not have specific idea regarding air pollution source
 222 or monitoring overall.

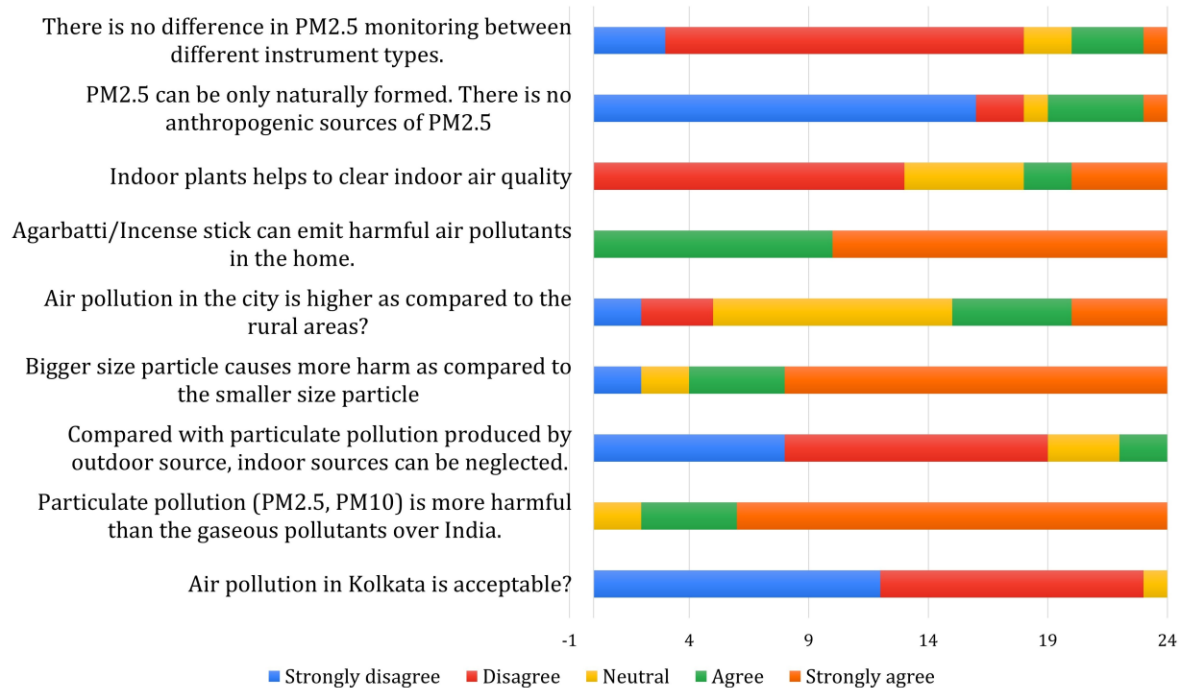
223
 224 The post-walk survey was conducted just after the walk and before the discussion. Significant
 225 improvement in air quality knowledge can be observed (Fig 3). Specially, answer to the how
 226 smaller size particulate matter has impact on health and source specific questions, has been
 227 improved. Participants knowledge on indoor air pollution has been also marginally increased.
 228 Overall knowledge on air pollution has been improved and the answer of the questions during
 229 post-walk has shifted more towards the extreme (strongly agree and strongly disagree) which
 230 indicates that the participants are now confident regarding their understanding on air pollution
 231 as well. We have raised the question during post-walk meeting about their preference regarding
 232 the mode of the learning exercise. Participants clearly mentioned that the pollution walk is
 233 definitely better as compared to conventional PowerPoint presentations.

234

(a) Pre-walk



(b) Post-walk



235

236

Fig 3: Interview questions and answers during pre-walk and post-walk time

237

3.3 Long-term participant sensitization and behavioural change

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At each point of the walk, participants measured particulate matter 2.5 (PM2.5) concentration and after that, they were briefed about the possible reason behind such observation. Native language Bengali was used as communication medium. The observation, related concept introduction and adaptation procedures are summarized in Table 2.

244

245 The walk began in a room where participants measured concentration in the living room and
246 in the kitchen. The higher concentration in the kitchen was explained by the emission of air
247 pollutants during the different cooking processes like frying and toasting. The impact of
248 ventilation was also showed through measurement of PM_{2.5} while opening and closing of
249 window. It was surprising for the participants as even after using clean cooking fuel (LPG),
250 the concentration of PM_{2.5} was found to be twice as high compared to the room. Here we
251 elaborate on the emission of PM_{2.5} in the different cooking processes (Chafe et al.,2014;
252 Shupler et al., 2018) and participants were advised to use induction cook top or LPG if possible,
253 install a kitchen chimney, keep the doors and window of kitchen remain open during the
254 cooking procedure.

255

256 During our interview of the participant after one year, it was observed that 83 % of participants
257 able to remember to keep the doors and window remain open condition at kitchen during the
258 cooking. 17% of the participants have shifted their cooking process to electrical. Moreover, 4%
259 of them even installed a kitchen chimney. This change in behaviour indicates these participants
260 are aware about the harmful effects of indoor air pollution due to cooking trough the previous
261 event and tried to modify their lifestyle accordingly. During the discussion, the participants has
262 mentioned that they were intrigued by the fact how ventilation can reduce the pollution in the
263 room, and they have remembered this during cooking process. They have also mentioned
264 passing the information to several near and dear ones and asked them to do the same.

265 Participants move out of the building and found the concentration of PM_{2.5} goes down
266 significantly. Here, the participants explained how ventilation improves air quality (Becker et
267 al.; 2007; Vassella et al.; 2021). We have introduced the concept of the boundary layer at this
268 point to the participants. The accumulation of pollutants inside a room with a certain height,
269 and on the outside the concentration are low due to the greater mixing place. “Winter-high and
270 summer-low” for the pollutants and the role of the atmospheric boundary layer were explained
271 to the participants. This example was quickly grasped by the participants, and they instantly
272 relate this to high pollutant concentration and haze during winter.

273

274 The participants further went to measure the concentration on the minor and the major roads.
275 The concentration difference between the two road types was explained by the number of
276 vehicles counts and types of vehicles. The vehicles fleet on major roads comprises cars, bikes,
277 autos and buses whereas only motorbikes and very few cars were observed on minor roads.
278 Exponential decay in pollutant concentration was observed when participants move away from
279 the main road. This helps participants to understand the impact of PM_{2.5} in the houses located
280 on the main street. The participants were sensitized about the extent of pedestrian exposure on
281 the main road. The participants were also advised to keep this thing in mind while getting a
282 new home. In addition, participants were advised to use masks while traveling in low-height
283 vehicles such as autos due to the proximity of the tailpipe to other vehicles.

284

285 Participants were introduced to the concept of biomass burning and its role in pollutants
286 accumulation while measuring air quality near the food stall (Milà et al.; 2018; Xu et al.; 2020).
287 A very high concentration was observed as the smoke was coming from the cooking and

288 burning of wood fuel. Here, we briefly introduced participants to stubble burning and its role
 289 in the formation of haze in rural parts of India. Concepts related to industrial emission have
 290 been introduced near the smelter. Participants were also sensitized to the inequity of air
 291 pollution exposure during the measurement near the smelter and the food stall. How poor
 292 people are more vulnerable to air pollution has been introduced. During the walk, windy
 293 periods coincided with decreasing PM_{2.5} concentration. Here the role of wind and overall
 294 ventilation in the reduction of PM_{2.5} concentration has been again clarified to the participants.
 295 The role of low wind speed during wintertime and how air pollutant accumulated during the
 296 Diwali festival has been explained to the participants. Adaptation statements include how to
 297 improve cross-circulation and ventilation at home. After the walk, the participants were taken
 298 to the starting point where a focus group discussion was conducted to evaluate their
 299 perceptions.

300

301 Table 2: Different concept introduction about air pollution during the pollution walk

Phenomenon	Observation	Concept introduction	Adaptation statement
Higher pollution emits during cooking	Elevated concentration in the Kitchen as compared to the living room	Indoor sources and accumulation of air pollutants	Ventilation during cooking is necessary
Ventilation improves air quality	Moving from inside to outside decreases PM _{2.5} concentration	Boundary layer, temporal variation of PM _{2.5}	Winter time is more dangerous compared to summer
Vehicles as a source of PM _{2.5}	Concentration difference of PM _{2.5} in major and minor roads	PM _{2.5} source and pedestrian exposure	Behavioural change helps to avoid major sources
Traffic junction as pollution hotspots	High PM _{2.5} in the traffic junction as compared to other parts	Spatial variation of PM _{2.5} concentration	Pedestrian exposure can be very high in traffic junctions
Biomass burning as PM _{2.5} source	High PM _{2.5} in road side food stall with coal fuel	Biomass burning, stubble burning, exposure inequity	Cooking using clean fuel or use well ventilated kitchen area
PM _{2.5} and meteorology	Decreasing PM _{2.5} during windy period	Fireworks episode and PM _{2.5}	Dispersion of PM _{2.5} is important
Industry as PM _{2.5} source	Increasing PM _{2.5} near the smelter	Industrial emission, control	People living near industry are vulnerable
PM near source is the highest	PM concentration near tailpipe of vehicle is very high	Daily exposure and health burden	Sitting at low height vehicle can exposed to extra PM _{2.5}

302

303

304 During the one-year after pollution-walk discussion, participants have reported about taking
305 extra precaution during travel in auto or low-height vehicle. 33% of the participant has reported
306 shifting their walk time from winter morning. 21% of participants has mentioned that they have
307 changed their habit of igniting candlestick inside closed room. All participants have mentioned
308 that they have discussed air pollution issue in the last one year with multiple people and keep
309 a track of the air quality regularly through apps.

310

311 **4.0 Discussion and implication**

312

313 Different approaches were taken to improve sensitization on air pollution. In this study, we
314 took a very different approach where a walk has been organized with a group of citizens with
315 live air quality monitors and they were explained several complex concepts about air quality.
316 The live data helps participants to grasp complex problems easily. A participant quoted during
317 the post-walk group discussion—

318 *“I did not understand the complex nature of air pollution and its control strategy before the*
319 *walk. Also, the walk shows me how different people are exposed to the air pollution level*
320 *differently.”*

321 The perception of the participants after the pollution walk changes from an over-simplified
322 solution of “planting trees” before the walk to “data-driven advocacy” after the walk (Table 3).
323 The participants raise questions about inequities in pollution exposure as the economically
324 deprived communities unable to use clean cooking fuel are exposed to massive air pollutants.
325 “Those who can’t afford LPG or air purifiers, how they will survive this massive air pollution”
326 ask one participant. The differential impact of socio-economic status and air quality exposure
327 was identified by the participants, and this can be considered as one of the major impacts of
328 the pollutionwalk. Here participants can visualize the enormous pollutants inhaled by the
329 outdoor workers, food vendors or factory workers who are compelled to work under such high
330 air pollution levels. This changes their perception and turns into more analytical which helps
331 them understand the complex nature of the problem. They clearly identified the changes in their
332 opinion as they spoke during the post-walk interview where they mentioned “community
333 initiative”, “data-driven advocacy”, and “social activity” as solution statements (Table 3).

334

335 100% of the participants voted the pollution walk as a better way of understanding air pollution
336 as compared to an audio-visual presentation. We ask the participants to rate how the walk with
337 the sensor helps with their overall understanding of air pollution levels. 96% of the participants
338 replied that the process is highly innovative and helps them to understand the complex nature
339 of the air pollution problem much better way. Impact sensitization has always been an open
340 problem in the field of environment and sustainability (Okaka, 2010; Syaharuddin et al., 2020).
341 The pollution walk could be a better alternative compared to organizing a seminar or a
342 workshop on educating citizens about air quality. Our one year after pollution walk survey
343 among participants clearly indicates that the pollution walk is associated with long-term
344 learning and behavioural changes among participants. It would take a lot lesser time, a lot fewer
345 logistics and engage citizens in a much better way. The pollution walk is an ideal teaching
346 method for small groups (8-10 participants) of individuals with diverse backgrounds. As the

347 air quality has been turning worse, such a technique could be proven very useful and robust in
 348 the resource-limited global south.

349

350 Table 3: Quotation from the interview of the participants

Quote ID	Topic	Quotes
PW1_4	About the workshop	I wish more of the people joined. I want to attend more such workshops. I prefer the “NO POWERPOINT” approach.
PW2_5		I knew about the fact that PM2.5 comes out from cooking but did not have the idea of this amount. The walk and associate discussion help a lot.
PW3_1		I am a retired government employee and have been to such workshops hundreds of times. However, the walking and visualizing data was an eye-opener.
PW2_2	Air pollution source	We prefer living on the main road due to logistical facilities, but even 50 meters away from the main road could really reduce the health impact.
PW3_2		I thought stopping stubble burning as one step solution for combatting air pollution in Delhi. I did not know, that the issue is so complex and interlinked with socio-economy.
PW1_8		Living in a very clean residential area for whole days, but 15 minutes in traffic signal could put all harmful pollutants in our body.
PW2_7	Inequity	Why does the food seller or the person working in the workshop are inhaling high PM2.5 all the time? What would be the solution for them?
PW3_5		My mom cooks for us every and she is risking her life due to bad air quality during cooking
PW3_4		Those who ca’t afford LPG gas for cooking, or those who work outdoor or the traffic policies who are exposed to pollutants every day-- what about them? How we will help them?
PW1_2	Solution statements	The problem related to air pollution has multiple layers and does not have any easy or over-simplified solution.
PW1_7		From public transport to controlling industries, we have to go a long path to fight air pollution. We need to go for data-driven advocacy.

PW2_6		The combination of an expert who is doing research work on air pollution and initiative of the community, especially social activities can promote a pro-air environment, and fix and resolve the issues related to air pollution
PW1_1		We must start to create groups of volunteers in our areas. We need to identify the hotspots and vulnerable communities first.

351

352 **Author's contribution**

353

354 D.B. was solely to design and calibrate the low-cost sensors used in the pollution walk. S.G.
 355 helps in implementing the walking program and provides all the logistical support. All four
 356 authors help in analyzing the data. A.R conceive the idea and design the implementation plans,
 357 conducted the interviews and wrote the first draft of the manuscript. D.B and S.H. helps in
 358 manuscript writing, corrections and editing.

359

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366

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369

370 **Ethical statement**

371 For pollution walk event we have collected signed consent documents from each participant
 372 regarding their willingly participation. The survey and group discussion were done following
 373 the ethical guidelines of the associated non-profit organization (The Climate Thinker).

374

375 **Data availability statement**

376 Data generated during the study is represented in the paper, for raw data is available on request
 377 to the corresponding author.

378

379 **Conflicting interest statement**

380 The authors have no conflicts of interest to declare.

381

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