

1 **Air pollution walk as an impact education tool for air quality sensitization**
2 **in the global south****Air pollution walk as an impact education tool for air**
3 **quality sensitization: A pilot from an Indian megacity**

4
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11
12 **Abstract**

13 Air pollution has become a serious matter of concern in the global south and a significant
14 amount of funding has been used to create awareness of air pollution. The conventional method
15 of sensitization relies on workshops where slide-based presentations, images, plots and graphs
16 are shown to the participants. However, sensitization about air quality using such an audio-
17 visual format might not be sufficient to create adequate impact. Here in this study, we propose
18 a new sensitization technique, the pollution walk, where participants and a subject matter expert
19 will walk through different urban micro-environments with live air quality monitor. A pilot
20 involving three such pollution walks with 24 participants were conducted in a south Asian
21 megacity and pre and post-walk~~ante~~ survey were conducted. The results indicate a greater sense
22 of understanding among the participants and multidisciplinary nature of the air pollution
23 problem has been well communicated. To understand the long-term impact, a survey after one
24 year has been done which clearly indicates high levels of awareness and behavioural changes
25 among the participants.

26
27 **Keywords**

28 Air quality; Sensitization; Outdoor education; Risk communication

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38 **1.0 Introduction**

39

40 World Air Quality Report (2020) has listed 37 of 40 most polluted cities in the globe are from
41 South Asia and the national ranking shows India (Rank 5) is leading in terms of poor air quality.
42 33% of the global death due to air pollution occurs in South Asian countries and air pollution
43 contributes to approximately 11 percent of all deaths (Bart and Mattos, 2018). The global
44 burden of disease study shows that 1.24 million death in India was attributed to air pollution in
45 2017 and both indoor (0.48 million death) and outdoor (0.68 million death) sources contributed
46 significantly (Balakrishnan et al., 2019). Overall, the air quality over Indian cities ~~have~~has
47 significant health impact on the citizens (Guttikunda & Goel 2013; Gargava & Rajagopalan,
48 2015). Among the air pollutants, PM2.5, or Particulate Matter with less than 2.5µm diameter
49 is considered as the dominating air pollutants due to its immense health impact (Balakrishnan
50 et al., 2019). Generated via combustion process, these tiny particles can enter into human lungs
51 and increase the risk of lung cancer, chronic obstructive pulmonary disease and asthma (Apte
52 et al., 2018; Bu et al., 2021). PM2.5 exposure is decreasing global life expectancy by 1 year
53 and for polluted regions over Asia, it can decrease life expectancy up to 1.9 years (Apte et al.,
54 2018).

55

56 Awareness of air pollution could play a vital role in reducing air pollution (Selden and Song;
57 1994; Liao et al., 2015; Veloz et al., 2020). Lack of awareness among the air pollution
58 vulnerable groups was reported in previous studies conducted in the global south (Guttikunda
59 et al., 2014; Mor et al., 2022). The scope of air pollution through the educational curriculum is
60 limited and confined to the indoor syllabus-oriented modules, whereas there are scopes to
61 improve awareness beyond the syllabus-oriented approach (Huo et al., 2020). Community-
62 based outdoor education approaches have been proven to improve the understanding of the
63 participants irrespective of the age groups (Commodore et al., 2017; Szczytko et al., 2020;
64 Garip et al., 2021). Fieldwork, community learning and outdoor engagement could help in
65 developing better environmental literacy and inspire people to shift towards more sustainable
66 consumption and environmental-friendly practice (Christie and Waller; 2019; Persson et al.,
67 2022). Previous studies have shown that citizen participation program or “Citizen Science”
68 driven air quality monitoring has been able to create active engagement and results in achieving
69 larger social objectives in cities over global north (Nali & Lorenzini, 2007; Gabrys et al.,
70 2016; Commodore et al., 2017; Varaden et al., 2018). However, such studies in the polluted
71 global south are not available where impact sensitization has been created through a citizen
72 science program in air quality measurement.

73

74 Kolkata is one of the megacities in the eastern part of India with 14.1 million people (Census
75 data, taken from <https://bengallocal.in/districts/kolkata/>). Previous studies have reported poor
76 air quality and ~~associated~~adjacent respiratory illness in the city (Ghose et al., 2005; Haque and
77 Singh, 2017; Dutta and Pal, 2023). Industry, transport and biomass burning are known to be
78 one of major sources of air pollution in Kolkata and an approximately 10,200 people die
79 because of air pollution per year (Lelieveld et al., 2015; Gurjar et al., 2016). The deterioration
80 of air quality is coupled with a lack of air quality information, public display and awareness

81 among the citizens. The present study intends to introduce a new awareness-building tool for
82 improving the understanding of air pollution among the citizens. A walk across different parts
83 of the city with air quality monitors and live data display (in brief, “pollution walk”) has
84 been conducted with diverse groups of citizens and several complex air quality-related topics
85 have been introduced. To the best of our knowledge, such innovative tools have not been
86 introduced in India before and globally, only we have found a single approach in London
87 (Gabrys, 2017). In the global north megacities, where air pollution has become a primary
88 reason for premature mortality, no such innovative sensitization techniques have been used to
89 the best of our knowledge.

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92 **2.0 Methodology**

93

94 The air pollution walk began with a short pre-walk discussion and then participants were asked
95 to follow a specific path comprising of roads, food stalls, traffic intersections etc. with a
96 handheld PM2.5 monitor (Fig S1). The PM2.5 monitoring procedure has been discussed in
97 detailed at Section 2.3. A short training was given to all participants regarding operation
98 process of PM2.5 monitor and data collection procedure. During the path, the participants were
99 sensitized about the relevant sources by showing them the live PM2.5 data and detailed
100 explanations were provided. Post-walk, a focus group discussion was organized with the
101 participants from the walk to discuss the results. Three such air pollution walks have been
102 organized during the month of July 2022 with 24 participants together. Pre and post-walk
103 survey were done with the participants. A follow-up open-ended survey was done after one
104 year (July 2023) with the participants. The walk works as a citizen science program where
105 scientists designed the program and walk with participants who act as a contributor to the
106 project (Wildschut, 2017).

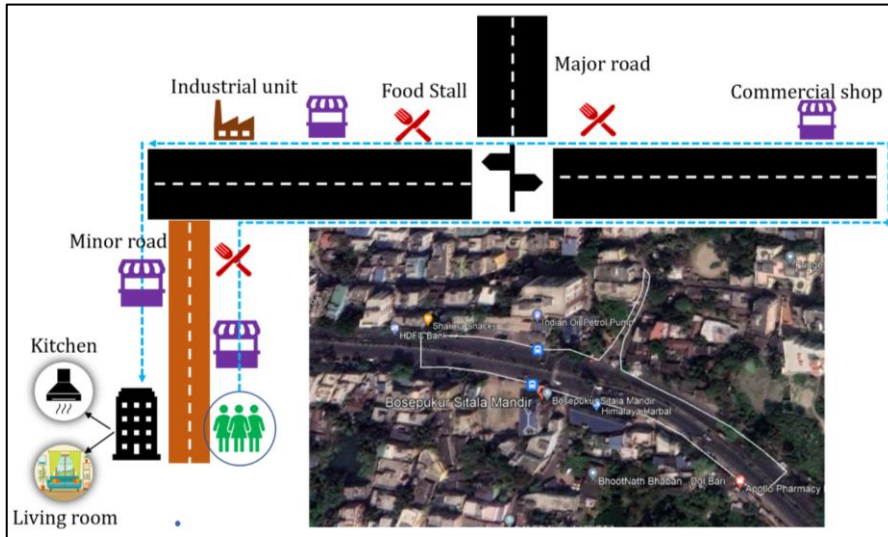
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108 **2.1 Route for demonstration**

109

110 Several aspects need to be taken care of before finalizing a route for demonstrating air quality.
111 The route that has been selected for the study was comprised of indoor housing, followed by a
112 kitchen, minor roads with residential houses and commercial outlets, a major road, a busy
113 traffic intersection, roadside food stalls, and an industrial unit. Each of the micro-environments
114 has different sources of air pollutants. The major roads have a stretch of 400 meters and it
115 includes a busy cross-section with one minute of signal time. On average, approximately
116 10,000 cars pass during office hours on the major road. The minor roads (~600m long) have
117 one-tenth of the traffic as compared to the major road. Multiple roadside restaurants using
118 biomass as cooking fuel were observed during the trial. The industrial unit uses smelters and is
119 located on the main road. The entire trail map is represented in Fig 1. The walk took place
120 during busy hours while most of the city people are returning home from office (6:00pm) and
121 took nearly two hours to finish.

122



123
124 Fig 1: Schematic and satellite image of the pollution walk path for the study. The blue dash
125 line indicates walking trail (© Google Earth).
126

127 2.2 Targeted air pollutant characteristic

128
129 Traditionally air quality has been measured using a fixed monitoring station installed in traffic
130 sites or background sites to understand the compliance and trend of air quality (Varaden et al.,
131 2021). Such stations are limited in terms of data availability and accessibility to the citizens
132 and also do not represent individual pollutant exposure (Snyder et al., 2013; Steinle et al.,
133 2013). The recent advancement of low-cost mobile air quality sensors provides a unique
134 opportunity to improve spatial monitoring extents as well as the perception of air quality among
135 the citizens (Nieuwenhuijsen et al., 2015). Live data also provide an interesting scope to explain
136 several air quality-related topics which generally remain unturned during a conventional
137 workshop. Here, the participants were able to visualize a) how ventilation improves indoor air
138 quality; b) differential emission from different sources; c) improvement of air quality away
139 from the sources; d) impact of meteorology on air quality; e) spatial distribution of air
140 pollutants. The pre-walk briefing was conducted in a room where the entire procedure was
141 described to the participants and we also measured the ambient PM_{2.5} concentration in the
142 room. Then the participants were asked to visit the adjacent kitchen to monitor the indoor
143 pollution contribution by cooking. Then the participants moved outside and it was explained
144 how ventilation helps to dilute air pollutants. Further, the participants walked through major
145 and minor roads and measure air pollutants in different settings. The participants walked
146 through the same route to the room and a semi-structured interview was taken.

148 2.3 Measurement of air pollutant

149

150 PM2.5 has been considered this study's target pollutant since it is indisputably the most
 151 harmful air pollutant in India (Balakrishnan et al., 2019). A high-precision digital particulate
 152 matter 2.5 (PM2.5) concentration sensor, Plantower PMS5003, has been used to measure the
 153 mass and amount of suspended particulate matter (PM2.5) in the air. This PMS5003 sensor has
 154 been integrated with an Arduino Mega 2560 micro-controller. A temperature and relative
 155 humidity sensor, DHT22, has also been attached to the micro-controller. DS3231 real-time
 156 clock (RTC) module has been integrated with the system to provide precise time and date to
 157 the PM2.5 data. The NEO-6M GPS Module has been connected to the system to receive
 158 georeferenced PM2.5 pollution data at any location. An LCD has been interfaced with the
 159 system to display the PM2.5 data. For real-time data capture, a micro SD card has been
 160 connected to the system using a micro SD card module. A 18650 Lithium Battery Shield has
 161 been used to supply the required power to operate this system. The code has been written and
 162 uploaded to the Arduino Mega 2560 microcontroller board using the Arduino IDE 1.8.19
 163 software. The PM2.5 monitor has been calibrated against a reference monitor, and relative
 164 humidity corrections have been made following previous literature (Badura et al., 2018;
 165 Feenstra et al., 2019; Jha et al., 2021)

166 2.4 Participants and interviews

167
 168
 169 Three air pollution walks were conducted thrice with a total of 24 participants altogether. The
 170 participants come from different socio-economical and educational background which has been
 171 summarized in Table 1. The age range of the participants falls from 18 to 68 (All participants
 172 are adult, minors are tagged along with some of the parents). Among the participants, there are
 173 students, government and private employees, housewives, and retired professionals. Pre and
 174 post-walk survey were conducted among the participants. The immediate post-walk interview
 175 was done to understand if this improves their understanding of air pollution and if they prefer
 176 this format (pollution walk) over audio-visual presentation-based sensitization. A follow-up
 177 interviews were done a year after the walk, after one years of the walk to understand how the
 178 learning impacted their understanding of air pollution and if the takeaway messages are
 179 integrated into their lifestyle of not.

180 All the questionnaire from the interviews is represented in Fig 3.

181

182 Table 1: Description about the backgrounds of the participants

183

Variables	Category	Percentage (n = 24)
Gender	Male	46% (n = 11)
	Female	54% (n = 13)
	Unknown	0% (n = 0)
Age	<25	25% (n = 6)

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	25-60	54% (n = 13)
	>60	21% (n = 5)
Education	Under-graduate	29% (n = 7)
	Post-graduate	71% (n = 17)
Occupation	Student	25% (n = 6)
	Employed	38% (n = 9)
	Unemployed	17% (n = 4)
	Retired	20% (n = 5)

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184

3. Results

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186

3.1 Distribution of PM2.5

187

188

189 ~~P~~The participants measured PM2.5 concentration in different microenvironments during the
190 pollution walk (Fig 2). The average PM2.5 concentration was found to be 85 ± 66 micrograms
191 per cubic meter which is approximately 17 times higher as compared to the WHO standards
192 (<https://www.who.int/tools/air-quality-standards>). Higher PM2.5 concentrations were
193 observed in the kitchen ($70\pm 19 \mu\text{g m}^{-3}$) as compared to the room ($34\pm 5 \mu\text{g m}^{-3}$). Pollution level
194 drops after the participants began the outdoor walk due to the increased ventilation. As the
195 participants started walking toward the main road, gradual increases in pollutant concentration
196 were observed. The highest outdoor concentration was observed while the ~~walk~~
197 ~~stalled~~ participants stops at a busy traffic intersection. As the signal turned green, vehicles
198 started their engines and participants measured PM2.5 concentration $186 \mu\text{g m}^{-3}$ concentration
199 of PM2.5. The average concentration of PM2.5 on the main road was found to be $98\pm 31 \mu\text{g m}^{-3}$.
200 An exponential fall in PM2.5 concentration was observed while the participants entered the
201 minor roads with lesser traffic density. Participants also measure pollutant concentration near
202 roadside food stalls where biomass has been used as a fuel source. The smoke from the food
203 stall was clearly visible and the participant measured 214 ± 51 micrograms per cubic meter at 1
204 meter from the oven. Concentrations near a small workshop near the streets that uses smelter
205 were found to be $121\pm 53 \mu\text{g m}^{-3}$. While coming back, the participants also measure these points
206 to recheck the concentration and it was found to be comparable. During the walk, pollutants
207 were monitored during windy periods where substantial reductions in concentration were
208 observed.

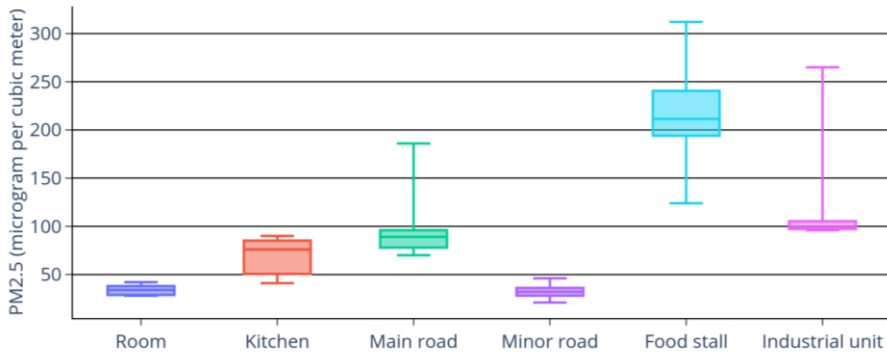


Fig 2: Box plot depicting the PM2.5 concentration profile in different micro-environments during the pollution walk

3.2 Participant perception of air quality from pre-walk and post-walk

The pre-walk and post-walk survey ~~were~~ was conducted to understand ~~the precipitation of the participants about improvement of participant's knowledge on~~ air pollution, sources and impact (Fig 3). Some questions are very basic and should be answerable by the people who regularly read news reports on air pollution. Other questions are more advanced and require more in-depth understanding to answer. Not all of the participants know about the deteriorating air quality over Kolkata or ~~that~~ smaller size particles are more harmful as compared to the bigger size particles. ~~Half most~~ half of the participants still considered gaseous pollutants as the major air pollutants in the atmosphere. It was also found that the participants have basic knowledge of indoor pollution as well as a significant proportion identified incense stick as harmful air pollutant sources and also support the statement that indoor pollution is a significant source of particulate ~~matter~~ pollution. It was evident that most of the participants did not have specific idea regarding air pollution source or monitoring overall.

The post-walk survey was conducted just after the walk and before the discussion. Significant improvement in air quality knowledge can be observed (Fig 3). Specially, answer to the how smaller size particulate matter has impact on health and source specific questions, has been improved. ~~The~~ participants knowledge on indoor air pollution has been also marginally increased. Overall knowledge on air pollution has been improved and the answer of the questions during post-walk has shifted more towards the extreme (strongly agree and strongly disagree) which indicates that the participants are now confident regarding their understanding on air pollution as well. We have raised the question during post-walk meeting about their preference regarding the mode of the learning exercise. Participants clearly mentioned that the pollution walk is definitely better as compared to conventional PowerPoint presentations.



239
240 Fig 3: Interview questions and answers during pre-walk and post-walk time
241

242 **3.3 Long-term participant sensitization and behavioural change**
243

244 At each point of the walk, participants measured particulate matter 2.5 (PM2.5) concentration
245 and after that, they were briefed about the possible reason behind such observation. Native
246 language Bengali was used as communication medium. The observation, related concept
247 introduction and adaptation procedures are summarized in Table 2.

248
249 The walk began in a room where participants measured concentration in the living room and
250 in the kitchen. The higher concentration in the kitchen was explained by the emission of air
251 pollutants during the different cooking processes like frying and toasting. The impact of
252 ventilation was also showed through measurement of PM2.5 while opening and closing of
253 window. It was surprising for the participants as even after using clean cooking fuel (LPG),
254 the concentration of PM2.5 was found to be twice as high compared to the room. Here we
255 elaborate on the emission of PM2.5 in the different cooking processes (Chafe et al.,2014;
256 Shupler et al., 2018) and participants were advised to use induction cook top or LPG if possible,
257 install a kitchen chimney, keep the doors and window of kitchen remain open during the
258 cooking procedure.

259
260 During our interview of the participant after one year, it was observed that 83 % of participants
261 able to remember to keep the doors and window remain open condition at kitchen during the
262 cooking. 17% of the participants have shifted their cooking process to electrical. Moreover, 4%
263 of the ~~men~~ even installed a kitchen chimney. This change in behaviour indicates these
264 participants are aware about the harmful effects of indoor air pollution due to cooking trough
265 the previous event and tried to modify their lifestyle accordingly. During the discussion, the
266 participants has mentioned that they were intrigued by the fact how ventilation can reduce the
267 pollution in the room, and they have remembered this during cooking process. They have also
268 mentioned passing the information to several near and dear ones and asked them to do the
269 same.

270 ~~The~~ participants move out of the building and found the concentration of PM2.5 goes down
271 significantly. Here, the participants explained how ventilation improves air quality (Becker et
272 al.; 2007; Vassella et al.; 2021). We have introduced the concept of the boundary layer at this
273 point to the participants. The accumulation of pollutants inside a room with a certain height,
274 and on the outside the concentration are low due to the greater mixing place. “Winter-high and
275 summer-low” for the pollutants and the role of the atmospheric boundary layer were explained
276 to the participants. This example was quickly grasped by the participants, and they instantly
277 relate this to high pollutant concentration and haze during winter.

278
279 The participants further went to measure the concentration on the minor and the major roads.
280 The concentration difference between the two road types was explained by the number of
281 vehicles counts and types of vehicles. The vehicles fleet on major roads comprises cars, bikes,
282 autos and buses whereas only motorbikes and very few cars were observed on minor roads.
283 Exponential decay in pollutant concentration was observed when participants move away from
284 the main road. This helps participants to understand the impact of PM2.5 in the houses located
285 on the main street. The participants were sensitized about the extent of pedestrian exposure on
286 the main road. The participants were also advised to keep this thing in mind while getting a
287 new home. In addition, participants were advised to use masks while traveling in low-height
288 vehicles such as autos due to the proximity of the tailpipe to other vehicles.

289
290 Participants were introduced to the concept of biomass burning and its role in pollutants
291 accumulation while measuring air quality near the food stall (Milà et al.; 2018; Xu et al.; 2020).

292 A very high concentration was observed as the smoke was coming from the cooking and
 293 burning of wood fuel. Here, we briefly introduced participants to stubble burning and its role
 294 in the formation of haze in rural parts of India. Concepts related to industrial emission have
 295 been introduced near the smelter. Participants were also sensitized to the inequity of air
 296 pollution exposure during the measurement near the smelter and the food stall. How poor
 297 people are more vulnerable to air pollution has been introduced. During the walk, windy
 298 periods coincided with decreasing PM2.5 concentration. Here the role of wind and overall
 299 ventilation in the reduction of PM2.5 concentration has been again clarified to the participants.
 300 The role of low wind speed during wintertime and how air pollutant accumulated during the
 301 Diwali festival has been explained to the participants. Adaptation statements include how to
 302 improve cross-circulation and ventilation at home. After the walk, the participants were taken
 303 to the starting point where a focus group discussion was conducted to evaluate their
 304 perceptions.

305

306 Table 2: Different concept introduction about air pollution during the pollution walk

Phenomenon	Observation	Concept introduction	Adaptation statement
Higher pollution emits during cooking	Elevated concentration in the Kitchen as compared to the living room	Indoor sources and accumulation of air pollutants	Ventilation during cooking is necessary
Ventilation improves air quality	Moving from inside to outside decreases PM2.5 concentration	Boundary layer, temporal variation of PM2.5	Winter time is more dangerous compared to summer
Vehicles as a source of PM2.5	Concentration difference of PM2.5 in major and minor roads	PM2.5 source and pedestrian exposure	Behavioural change helps to avoid major sources
Traffic junction as pollution hotspots	High PM2.5 in the traffic junction as compared to other parts	Spatial variation of PM2.5 concentration	Pedestrian exposure can be very high in traffic junctions
Biomass burning as PM2.5 source	High PM2.5 in road side food stall with coal fuel	Biomass burning, stubble burning, exposure inequity	Cooking using clean fuel or use well ventilated kitchen area
PM2.5 and meteorology	Decreasing PM2.5 during windy period	Fireworks episode and PM2.5	Dispersion of PM2.5 is important
Industry as PM2.5 source	Increasing PM2.5 near the smelter	Industrial emission, control	People living near industry are vulnerable
PM near source is the highest	PM concentration near tailpipe of vehicle is very high	Daily exposure and health burden	Sitting at low height vehicle can exposed to extra PM2.5

307

308
309 During the one-year after pollution-walk discussion, participants have reported about taking
310 extra precaution during travel in auto or low-height vehicle. 33% of the participant has reported
311 shifting their walk time from winter morning. 21% of participants has mentioned that they have
312 changed their habit of igniting candlestick inside closed room. All participants have mentioned
313 that they have discussed air pollution issue in the last one year with multiple people and keep
314 a track of the air quality regularly through apps.

315 316 **4.0 Discussion and implication**

317
318 Different approaches were taken to improve sensitization on air pollution. In this study, we
319 took a very different approach where a walk has been organized with a group of citizens with
320 live air quality monitors and they were explained several complex concepts about air quality.
321 The live data helps participants to grasp complex problems easily. A participant quoted during
322 the post-walk group discussion—
323 *“I did not understand the complex nature of air pollution and its control strategy before the*
324 *walk. Also, the walk shows me how different people are exposed to the air pollution level*
325 *differently.”*

326 The perception of the participants after the pollution walk changes from an over-simplified
327 solution of “planting trees” before the walk to “data-driven advocacy” after the walk (Table 3).
328 The participants raise questions about inequities in pollution exposure as the economically
329 deprived communities unable to use clean cooking fuel are exposed to massive air pollutants.
330 “Those who ~~ean't~~can't afford LPG or air purifiers, how they will survive this massive air
331 pollution” ask one participant. The differential impact of socio-economic status and air quality
332 exposure was identified by the participants, and this can be considered as one of the major
333 impacts of the pollution-walk. Here participants can visualize the enormous pollutants inhaled
334 by the outdoor workers, food vendors or factory workers who are compelled to work under
335 such high air pollution levels. This changes their perception and ~~turns~~turns into more
336 analytical which helps them understand the complex nature of the problem. They clearly
337 identified the changes in their opinion as they spoke during the post-walk interview where they
338 mentioned “community initiative”, “data-driven advocacy”, and “social activity” as solution
339 statements (Table 3).

340
341 100% of the participants voted the pollution walk as a better way of understanding air pollution
342 as compared to an audio-visual presentation. We ask the participants to rate how the walk with
343 the sensor helps with their overall understanding of air pollution levels. 96% of the participants
344 replied that the process is highly innovative and helps them to understand the complex nature
345 of the air pollution problem much better way. Impact sensitization has always been an open
346 problem in the field of environment and sustainability (Okaka, 2010; Syaharuddin et al., 2020).
347 The pollution walk could be a better alternative compared to organizing a seminar or a
348 workshop on educating citizens about air quality. Our one year after pollution walk survey
349 among participants clearly indicates that the pollution walk is associated with long-term
350 learning and behavioural changes among participants. It would take a lot lesser time, a lot fewer
351 logistics and engage citizens in a much better way. The pollution walk is an ideal teaching

352 method for small groups (8-10 participants) of individuals with diverse backgrounds. As the
 353 air quality has been turning ~~worse into an air apocalypse~~, such a technique could be proven very
 354 useful and robust in the resource-limited ~~g~~Global ~~s~~South.

355

356 Table 3: Quotation from the interview of the participants

Quote ID	Topic	Quotes
PW1_4	About the workshop	I wish more of the people joined. I want to attend more such workshops. I prefer the “NO POWERPOINT” approach.
PW2_5		I knew about the fact that PM2.5 comes out from cooking but did not have the idea of this amount. The walk and associate discussion help a lot.
PW3_1		I am a retired government employee and have been to such workshops hundreds of times. However, the walking and visualizing data was an eye-opener.
PW2_2	Air pollution source	We prefer living on the main road due to logistical facilities, but even 50 meters away from the main road could really reduce the health impact.
PW3_2		I thought stopping stubble burning as one step solution for combatting air pollution in Delhi. I did not know, that the issue is so complex and interlinked with socio-economy.
PW1_8		Living in a very clean residential area for whole days, but 15 minutes in traffic signal could put all harmful pollutants in our body.
PW2_7	Inequity	Why does the food seller or the person working in the workshop are inhaling high PM2.5 all the time? What would be the solution for them?
PW3_5		My mom cooks for us every and she is risking her life due to bad air quality during cooking
PW3_4		Those who can't afford LPG gas for cooking, or those who work outdoor or the traffic policies who are exposed to pollutants every day-- what about them? How we will help them?
PW1_2	Solution statements	The problem related to air pollution has multiple layers and does not have any easy or over-simplified solution.
PW1_7		From public transport to controlling industries, we have to go a long path to fight air pollution. We need to go for data-driven advocacy.

PW2_6		The combination of an expert who is doing research work on air pollution and initiative of the community, especially social activities can promote a pro-air environment, and fix and resolve the issues related to air pollution
PW1_1		We must start to create groups of volunteers in our areas. We need to identify the hotspots and vulnerable communities first.

357

358 **Author's contribution**

359

360 D.B. was solely to design and calibrate the low-cost sensors used in the pollution walk. S.G.
 361 helps in implementing the walking program and provides all the logistical support. All four
 362 authors help in analyzing the data. A.R conceive the idea and design the implementation plans,
 363 conducted the interviews and wrote the first draft of the manuscript. D.B and S.H. helps in
 364 manuscript writing, corrections and editing.

365

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372

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375

376 **Ethical statement**

377 For pollution walk event we have collected signed consent documents from each participant
 378 regarding their willingly participation. The survey and group discussion were done following
 379 the ethical guidelines of the associated non-profit organization (The Climate Thinker).

380

381 **Data availability statement**

382 Data generated during the study is represented in the paper, for raw data is available on request
 383 to the corresponding author.

384

385 **Conflicting interest statement**

386 The authors have no conflicts of interest to declare.

387

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