

Interactive comment on “Educational and artistic fun teaching tools for science outreach” by Marina Locritani et al.

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Dear reviewer,

I and the others authors are grateful for your comments and suggestions. We tried to eliminate superfluous phrases and shorten, where possible, in the introductory part. The on field experience of the authors in these nine years of outreach activity by using the playful approach are argued from line 540 to line 543, moreover the utility of this approach was explained between line 139 to 146 in paragraph 2.2.1 Great successes of the laboratories, in detail of MAREOPOLI, make INGV invests on this issue, supporting the publication of an educational-game book: MAREOPOLI. The VISUAL QUESTIONNAIRE is a work in progress. We developed it starting from the "standard

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paper questionnaire" for older students, in order to have the possibility to submit it also to pre-school children. It was conceived following the 5 bloks scheme of the standard questionnaire, but it needs a particular interpretation. The method of interpretation will be developed with the collaboration of psychologists and sociologists, and is currently being studied. In order to respond to the reviewer's requests, we have added some parts (from line 440 to line 448), but we cannot currently devote too much space to the description of this methodology, either because it is not yet completed or because it is outside the objectives of this work. Followed below the answer to the specific comments.

Best regards,

Marina Locritani

Please also note the supplement to this comment:

<https://gc.copernicus.org/preprints/gc-2020-6/gc-2020-6-AC2-supplement.pdf>

Interactive comment on Geosci. Commun. Discuss., <https://doi.org/10.5194/gc-2020-6>, 2020.

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