**"A role for Virtual Outcrop Models in Blended Learning: improved 3D thinking, positive perceptions of learning and the potential for greater equality, diversity and inclusivity in geoscience" by Clare E. Bond and Adam J. Cawood**

**Reviewer 1**

Reviewer 1 highlighted examples of where we should moderate the language used to state our case, highlighted areas where we should add referencing and advocated for a change in the title. We have made changes to the manuscript in light of all of the reviewer's comments on the paper that were sent in a supplementary PDF to the main review. The tracked changes document shows these in detail. The main elements are summarised below:

- Change in title removing reference to equality diversity and inclusion to: **A role for Virtual Outcrop Models in Blended Learning: improved 3D thinking and positive perceptions of learning**

- Rephrasing of BAME acronym to remove confusion around this term internationally.

- Use the phrases like 'little tested' rather than 'has not been rested' to avoid misrepresentation if we have missed examples in our literature search.

- Included references to support drinking culture statement (Rose, 1993; Miller, 2018; Guertin, 2019).

**Reviewer 2**

Beyond suggestions similar to those made by reviewer 1; reviewer 2 highlighted a figure referencing issue that we have amended, and rewording of some short sections.