Interactive comment on "25 years of seismology at school in France" *by* Jean-Luc Berenguer et al.

Denise Balmer (Referee)

denise.balmer1@ntlworld.com

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Response to paper on French seismology programme by Referee 2 A very interesting and detailed review of the seismological education programme in France and how it has benefited students, teachers and adults alike. It would be useful for comparison to the British programme, which has unfortunately been suspended since 2019. I do not feel qualified to make any comments on the technical details of the paper. I find that the paper has lost some points in the translation and hope to make it more reader friendly with my comments. I would suggest that generally in the English language the word 'program' refers to a computer program, not an educational programme, and suggest that the word is changed throughout where necessary. There look to be a great number of changes but these are only suggested in order to enhance understanding.

Specific comments, mainly due to translation I feel. Line 24: replace strong with greater

(awareness) Line 40: replace terrible with severe Line 43: would read better as 'moreover, although they are both worrying and fascinating, to us' Line 51: replace so on with more Line 56: replace It with The programme Line 61: delete 'and so on', add 'and' before social sciences Line 66 replace elaborate with expand Line 80+: would read better as 'in order to share scientific information between schools, the automatic nightly data gathering of strong local, national and regional events was extracted from the earthquake recordings of different agencies Line 82/83 I do not understand from At that time... perhaps delete? Line 95: replace evolution with advancement Line 101/102 to read: a first financial grant was given to the Alpes Maritimes region Line 104: replace envisioned with proposed Line 130: replace proposed with offered Line 144: delete 'these' just before European Line 145: after mix add 'of' Line 152: replace picks with sets? Line 162: text book to replace exercise book Line 185: replace pick with wave Line 197: replace preponderant with more important Line 205: replace political with governmental Line 206: replace observatory with group Line 225: replace to fulfil with the fulfilment of Line 232/233: to read for the improved development of hazard knowledge... Line 249: delete 'in order to really' replace with to Line 273: delete 'in order to' Line 297: replace to with they learn how the systems behave

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