Geosci. Commun. Discuss., https://doi.org/10.5194/gc-2020-32-AC2, 2020 © Author(s) 2020. This work is distributed under the Creative Commons Attribution 4.0 License.



Interactive comment on "25 years of seismology at school in France" by Jean-Luc Berenguer et al.

Jean-Luc Berenguer et al.

berenguer@unice.fr

Received and published: 12 October 2020

First, we would like to thank the reviewer for her response to the paper.

Reviewer: I would suggest that generally in the English language the word 'program' refers to a computer program, not an educational programme, and suggest that the word is changed throughout where necessary.

Thank you for your comment. We will follow your recommendation. In the final version programme will be the right word to describe our educational network.

Reviewer: Specific comments, mainly due to translation

Thank you for your help to improve the manuscript. We will proceed to change the text following your comments. I would just like to add the following remarks:

C₁

Review > Line 82/83 'I do not understand the sentence ('At that time, seismic sensors and related seismograms were more or less an abstraction for the school community. ')...

we wanted to make it clear that in 1995, the installation of seismometers in schools did not exist ... and therefore the instrument was an object of literature for the teachers.

Review > line 152 'replace 'picks' with 'sets' ...

When analysing a seismogram, setting the arrival times of the seismic waves on a record is called 'to pick'. This term, which is quite common in seismology, is preferred for us.

We hope we have met the expectations formulated by the reviewer. We will submit our revised manuscript with your agreement.

Interactive comment on Geosci. Commun. Discuss., https://doi.org/10.5194/gc-2020-32, 2020.