

Interactive comment on “Introducing Electronic Circuits and Hydrological Models to Postsecondary Physical Geography and Environmental Science Students: Systems Science, Circuit Theory, Construction and Calibration” by Nicholas J. Kinar

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This paper is very interesting as it shows that an enquiry into how or why teaching works can really inform future practice in the class room. It also shows how we can engage more in scholarship around learning and teaching. Lessons learned from activities like this in the class room would also translate well into science communication and can help design those as well.

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