Chicxulub Museum, Geosciences in Mexico, Outreach and Science Communication - Built From the Crater Up

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Abstract

The Chicxulub science museum is special, in that it is built around an event in geological time representing a turning point in the planet`s history and which brings together the Earth system components. The studies on the Chicxulub impact, mass extinction and Cretaceous/Paleogene boundary provide an engaging context for effective geoscience communication, outreach and education. The museum is part of a research complex in the Yucatan Science and Technology Park in Mexico. Natural history museums with research components allow integrating ongoing up to date advances, expanding their usefulness and capabilities. The impact ranks among the major single events shaping Earth's history, triggering global climatic change and wiping out ~76% of species. The ~200 km Chicxulub crater is the best preserved of three large terrestrial multiring impact structures, being a natural laboratory for investigating impact dynamics, crater formation and planetary evolution. The initiative builds on the interest that this geological site has for visitors, scholars and students by developing wide-reaching projects, a collaboration network and academic activities. The Chicxulub complex serves as a hub for multi- and interdisciplinary projects on the Earth and planetary sciences, climate change and life evolution, fulfilling a recognized task for communication of geosciences. After decades of studies, Chicxulub impact remains under intense scrutiny and this program with the core facilities built inside the crater will be a major player.

Keywords: Chicxulub science museum, Chicxulub impact, End-Cretaceous mass extinction, Geosciences communication, Mexico

~~Built From the Crater Up – Chicxulub Science Museum, Geosciences Communication and Outreach~~

Con formato: Tachado

1. Introduction

Geosciences in Mexico has a rich tradition that can be traced to the Mesoamerican cultures. Considering the intense tectonic, seismic and volcanic activity, energy and mineral resources and diverse geological record, the geosciences play minor roles in the social, academic and political discussion. Addressing this situation requires developing and implementing effective geoscience communication and education programs. Here we present a geosciences program built on the Chicxulub complex (CIRAS) formed by a research institute and a science museum. We address and discuss the program developed around a unique geological event that marks the transition of the Mesozoic and Cenozoic Eras, with the End-Cretaceous mass extinction, Chicxulub impact and Cretaceous/Paleogene (K/Pg) boundary.

Natural history and geological museums have a rich tradition, with collections of rocks, minerals, meteorites and fossils, which play an important role in non-formal education, with high learning potential for students, museum-school synergies, science engagement, and teachers' professional development (Stevenson, 1991; Allen, 2004; Panda and Mohanty, 2010; Dahlstrom, 2014; Mujtaba et al., 2018). Museums with research departments allow integrating scientific advances, taking advantage of thematic exhibits, interactive displays and virtual reality experiences (Collins and Lee, 2006; Panda and Mohanty, 2010; Louw and Crowley, 2013).

Field trips to geological sites are important components of the educational programs and in workshops, meetings and congresses. National parks, Geoparks and UNESCO heritage natural sites attract large numbers of scholars and students as well as visitors. Museums of natural history, geology and mineralogy present exhibits related to life evolution, fossil record, planetary exploration, plate tectonics and meteorite impacts (MacFadden et al., 2007; Koeberl et al., 2018). Some like the Smithsonian National Museum of Natural History, the British Museum, Geological Museum of China, Museum of Natural History of Paris, Natural History Museum in Vienna and Geological Museum of Barcelona, among many others, have rich fossil, meteorite and mineralogical collections (Komorowski, 2006; Koeberl et al., 2018). Geological site and crater museums are less numerous and include the Ries crater Museum in Nôrdlingen, the Meteor Crater Museum in Arizona, the Tswaing Crater Museum in South Africa, the Steinheim Crater Museum in Germany and the Meteorite Museum at Rochechouart (Pôsges, 2005; Buchner and Pôsges, 2011).

The Chicxulub complex with the science museum, laboratories and core repository is housed in the Yucatan Science and Technology Park (PCYTY), southern Mexico (Figs. 1 and 2). Program phases are part of a research, outreach and geoscience communication strategy, with projects, workshops, seminar series, publications, policy initiatives and a collaboration network. The museum builds on the achievements and potential of science museums, with the first phase on development of the research center and science museum. The strategy takes advantage of the interest generated by the Chicxulub impact and the K/Pg mass extinction, which includes the dinosaurs, ammonites, marine and flying reptiles among many organisms. Here we address how the program developed, the potential that a facility built around an attractive unique event and geological site offers, how is this developing and the challenges ahead.

Understanding Earth`s origin and evolution, geologic time, tectonic processes, rock and fossil record, life evolution and extinction presents challenges that have been considered in designing the Chicxulub exhibits and activities. The link to research permits participation of researchers and students with visitors through conferences, seminars and workshops, and visits to the laboratories. How this translates in better appreciation and understanding of Earth and planetary sciences and the impact on science communication is a major part of the planning. Other issues relate on how attractive themes like the impact and dinosaur extinction are used to provide interesting contexts for educational, outreach and geosciences communication.

Geosciences in Mexico

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Research groups in Mexico have developed projects on hazard risks, climate change, mineral and energy resources, renewable energy and environmental impacts. Nevertheless, we are yet to have long-term programs and effective influence on the education system, policy decision-making and the society.

Numbers of research centers and researchers are small compared to the size of the country and the economy, which is a limitation shared with the developing countries. The Earth sciences system formed by research centers and university departments focuses on basic and applied projects has expanded over the past years (Atlas Ciencia Mexicana, 2012). The Seismological Survey, Geomagnetic Observatory and Tidal Service are operated by the National University of Mexico (UNAM). Federal institutions include the Mexican Geological Survey (SGM), National Institute of Information and Statistics (INEGI), National Center of Disaster Prevention, National Metereological Service, National Water Commission and Mareographic Service, which carry out the cartography and geophysical and metereological instrumental networks. The National Oil Company Petroleos Mexicanos (Pemex) and the Petroleum Research Institute conduct marine and on land oil and gas exploration and production projects.

Outreach and geoscience communication projects have been coordinated by research centers and natural history and geological museums, which include, among others, the UNAM Geological Museum, Museum of the Desert and Natural History Museum. Coordinated projects and policy-decision initiatives are mostly lacking, including those on disaster prevention and mitigation, climate change, sea level rise, land management, sustainable programs, country-wide geophysical surveys, research on renewable energy resources, oceanographic and marine geophysical surveys and Earth`s observation and monitoring instrumental networks.

The geosciences program aims to develop a strategy linking research centers, policy makers and society, with the Chicxulub center providing the physical and human capacities for the program, allowing to expand objectives, capacity-building, outreach, educational and operational activities.

With the globalized economy, population growth and demographic changes, the demand on energy and mineral resources has increased worldwide. In parallel, effects of climate change, disasters due to earthquakes, volcanic eruptions, tsunamis and hydrometereological phenomena, contamination, deforestation, extinctions and sea-level rise affect the societies. The transformation from free-market societies to the knowledge societies, based on and driven by science and technology highlights the role of geosciences internationally. In countries like Mexico where energy and mineral resources are major components of the economy and where geophysical-hydrometereological phenomena pose risks to the population, geosciences are expected to be the country priorities. This is not the case, which emphasizes need to expand the efforts for outreach and education and for informing decision makers and society on the role of geosciences on the planet conservation and society`s sustainable development.

International programs open collaboration opportunities for developing countries. Mexico has participated in international programs like the International Geophysical Year, Polar Year, Upper Mantle, Geodynamics, Lithosphere (ILP), International Ocean Discovery Program (IODP), International Continental Drilling Program (ICDP) and Geosphere-Biosphere program. It recently formed part of the United Nations International Year of Planet Earth (IYPE), International Council of Science ICSU Future Earth program, and UNESCO geosciences programs. The geosciences program linked to these initiatives incorporates the Chicxulub drilling and geophysical surveys and participation in IODP, ICDP, IYPE and ILP projects and collaborations with science academies, organizations and societies.

Chicxulub Impact and Mass Extinction

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The Chicxulub impact marks a major event shaping life on Earth (Alvarez et al., 1980; Schulte et al., 2010). Impact marks the end of the Mesozoic Era, with the mass extinction wiping out ~76% of species including dinosaurs, ammonites, marine and flying reptiles, and the start of the Cenozoic that saw important radiations of many groups including mammals and birds. Chicxulub structure formed by an asteroid impact on the Yucatan carbonate platform in southern Gulf of Mexico was first identified in the Pemex oil exploration surveys and drilling programs (Penfield and Camargo, 1981). Chicxulub is a complex crater with a ~200 km rim diameter (Fig. 3), which has been investigated by an array of geophysical/geological surveys and drilling programs (Fig. 4; Hildebrand et al., 1991, 1998; Sharpton et al., 1992; Urrutia-Fucugauchi et al., 2008).

The K/Pg boundary is marked globally by the impact ejecta layer, characterized by the iridium and platinum group elements derived from the impacting body (Fig. 4c; Schulte et al., 2010). The impact and its effects on Earth's climate and life evolution have been intensively studied (Alvarez et al., 1980; Mukhopadhyay et al., 2001; Schulte et al., 2010; Urrutia-Fucugauchi et al., 2011; Lowery et al., 2018). Impact had short- and long-term global effects on the climate and environment, providing lessons for understanding the impact of man-made greenhouse emissions. Although the mechanisms for the extinction and subsequent species diversification remain under scrutiny, studies of this mass extinction uncover general principles governing species/clade resilience and evolvability in response to rapid climate and environmental changes.

6.4. Background and Development of Chicxulub Museum

The CIRAS research and museum facilities are housed over an area of ~19 square kilometers located in the central sector of the Yucatan Science and Technology Park (Figs. 1 and 2). The CIRAS is a joint project between the National University of Mexico, the National Council of Science and Technology and the Ministry of Science and Higher Education of the Yucatan government that has developed over the course of a decade.

From the initial phases, plan included the site museum on the Chicxulub impact and effects on the planet and life evolution. The first phase was completed in 2011 with the Chicxulub Museum housed in the second and third floors of the PCYTY Central Library (Fig. 5). The second phase was the Chicxulub exhibition in the Meteorite Hall of the Grand Museum of the Maya World (Gran Museo de Mundo Maya) in Merida City (Fig. 6). Inaugurated in December 12, 2012, the Chicxulub exhibition was awarded the 2013 Miguel Covarrubias Prize from the National Institute of Anthropology and History

The Chicxulub exhibition in the Grand Museum of the Maya World attracted large numbers of visitors, students and researchers. The Chicxulub Impact and Extinction of Dinosaurs exhibition was planned at the time of the Mayan prophesy of the end of the world and included displays on historical accounts of catastrophic prophesies of various cultures. The exhibition addressed beliefs on celestial phenomena such as comets and lunar and sun eclipses, which in some societies were associated with catastrophes, diseases, warfare and social unrest. The contrasting views were presented in the framework of the Chicxulub impact, extinction of dinosaurs and other species and end of the Mesozoic Era.

Museum visits start with a video presentation on the Chicxulub impact and mass extinction, followed by introductions to comets, asteroids and meteorites, early observations of meteorite falls and cometary showers and how they evolved as part of the studies of the planetary system. A major next component is the exhibits of the fossil record, geologic time and evolution of the dinosaurs, marine microorganisms, ammonites and flying and marine reptiles . Initial Chicxulub studies are linked to oil exploration in southern Mexico and the geological characteristics of the Yucatan peninsula (Urrutia-Fucugauchi et al., 2013). Exhibits display surface geological processes, with the aquifer, groundwater flow and fracturing influenced by the buried crater, which can be traced by the ring of cenotes and semicircular topographic depression over the crater rim. Related programs at the museum are the conferences, seminars and symposia, including the Related programs at the museum are the conferences, seminars and symposia, including the progress reports of the research and drilling projects.

The PCYTY Chicxulub Museum has attracted large number of visitors. Entrance is free and records are only for the guided tours and appointed visits of school children. In a four-year period, number of visitors is around seventeen thousand, including six thousand school students and one thousand pre-school children. Number of visitors to the Chicxulub Exhibition at the Grand Museum has been much larger, due to its association to the archaeological exhibits and easy access in Merida City. Comments and response to the PCYTY museum exhibits and outreach activities discussed below mainly come from the student groups and teachers, with additions from groups during conferences and seminars. The PCYTY guided tours for school groups offered the advantage of engaging with the teachers, which provided valuable interactions and feedback. In connection with the museum exhibits, conference series and workshops were held with participation of students and researchers. Among them, the workshops of the drilling and marine geophysics projects and on geosciences education.

Around the initial plan, research facilities expanded to include laboratories and the core repository built in the Yucatan Science Park, which houses academic and research institutions, start-ups and research-oriented firms, including Yucatan State University, UNAM, National Council of Science and Technology research centers. CIRAS construction project took several years with the center formally established on February 2018 with the inauguration of the laboratories and core repository (Fig. 7). It has access to the National Hydrocarbon Core Repository and the apartment blocks to host visiting academics and students. Third phase started in 2016 with construction of the larger museum facility that started operating in the early 2019.

7.5.Chicxulub Research Complex

5.1 Science Museum

Studies on large meteorite impacts, dinosaurs, mass extinctions and life evolution attract the interest of wide audiences, opening interesting possibilities for science communication. The exhibits are organized around the studies of the Solar System, impact cratering, evolution of planetary surfaces, Chicxulub impact, crater formation, impact effects on climate and life-support systems, extinction of organisms, biotic turnover and life evolution. Exhibits aim to present, inform, engage and entertain visitors through studies on the Chicxulub impact, life evolution, K/Pg turnover and related inter- and multidisciplinary research (Figs. 9 and 10).

Exhibits on the Universe hall present an introduction to the origin and evolution of the Universe, formation of stars and galaxies, the Milky Way galaxy and the Solar System. The formation of planetary systems involves dynamic processes with collisions at different scales, with formation of first solids, planetesimals and large bodies. The origin and evolution of planetary systems are marked by collisions of bodies, which are the main process in the formation of planets, satellites, dwarf planets, asteroids and comets. Impact craters characterize the surfaces of solid planetary bodies and constitute the geological record of the dynamic evolution through time and space. Large-scale collisions resulted in construction and fragmentation of planetary bodies.

The hall on the Solar System and Impact Cratering presents an engaging introduction on the characteristics and evolution of planetary surfaces, impact dynamics, crater formation, impacts on time and space, comets, near-Earth asteroids and impact hazards. Hypervelocity impacts deliver high amounts of energy in short time scales, resulting in deep excavation cavities, material transport and deformation. Planetary surfaces preserve records of impacts, with the magnitude and frequency of impacts higher in the early stages. Impact cratering is a major process in the evolution of planetary surfaces and the deep interiors. The terrestrial crater record has been erased and modified, with limited number of craters preserved in contrast to other bodies like the Moon, Mars, Venus and Mercury.

The exhibits on Chicxulub structure introduce the crater, impact and impact effects. It is the best preserved of the three large impact structures in the terrestrial record, being a natural laboratory for investigating impact dynamics, crater formation and planetary surface evolution (Urrutia-Fucugauchi and Perez-Cruz, 2009). The structure located half on land and half offshore with geometric center at Chicxulub Puerto on the coastline has a peak-ring and multi ring morphology, which characterizes complex craters on the Moon and other Solar System bodies (Melosh, 1989).

The hall on the End-Cretaceous extinction and life evolution introduces the effects of the meteorite impact on the life-support systems, linking the impact with the mass extinction. Exhibits introduce the fossil record, geological processes, the geological time scale and concepts of deep time and life evolution. The mass extinction marks the boundary between geological eras, which in the geological record is marked by the Chicxulub ejecta layer. Interactive exhibits introduce macro-evolutionary trends, with species communities and diversification after the impact.

Exhibits include challenging themes on life evolution, extinctions, emergence of species, macroevolution and climate change (Sepkoski, 1998; Jablonski, 2006, 2008). Experiences in natural history and science museums emphasize roles of teachers and museum staff in interacting with visitors, particularly with school groups and students on difficult topics. This is the case with exhibits on the End-Cretaceous mass extinction and asteroid impact effects that permit to address present day global warming, environmental problems and extinctions.

The Museum include an auditorium, meeting rooms and a projection room, used to present videos and animations of the Chicxulub impact; plus a child playing room. Independently managed coffee shop and souvenir stores complement the facilities. The museum has spaces to host temporary exhibits on the Yucatan peninsula, Gulf of Mexico-Caribbean Sea, mineral and energy resources, global climate change and biodiversity, which offer facilities for the collaboration programs with other institutions. Spaces around the museum incorporate outdoor exhibits (dinosaurs and marine and flying reptiles) that take advantage of the vegetation with endemic plants and large-size fossiliferous carbonate rock boulders (Fig. 10). Additionally, the PCYTY Botanical Garden is next to the museum facilities, which is open for join outreach and educational activities.

The CIRAS Institute, core repository and six laboratories have facilities for core description and sample preparation, core analysis, petrography, micropaleontology, geochemistry and physical properties. Laboratories are equipped with core scanners, X-ray fluorescence system, gamma-ray core logging system, magnetic susceptibility meters, electrical resistivity meter, petrographic microscopes, laser particle analyser and electronic scanning microscope (e.g., Fig. 7). The core repository has facilities for conducting experiments, slim-core logging sensors and geophysical instruments, including gravity, resistivity and magnetic field meters.

Ongoing projects focus on studies of crater structure, dimensions, morphology, breccia deposits, melt sheet, target deformation, impact-induced hydrothermal system, pre-impact structures and post-impact processes. Chicxulub has been investigated with a wide array of geophysical methods, including gravity, magnetics, electromagnetics and seismic reflection (Hildebrand et al., 1998, Sharpton et al., 1993; Collins et al., 2008; Urrutia-Fucugauchi et al., 2011; Morgan et al., 2016).

The structure and ejecta are not exposed, making drilling an indispensable tool to sample the impactites and pre- and post-impact sedimentary rocks (Fig. 3). Initial drilling was carried out by Pemex oil company, with intermittent core recovery providing samples of the carbonates, impact breccias and melt, which were key for confirming the age of the impact structure, corresponding to the K/Pg boundary (Hildebrand et al., 1991; Sharpton et al., 1992). Subsequent drilling programs incorporated continuous core recovery and geophysical logging (Fig. 4; Urrutia-Fucugauchi et al., 2004, 2008), with tens of thousands of core samples distributed to groups in different countries, which has allowed to expand the research on the crater and K/Pg boundary.

Studies investigate impact effects on climate and life support systems (Alvarez et al., 1980; Schulte et al., 2010; Urrutia-Fucugauchi and Perez-Cruz, 2016; Lowery et al., 2018), with recent ones shedding light on factors determining the likelihood of taxa becoming extinct as in the case of arboreal birds after forests disappeared (Field et al. 2018). Mass extinction was followed by radiations in numerous taxa including mammals (Dos Reis et al. 2012), worm lizards (Longrich et al. 2015) and birds (Field et al., 2018). Further understanding of the factors driving species extinction and radiations is crucial to make predictions on effects of man-induced climate changes.

CIRAS carries research relevant to the communities of the Yucatan peninsula, characterized by karstic terrains with low elevation and smooth relief (Fig. 3). The city of Merida, located ~30 km away from the coastline, is just a few meters above sea level. The platform is an extensive low-inclination shallow ramp, which records the sea-level fluctuations during the Late Pleistocene glaciation and the Holocene. Yucatan is in the trajectory of hurricanes and tropical storms, with a thin soil cover, no surface waters and vulnerable to coastal erosion, marine intrusion, aquifer contamination and to global warming with changes of precipitation, sea level, cloud coverage and evaporation.

The northern Yucatan peninsula is marked with sinkholes and dissolution structures and the buried structure exerts a strong influence in surface geological processes including subsidence, fracturing, groundwater flow, coastal and karst processes. The density and distribution of karstic structures relate to dissolution and in turn to fracturing, topography, rainfall and groundwater flow. The sinkhole distribution correlates with the buried structure, notably with the cenote ring located over the crater rim. Surface fracturing is related to the stress/strain state, with the regional tectonics, differential subsidence of the crater fractured breccias and carbonates surrounding the crater and rheological properties of the surface formations. Coastline morphology and processes are related to the buried structure, marked by the correlation at the intersections with the gravity anomaly rings. The thick carbonate cover has protected the structure and ejecta deposits from erosion, while adding challenges for the studies. The structure, characterized on the surface by gravity and magnetic semi-circular concentric patterns (Fig. 3), is characterized by a gravity high and high-amplitude magnetic anomalies associated with the basement uplift, peak-ring and impactite deposits. The crater rim and terrace zone are marked on the surface by the cenote ring, fracturing and semi-circular topographic depression.

8.6. Discussion

In Mexico, research projects have addressed hazard risks, climate change, mineral and energy resources, renewable energy and environmental problems. However, we are yet to have long-term programs and effective impact on the education system, policy decision-making and the society.

The geosciences program aims to develop a strategic program forming a collaboration network with research centers and museum facilities, developing partnerships on the physical and natural sciences. The CIRAS complex is the program hub carrying research on the Chicxulub impact and relation to life evolution, impact dynamics and cratering and the effects on planetary scales. As such, it develops from the studies of a unique event marking a turning point in the planet evolution, thus offering interesting opportunities and challenges. How is the program addressing and developing its capabilities for outreach, education and geoscience communication? How attractive is this unique geological site for engaging visitors? How are concepts such as nature of geologic time, life evolution, fossil record, climate change introduced? How do visitors respond to exhibits and related activities?

The mass extinction and K/Pg boundary provide an engaging start point and context for addressing planetary evolution and how life evolves linked to geological processes, climate and environment. These permit introducing fundamental concepts on geological time, processes, life evolution, Earth System components, interconnections and role of sudden changes.

6.1 Outreach and Education

Mujtaba et al. (2018) reviewed the learning potential of natural history museums, focusing on school students, interactions museum-schools, science engagement and teachers' professional development. They have a rich tradition, with exhibits, interactive displays and collections of rocks, minerals, fossils and animals and plants, playing important roles in conservation and preservation of fossils, minerals and geological sites (Lipps and Granier, 2009; Boonchai et al., 2009). Natural history exhibits and interactive displays on life evolution permit addressing difficult concepts that include natural selection, speciation, extinction, concepts of deep time, intense sudden high-amplitude events versus gradual incremental changes, global versus local processes and macroevolution (Baum et al., 2005; Diamond and Scotchmoor, 2006; Spiegel et al., 2012; MacDonald and Wiley, 2012). Visitors to natural history museums are in general more familiar with evolutionary concepts than those who do not have the experience. Studies on how visitors view, approach and accept/reject/ignore evolution show that those with museum experiences are more familiar with life evolution than general public (Mujtaba et al., 2018). However, large sectors face difficulties comprehending those concepts, including students and teachers, which is the case with other topics such as climate change, sea level rise and global warming.

In the Chicxulub museum, complementary activities include conferences, seminars, drawing contests for school children in primary schools, material/publications, interaction with teachers and schools. Two GIFT (Geosciences Information for Teachers) Workshops of the European Geosciences Union (EGU) have been held in Merida in 2010 and 2016. The GIFT Workshops were organized in collaboration with the Secretaries of Education and SIIES, Mexican Academy of Sciences and scientific societies. The Panamerican GIFT Workshop of the EGU capacity-building program scheduled for October 2020 in the Chicxulub Museum has been postponed for 2021.

The field experiences take advantage of museum location, to enhance learning experiences from field observations of rocks, fossils and local flora and fauna. The PCYTY Botanical Garden with marine fossil-rich outcrops permits to expand the visit experience. Additional activities include microscopic observations for petrographic and microfossil analyses, complementing activities in the classrooms and museum visit. Novel avenues use the internet, digital tools, apps and new spaces particularly for the natural and physical sciences (e.g. Braund and Reiss, 2004, 2006). Field trips to K/Pg boundary sites open opportunities to understand impact effects and impact geological record (Fig. 6).

Nearest K/Pg boundary sites are in Campeche, Quintana Roo and Belice are also displayed in exhibits, maps, videos and images, and complemented by animations illustrating how ejecta was emplaced proximal to impact site and at distant locations.

6.2 Challenges and Approaches

The crater and proximal ejecta deposits are not exposed at the surface, which is a challenge in comprehending the huge size and characteristics of the structure. We also found that visitors have difficulties understanding how and why dinosaurs went extinct, dynamics of asteroid impacts and crater formation, sequence of events, other species affected, what happened with the mammals, why and how some mammal species did not go extinct, how some species went extinct while others do not. The Chicxulub size and relation of buried structure to the ring of cenotes are difficult to appreciate because of the large dimensions. Following the sequence of events and crater formation in a short time and with large energy release also generates questions. For instance, many visitors consider that impact formed the cenotes (particularly the cenote ring), though they acknowledge the crater lies deep beneath, covered by post-impact rocks and that the cenotes are recent surface features. The origin of Chicxulub structure also generates confusion, though there are exhibits on the impacts, craters on the Moon and other bodies, asteroids, etc., some visitors have difficulty understanding volcanic craters and volcanoes as different geological processes.

Presenting in an engaging way concepts on geological time, evolution, fossil record and geological processes is no easy task. Museums have developed and tested different approaches, with results showing mixed responses and the complexities of the subjects (Braund and Reiss, 2004, 2006; Allen and Gutwill, 2004; MacFadden et al., 2007; Mujtada et al., 2018). In the museum, different approaches are tied around attractive issues. For instance, e xhibits on dinosaurs attract more interest than displays on other groups, so they are taken to engage xhibits on dinosaurs attract more interest than displays on other groups, so they are taken to engage visitors. Widespread interest in dinosaurs comes from their large sizes and diversity, including the giant sauropods, predators like the T Rex and raptors and the feathered dinosaurs. Long-term evolution and adaptations are introduced by showing how successful were the dinosaurs during the Mesozoic, occupying the ecosystems in the continental land masses including the polar regions (Sereno, 1999; Barret et al., 2009).

Mammals are also attractive, particularly those on the Late Pleistocene megafauna from the Last Glacial age or the large land and marine mammals like whales and dolphins. Exhibits on human evolution and primates are more popular than similarly well-structured exhibits on other species. We use this to introduce concepts on geological time and fossil record, with part of Chicxulub exhibits on relations and evolution of the various groups particularly the dinosaurs and mammals. Dinosaurs and mammals coexisted for a long time, with distinct spatial distributions, habitats, body masses and lifestyles. What happened after dinosaurs, marine and flying reptiles, ammonites and many other groups went extinct helps to appreciate macro-evolutionary traits, species interdependency, how species evolve and interact, how ecosystems develop and function and how species relate and react to environmental and climatic conditions (Jablonski, 2005, 2008; Bambach, 2006; Barrett et al., 2009).

The End-Cretaceous mass extinction is the fifth and last large extinction event in the geologic record (Emiliani et al., 1981; Bambach, 2006). This is presented in more detail, but concurrent exhibits on the major extinction events and extinction rates for genera, families and species during the Phanerozoic are also presented. They focus on the marine and land realms, introducing macroevolution and changes through time (Sepkoski, 1998; Jablonski, 2005, 2008). Adding paleogeographic reconstructions permits to incorporate the evolving distribution of continents and oceans, particularly the assemblage of Pangea and its breakup and drift apart. The changing ocean-continent distribution, ocean circulation, climate and landscapes form the backdrop for life evolution.

How are Earth systems interrelated is addressed showing impact effects on the climate and environment at global scales, with a sharp sudden period of darkness and cooling caused by the fine dust ejecta in the stratosphere, followed by warming due to the massive injection of carbon dioxide and other greenhouse gases (Alvarez et al., 1980; Alvarez, 1997; Schulte et al., 2010). The deposition of the fine ejecta resulted in severe changes in the sea surface water chemistry, affecting the marine organisms. The warm climates of the Cretaceous were followed by a cooling trend during the Cenozoic, with the formation of the ice polar caps and eventually the Late Pleistocene glaciation (Zachos et al., 2008). Evolution of the different genera, families and species correlates with the long-term climate evolution and changing paleogeographic and climate evolution during the Cenozoic.

Museum visitors often have problems grasping details of evolutionary processes (MacFadden et al., 2007; Mujtada et al., 2018), which illustrates the challenges particularly for non-formal curricula and learning outside the classroom. This highlights the role and importance of formal and informal education and outreach programs, with science museums and supplementary activities directed to inform and engage on what science is and represents (Stevenson, 1991; Allen, 2004; Allen and Gutwill, 2004). What is the scientific method and what makes it unique in understanding the natural world? In recent years with the development of molecular biology, with genetics, molecular clocks and metagenomics, evolutionary studies entered a new field (Chen et al., 2014). Introducing new developments and findings presents opportunities and challenges. Recent discoveries provide unprecedented detail into the events before, during and after the impact and mass extinction, which allow for a narrative of events, integrating evidence in a multidisciplinary approach.

6.3 Geoscience Communication

Outreach and geosciences communication programs integrate research components with developments and challenges, reflected in the exhibits, interactive displays and virtual reality experiences (Louw and Crowley, 2013). Exhibits cover a multidisciplinary range of topics, from the physics of hypervelocity impacts, high pressure/temperature processes and rheological properties to the delicate balance of geological processes and life evolution. The museum provides a forum for outreach, educational and science communication, although its potential needs to be further developed.

The CIRAS research address matters relevant for policy making and the society. Needed is a closer and better structured relationship with other components of the science park and academic network and a science communication program with a wide scope and defined priorities (Stewart and Nield, 2013; Stewart and Lewis, 2017). The programs for visiting researchers and postgraduate students, publication of Chicxulub Newsletter and partnership with the Consortium of Universities for Science complement the CIRAS academic program . The CIRAS program includes a weekly seminar series on Chicxulub, K/Pg extinction, Yucatan . The CIRAS program includes a weekly seminar series on Chicxulub, K/Pg extinction, Yucatan and Gulf of Mexico and workshops on technical and science communication themes. CIRAS conducts geophysical and environmental impact studies, with societal relevance.

Partnership with PCYT research centers and the National Oil Core Repository expands collaborations and joint activities. Projects in the energy sector that includes oil and gas exploration in the Gulf of Mexico and on renewable energy are part of the priorities in Yucatan. The joint projects include laboratory core analyses, geochemistry, petrology, biostratigraphy, magnetostratigraphy and physical properties, as well as exhibits on oil and gas exploration of the Gulf and southern Mexico (planned for the Oil Core Repository).

The Chicxulub newsletter, in its fourth year, is published every three months, with notes and articles on research projects, seminar summaries and news. The Consortium of Universities for Science formed by institutions in Mexico, US, UK and Brazil coordinates the seminar series with weekly conferences, a science documentary cycle (with discussions by invited panellists), media interviews and special events. Seminars have addressed Chicxulub drilling projects, life recovery after the impact, K/Pg mass extinction and after impact radiations. The 2020 seminar series addressed life evolution, genomics, climate change and health studies, including the Covid-19 pandemia. Special events include conferences on the Maya civilization, cosmology and quantum mechanics. The seminars and documentaries are available online in the consortium platform, which permits a wider use in different countries.

Key aspects for science communication include climate change and effects on biodiversity and environmental affectation caused by human activity. A recognized task in science communication is “effective dissemination and communication of the geosciences to decision makers and society” (Arattano et al., 2018; Stewart and Lewis, 2017; Illingworth et al., 2018). The global changes affect the biodiversity, with the loss of species that are being interpreted as the sixth mass extinction. Displays showing examples of how studies connect to life evolution are linked to familiar groups of organisms, connecting the K/Pg extinction, species evolution and present situation (e.g., Field et al., 2018). Recent studies on the fossil record and molecular phylogenies are also displayed that show the intricate interconnections and complex responses during biotic transitions and pre- and post-extinction processes.

The geosciences program and science museum are built around a unique geological event that marks the transition of the Mesozoic and Cenozoic Eras. The initiative aims to develop wide-reaching effective science communication, educational and outreach projects, with a collaboration network and academic exchange activities. It is based on studies on the Chicxulub impact, End-Cretaceous mass extinction and Cretaceous/Paleogene boundary and part of a research complex in the Yucatan Science and Technology Park in Mexico.

The Chicxulub complex provides the physical and human capacities, permitting to interconnect research centers, policy makers and the society. The museum is an attractive space for learning, exploring and experimenting aimed to engage the interest of children, youngsters and adults. Integrating and housing research laboratories enhances the capacities, making them inviting to learn, wonder and experiment. Science museums are linked to the development of modern societies, with science and technology being the driving forces for the transformation of societies.

The Chicxulub complex serves as a hub for multi- and interdisciplinary projects on the Earth and planetary sciences, climate change and life evolution, fulfilling a recognized task for communication of geosciences. With the 40th anniversary of the impact theory and discovery of Chicxulub structure, research on the impact and mass extinction has intensified. In a wide context, enhanced understanding of the Earth System, processes, life evolution and extinctions and impact of anthropogenic activities is critical to address the geo-environmental challenges. CIRAS aims to provide scientific and technical information and advice to society and decision-makers and to construct a wide collaboration network.

Author Contributions: Authors contributed to the study and in writing the manuscript.

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Con formato: Español (México)

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Fig. 1. Chicxulub Center for Scientific Research and Advanced Studies in the Yucatan Science City of the Parque Cientifico y Tecnologico de Yucatan. Views of the Chicxulub research complex, with the museum, laboratories and core repository (photos: J Martinez, Z Mendoza).

Fig. 2. Yucatan Science City (Parque Cientifico y Tecnologico de Yucatan, PCYTY) in Sierra Papacal, Yucatan, Mexico. View to the south of the central PCYTY sector, with the Central Library Building (Drone image, www.pcty.com.mx; Parque Cientifico y Tecnologico de Yucatan).

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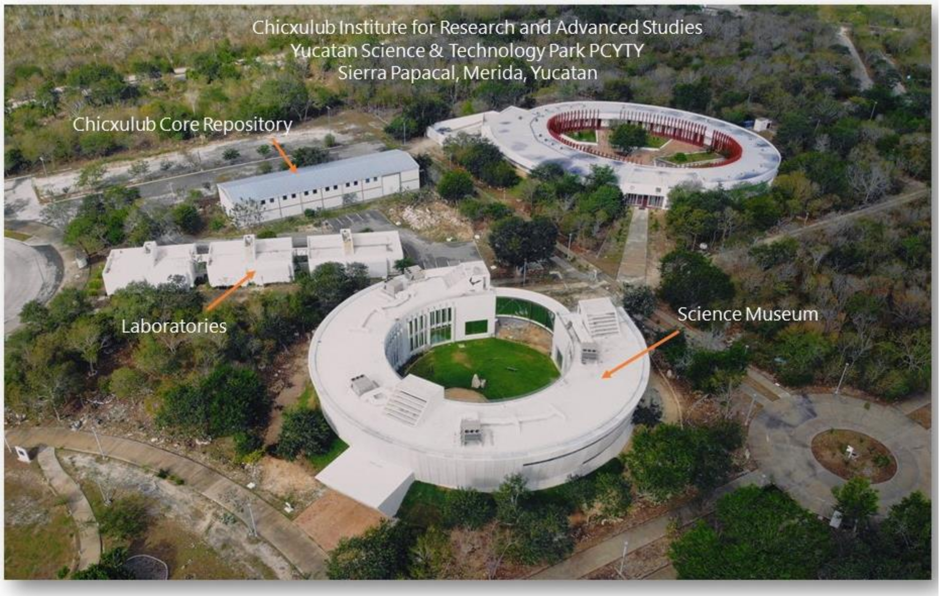

Chicxulub Institute for Research and Advanced Studies
Yucatan Science & Technology Park PCYTY
Sierra Papacal, Merida, Yucatan
Chicxulub Core Repository
Laboratories
Science Museum

Fig. 1.


Yucatan Science & Technology Park (PCYTY)
Sierra Papacal, Merida, Yucatan

Fig. 2.

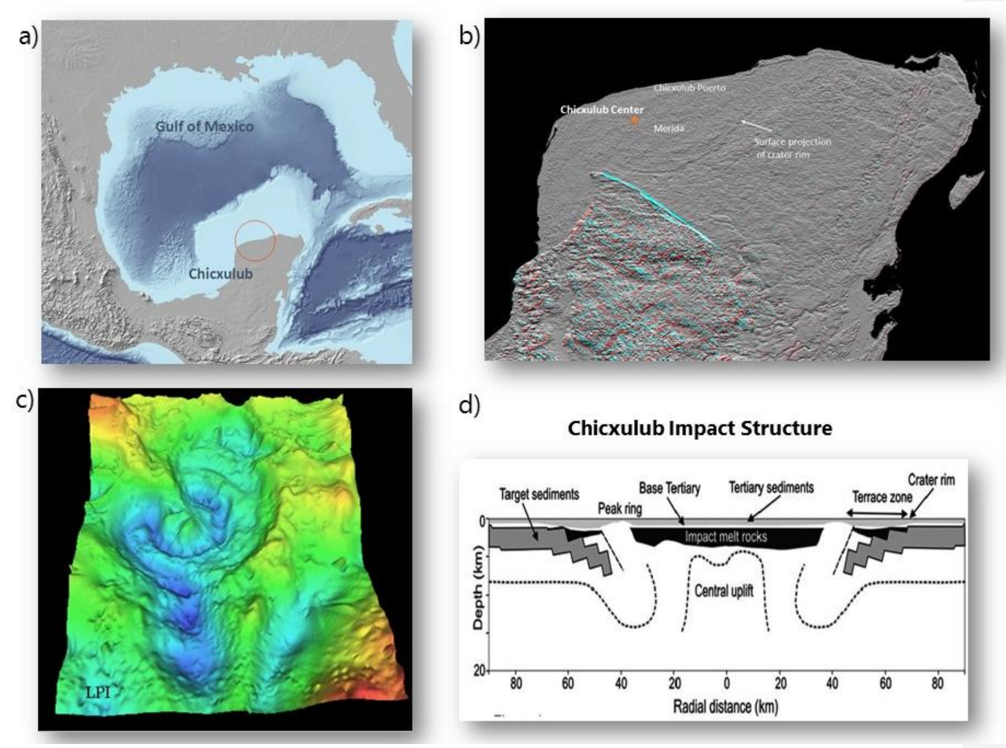
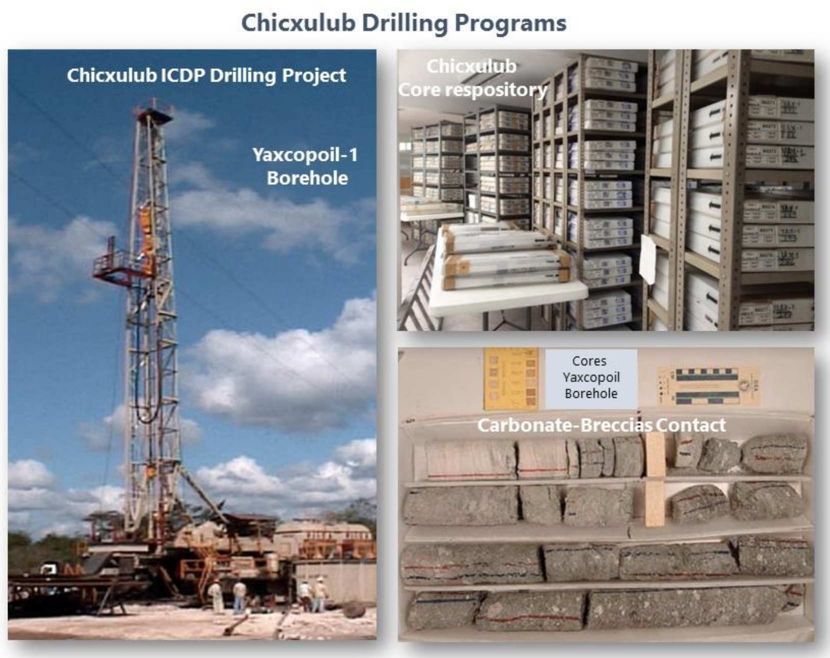
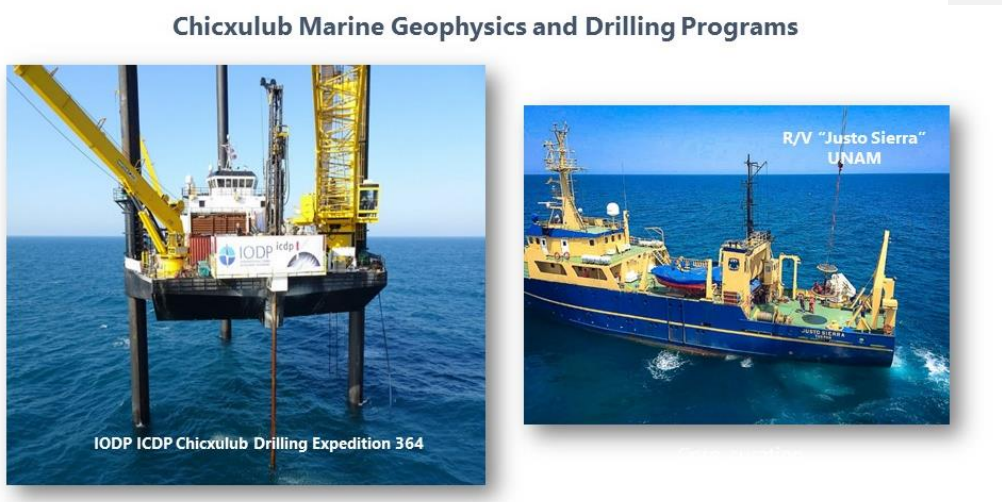

a)
Gulf of Mexico
Chicxulub
b)
Chicxulub Puerto
Chicxulub Center
Merida
Surface projection of crater rim
c)
LPI
d)
Chicxulub Impact Structure
Target sediments
Peak ring
Base Tertiary
Tertiary sediments
Terrace zone
Crater rim
Impact melt rocks
Central uplift
Depth (km)
0
20
80
60
40
20
0
20
40
60
80
Radial distance (km)

Fig. 3.


Chicxulub Drilling Programs
Chicxulub ICDP Drilling Project
Yaxcopoil-1
Borehole
Chicxulub
Core respository
Cores
Yaxcopoil
Borehole
Carbonate-Breccias Contact


Chicxulub Marine Geophysics and Drilling Programs
IODP ICDP Chicxulub Drilling Expedition 364
R/V "Justo Sierra"
UNAM

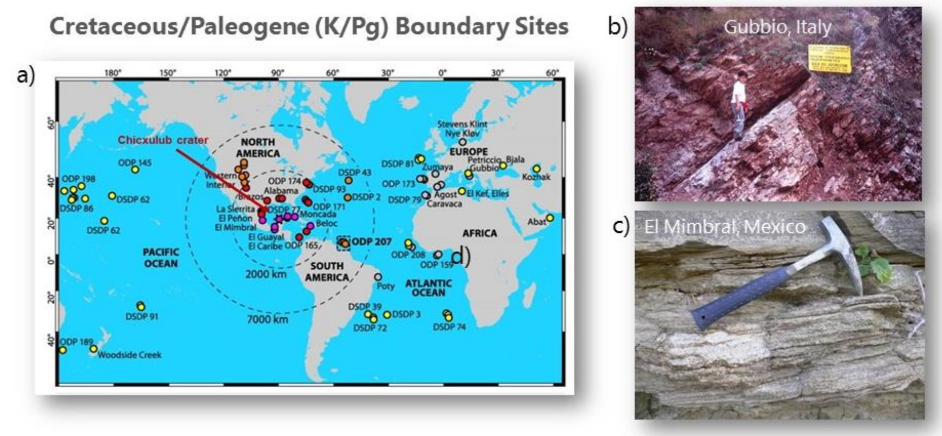

Cretaceous/Paleogene (K/Pg) Boundary Sites
a)
b)
Gubbio, Italy
c)
El Mimbral, Mexico
Chicxulub crater
NORTH AMERICA
SOUTH AMERICA
EUROPE
AFRICA
PACIFIC OCEAN
ATLANTIC OCEAN
2000 km
7000 km
Western Interior
Brazos
Alabama
La Sierrita
El Peñon
El Mimbral
El Guayal
El Caribe
ODP 174
DSDP 93
ODP 171
DSDP 77
Moncada
Beloc
ODP 165
ODP 207
ODP 145
ODP 198
DSDP 62
DSDP 86
DSDP 91
ODP 189
Woodside Creek
DSDP 43
DSDP 81
ODP 173
DSDP 2
DSDP 79
Zumaya
Agost
Caravaca
Stevens Klint
Nye Kløv
Petriccio
Bjala
Gubbio
El Kef, Elles
Kozhak
Abat
ODP 208
ODP 159
d)
Poty
DSDP 39
DSDP 3
DSDP 72
DSDP 74

Fig. 4.

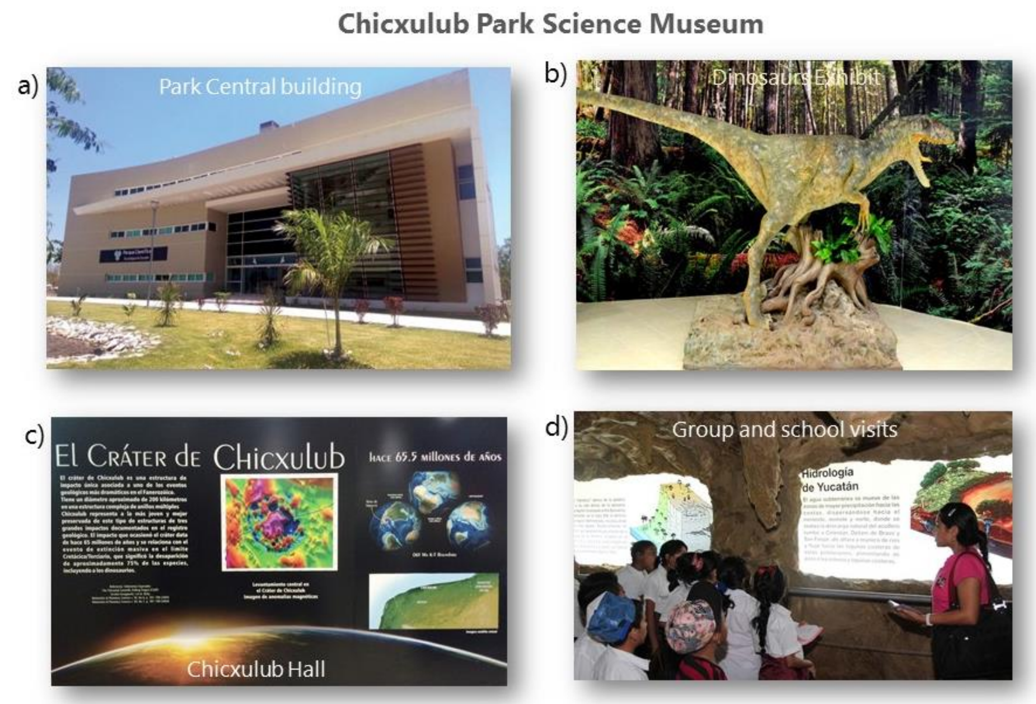

Chicxulub Park Science Museum
a)
Park Central building
b)
Dinosaurs Exhibit
c)
El Cráter de Chicxulub
Hace 65.5 millones de años
Chicxulub Hall
d)
Group and school visits
Hidrología de Yucatán

Fig. 5.


Chicxulub and the Extinction of Dinosaurs
Grand Museum of Maya World

Fig. 6.


a)
Chicxulub Research Institute
b)
Chicxulub Core Repository
c)
Laboratories
d)
Laser Particle Analyzer
e)
Gamma Ray Core Scanner

Fig. 7.

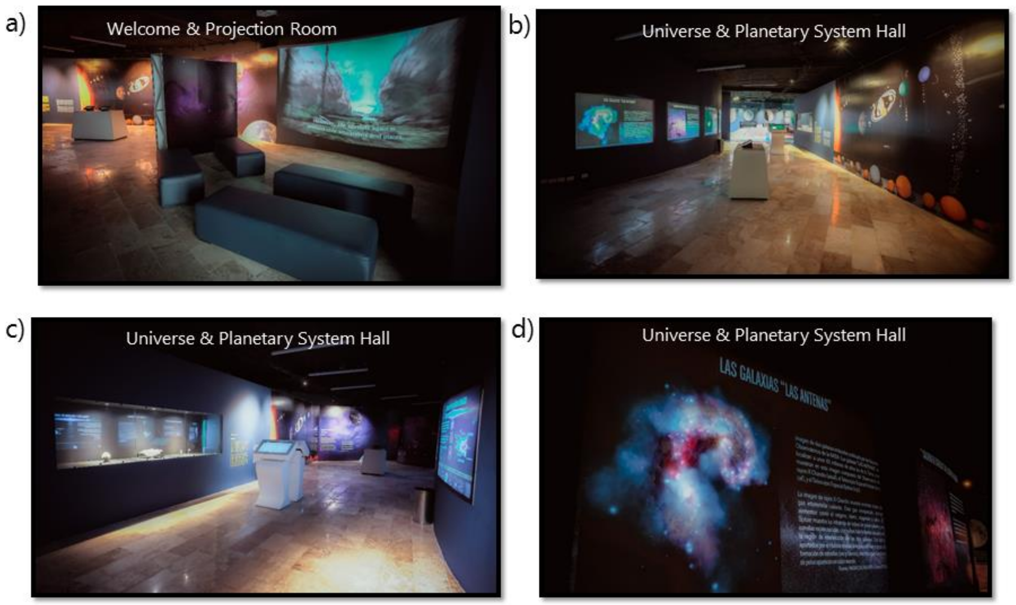

a)
Welcome & Projection Room
b)
Universe & Planetary System Hall
c)
Universe & Planetary System Hall
d)
Universe & Planetary System Hall
LAS GALAXIAS "LAS ANTENAS"

Fig. 8.

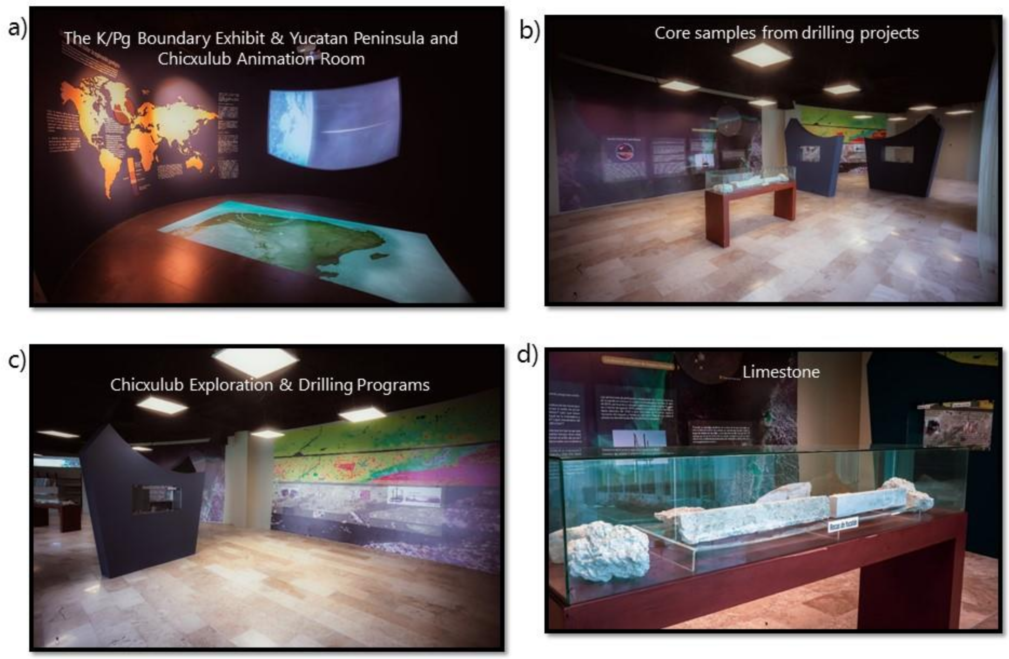

a)
The K/Pg Boundary Exhibit & Yucatan Peninsula and Chicxulub Animation Room
b)
Core samples from drilling projects
c)
Chicxulub Exploration & Drilling Programs
d)
Limestone

Fig. 9.

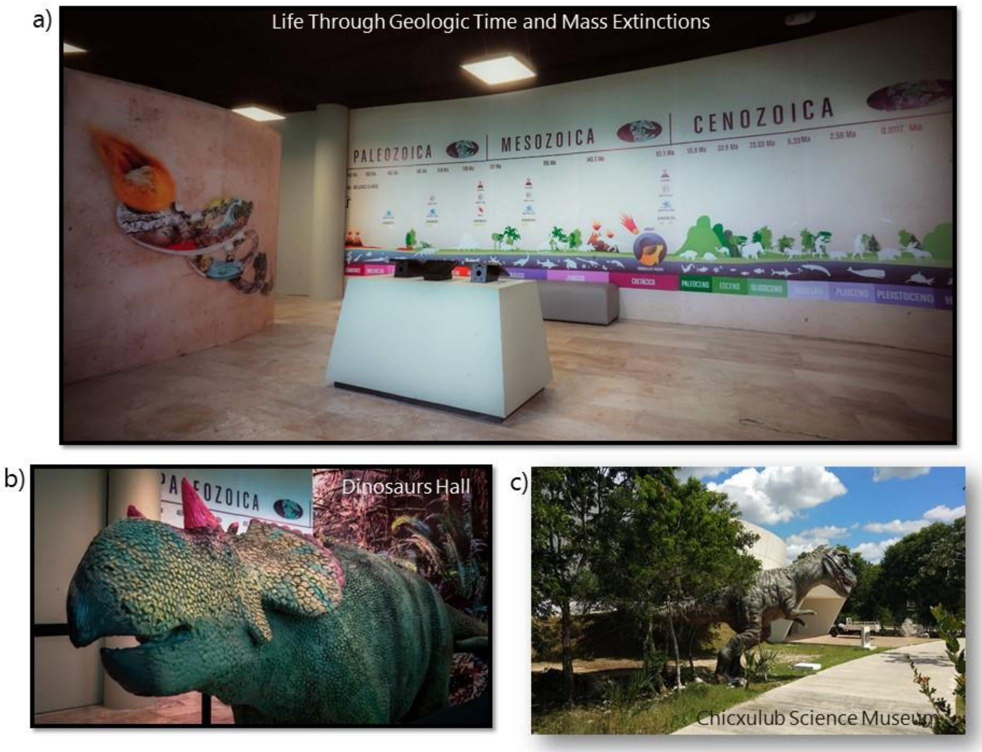

a)
Life Through Geologic Time and Mass Extinctions
PALEOZOICA
MESOZOICA
CENOZOICA
b)
Dinosaurs Hall
c)
Chicxulub Science Museum

Fig. 10.