

1 **This bookmark gauges the depths of the human:**
2 **how poetry can help to personalise climate change**

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7

8 **Abstract**

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10 By conducting a qualitative content analysis of 72 poems written about climate change by
11 poets from across the world, this study demonstrates how these poets have interpreted the, at
12 times, esoteric principles of climate change. The results of this study indicate that these
13 interpretations highlight the need to re-position humans in the epicentre of the debate so that
14 a meaningful dialogue around the subject might be established, especially amongst non-
15 specialists.

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20 **1. Introduction**

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22 For each of the last three decades, temperatures at the Earth's surface have been rising,
23 reaching levels higher than any recorded since the middle of the nineteenth century, when
24 multiple independently produced measurements first began (Stocker et al., 2013). This recent
25 warming has been caused by an anthropogenic increase in the atmospheric concentrations of
26 carbon dioxide, methane, and other greenhouse gases, which have increased to levels
27 unprecedented in the last 800,000 years (Seinfeld and Pandis, 2016). Carbon dioxide
28 concentrations alone have increased by 40% since pre-industrial times, primarily from fossil
29 fuel emissions and secondarily from emissions caused by changes in land use (Leung et al.,
30 2014). Understanding and quantifying greenhouse gas emissions is central to international
31 efforts to slow their growth rate in the atmosphere, in order to mitigate the humanitarian and
32 economic impacts of global warming.

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34 The effects of increased greenhouse gas emissions are not just limited to an increase in global
35 temperatures; they are also profoundly influencing our climate, resulting in an increase in the
36 number of heatwaves, extreme weather events and flood risk (Van Aalst, 2006). However,
37 the implications of climate change on our environment and society is not solely dependent on
38 how the Earth system responds to changes in greenhouse gases; instead it depends on the
39 extent to which humankind responds through changes in their lifestyle, attitude, and policy
40 (Moss et al., 2010). Therefore, alongside the work of scientific research that aims to quantify
41 these emissions (see e.g. Palmer et al., 2018), it is necessary for non-scientists to support and
42 develop appropriate mitigation strategies against global warming. In order for this to be done
43 effectively, they need to be both aware that it is taking place, and to be certain that it is
44 anthropogenic (Hassol, 2008). They also need to realise that no matter where they are in the
45 world they are at risk from the effects of climate change (Dominelli, 2011).

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47 Howe et al. (2015) conducted a study amongst US citizens to determine the extent to which
48 they believed global warming was happening, and how they believed it affected them. They
49 found that of the 12,061 people surveyed between 2008 and 2013, 70% believed global
50 warming to be happening, while only 53% believed it to be anthropogenic. Similarly, only
51 49% of them considered scientists to agree on the anthropogenic nature of global warming; in
52 reality that consensus is at least 97% (Cook et al., 2016). Amongst these same participants, a
53 slim majority (51%) believed that global warming was already harming people in the US, yet
54 only 40% thought that global warming would harm them personally, with 33% of
55 respondents stating that they discussed global warming at least occasionally with friends and
56 family. These results would therefore suggest that while many US citizens still need
57 convincing about the anthropogenic nature of global warming, a more pressing concern is
58 perhaps the need to convince them of the risk that it poses at the individual and local level.

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60 It is perhaps unfair to single out US citizens for such analysis. Between 2008 and 2009,
61 Gallup (the global performance-management consulting company) conducted a major

62 worldwide poll across 127 countries about personal attitudes towards climate change (Gallup
63 and Newport, 2010). While this is an older data set, the results are in-line with the work of
64 Howe et al. (2015): 63% of people surveyed claimed to know something about climate
65 change, with only 55% agreeing that it was anthropogenic and 47% acknowledging that it
66 posed a serious personal threat. While many climate change communication efforts focus on
67 convincing citizens of the anthropogenic nature of climate change (see e.g. Nerlich et al.,
68 2010), more work is clearly needed to help address the perceived disconnect between global
69 effects and personal threat. What is needed is something that can transcend cultural barriers,
70 and which can contextualise and personalise a global problem. What is needed is poetry.

71

72 In his treatise *A Defence of Poetry* (written in 1821 and first published posthumously in
73 1840), the English Romantic poet P.B. Shelley (1890, pp. 46) wrote that:

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75 Poets are the hierophants of an unapprehended inspiration; the mirrors of the gigantic
76 shadows which futurity casts upon the present; the words which express what they
77 understand not.

78

79 A hierophant is considered to be a person who interprets sacred mysteries or esoteric
80 principles. Is there a mystery more sacred than how best to safeguard our planet? Is there a
81 principle more esoteric than the effective mitigation of climate change? In Ancient Greece,
82 hierophants were needed to interpret the will and needs of the gods for the rest of society; at
83 the behest of Shelley might we now turn to poets to interpret the will and needs of our planet?
84 Talking about climate change is difficult. Even experts find it challenging to establish a
85 common language that communicates their research, statistics, and emotions effectively (see
86 e.g. Hulme, 2009). Poetry offers a way to establish this common language, presenting an
87 opportunity for people to express themselves in a different way, to find a fitting language that
88 enables them to talk about climate change in a manner that is personal to them, and which
89 can potentially help them to find the words that are needed to communicate with others more
90 effectively (see e.g. Illingworth and Jack, 2018 and references therein).

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92 The purpose of this research is not to introduce a mutual exclusivity between scientists and
93 poets, as there are many examples of scientists for whom poetry is an integral part of their
94 practice (Illingworth, 2019b), and who do a commendable job of communicating their
95 research (and the research of others) through poetry (see e.g. McCarty, 2014; Januchowski-
96 Hartley et al., 2018 and references therein). Rather, this research seeks to investigate how
97 poetry (as opposed to science) has been used to interpret climate change, and how this might
98 then be used to re-consider the ways in which science also engenders dialogue around this
99 topic.

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102 By conducting a detailed qualitative content analysis for a selection of climate change poetry,
103 this study aims to understand how poets have interpreted the principles of climate change,
104 and how these interpretations might be used to engender the dialogue that is needed to
105 meaningfully address the issue. In Section 2, I discuss the methodology that I adopted in this
106 study, and in doing so outline a new approach with regards to how poetry might be used as

107 data to reveal insight into a particular topic (in this instance attitudes towards climate
108 change). Section 3 contains a discussion of how the emergent categories and themes relate to
109 the research questions, and Section 4 contains the conclusions, along with future directions
110 for research.
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113 **2. Methodology**

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115 The methodology that I adopted in this study involved treating poetry as data, allowing for a
116 contextual meaning of the text to be analysed in relation to climate change. While several
117 other methods exist for the analysis of textual data (e.g. ethnography, phenomenology,
118 grounded theory, etc.), I have chosen qualitative content analysis because of its ability to
119 highlight both the context and the content of the chosen text, which for a subjective medium
120 such as poetry is essential. In outlining the methodology that was used in this study I also
121 intend to provide a blueprint for the qualitative content analysis of poetry with respect to
122 other topics of interest. Previous studies have treated poetry as data to explore certain topics
123 but have tended to focus on methods of inquiry (see e.g. Furman, 2004; Hunter, 2002; Shapiro,
124 2004), autoethnography (see e.g. Furman, 2006; Maurino, 2016), or quantitative coding (see
125 e.g. McDermott Jr and Porter, 1989; Hoover et al., 2014). Similarly, while other research has
126 been conducted in relation to climate change and poetry, this has tended to focus on either
127 literary criticism (see e.g. Trexler and Johns-Putra, 2011; Griffiths, 2017) or action research
128 (see e.g. Miller and Brockie, 2015), the former of which typically involves re-reading much
129 older bodies of texts, while the latter introduces recall and interviewer / facilitator bias. By
130 performing a qualitative content analysis on poetry that has been written recently, but not for
131 the sole purpose of research, this study aims to better understand the way in which poets
132 interpret climate change, and how this might be used to better personalise the subject.

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134 Any approach which utilises a qualitative content analysis should be guided by these seven
135 steps: formulate research questions; select sample to be analysed; define the categories to be
136 applied; outline the coding process; implement the coding process; determine
137 trustworthiness; and analyse the results of the coding process (Hsieh and Shannon, 2005). In
138 defining my methodology, I will outline the first six of these steps here, with the seventh (the
139 analysis) being presented in Section 3.

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141 **2.1 Formulation of Research Questions**

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143 As discussed above, the combination of poetry as data and qualitative content analysis as
144 method were chosen so as to better understand the ways in which poets independently
145 interpret the principles of climate change, and in doing so how this might be used to widen
146 the debate around climate change by making it something that people identify more
147 personally with. For the purposes of this study, this was formalised into the following two
148 research questions:

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150 RQ1: how have poets interpreted the, at times, esoteric principles of climate change?

151 RQ2: how might these interpretations be used to better personalise the debate around
152 climate change so that it is discussed more widely?

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155 **2.2 Selection of Samples to be Analysed**

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In selecting the poetry for this study, I wanted to engage with a body of work that captured a wide range of interpretations, and from a large number of poets. Selecting poetry from only one or several poets would have limited the potential interpretations, while picking poetry which I identified as being about climate change could potentially have introduced an interpretative bias before any content analysis had taken place. As such I needed a collection of poetry that was definitely about climate change, and which was written by more than a handful of poets. At this stage I also decided to rule out any venture that I had personally been involved with (either through the editing, soliciting, or submission of poetry) so as to avoid interviewer / facilitator bias.

Magma is an international magazine of poetry that is published three times a year in Spring, Autumn and Winter, both on paper and as a digital edition. The editorship circulates among the group which runs the magazine, with an occasional guest editor, and the ethos of the publication is a commitment to publish the best in contemporary poetry, from little known poets to more established ones. Each issue has a designated theme, with submissions for each issue released several months before. Issue 72 of *Magma* was entitled ‘The Climate Change Issue’, with the following call for submissions advertised via their website (Magma, 2018):

We’re looking for poems that engage with the theme of climate change in any way, that reflect it, have it as an emotional underlay, or react against it... Send us poems of grief, anger, despair, dystopian angst, scepticism, devil’s advocacy, activism, optimism, humour, joy... Elegies, satire or whatever.

The openness of the call made it clear to the poets that they were free to interpret the topic of climate change, which made it an ideal data source for this study. In addition to an editorial, book reviews, and extended features ‘The Climate Change Issue’, which was published in Autumn 2018 and edited by Matt Howard, Fiona Moore, and Eileen Pun, featured 72 original pieces of poetry from 57 authors (Howard et al., 2018). The background of the poets was considered, but only after the coding had been done so as to avoid any bias. After reading the biographical information of these poets and conducting a background search, only two of them could be considered to be active scientists, one of whom is a futurist working for a sustainability non-profit organisation, and the other of whom is an environmentalist, who at the time of writing was working on a master degree in Ecology and Environmental Studies. Given that the RQs are focussed on how poets have interpreted climate change for a non-specialist audience, and that both of these writers self-identify as poets, their poetry was not excluded from study, especially since the ideas and themes explored in their poetry did not result in the emerging of any new codes or categories (see Section 2.4). In addition to the inclusion of these two scientist poets, several of the poems in the issue (8 in total) came about from invited discussions between scientists and conservationists from the Cambridge Conservation Initiative. However, the poets themselves could still be considered to be non-specialists who were interpreting climate change following conversations with climate change experts, and so their poetry was included in the analysis.

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While it is not necessarily the case that poetry anthologies will always exist for a particular topic, it is also true that many poems do in fact make the topics of their intent sufficiently clear so as to avoid interpretive bias. However, in order to answer RQ1 for this study it was necessary to pick contemporary poetry written from a wide selection of poets, for which ‘The Climate Change Issue’ presented the ideal source. The following quotation, taken from the editorial, also outlines how the overarching tenet of this issue is fully congruent with the rationale behind this study, i.e. that climate change should not be just the sole preserve or concern of the scientist (Howard et al., 2018, p. 5):

It seems redundant to say climate change isn’t just a scientific concern when its scope is no less than total – perhaps we are waiting for human consciousness and behaviours to catch up.

2.3 Definition of Categories to be Applied

A conventional approach to qualitative content analysis was adopted in this study, with pre-conceived categories being avoided, and instead being determined by the implementation of the coding process (see Section 2.4). While in some instances a directed content analysis might be more appropriate, this is usually used in those instances where an existing theory would benefit from further description (Hsieh and Shannon, 2005). As the research questions to be addressed in this study are unique, a directed approach is inappropriate. Similarly, a summative content analysis would fail to fully account for the context of the poetry alongside its content.

2.4 Outline and Implementation of Coding Process

The outline and implementation of the coding process have been combined here, as they are closely interrelated, and discussing them together serves to better highlight how such an approach was adopted in this study.

A traditional approach to coding data during qualitative content analysis (see e.g. Braun and Clarke, 2006, and references therein) would be to begin by identifying meaning units in the text, condensing these down to smaller units and then labelling these units with codes. These codes would be chosen so as to describe what each meaning unit was about, after which different codes would be grouped into thematic categories according to content and context, before looking for any emerging theme(s) that expressed an underlying meaning of the text and which could be directly related back to the research question(s) (Erlingsson and Brysiewicz, 2017). Whilst this overall schema can be observed in the process outlined below, the approach that I adopted differed slightly in its treatment of condensed meaning units, which should be avoided when treating poetry as data for qualitative content analysis. This is because in addition to overly short meaning units leading to fragmentation (Greneheim, 2004), poems, unlike transcripts or survey responses, have been crafted by the author so that

244 every word and sentence has 'meaning'. As such each line (and perhaps each word) of the
245 poem could already be considered to be a meaning unit and should not be condensed further.

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247 In conducting my analysis, I began by reading all of the poems in 'The Climate Change
248 Issue' to familiarise myself with their content and context. I then went through each of the
249 poems in the order in which they appeared in print, and assigned codes to sections of the
250 poems that addressed RQ1 (i.e. how had these poets interpreted climate change). Assigning
251 an overall meaning or tone to the poem as a whole was avoided, as this would introduce a
252 degree of subjectivity that is inappropriate unless a phenomenological approach is being
253 adapted, in which the lived experiences of the researcher(s) is being considered as an
254 essential part of the analysis (see e.g. Illingworth and Jack, 2018). As such an approach is not
255 compatible with the research questions of this study, I instead assigned codes to lines of text
256 which made reference to a specific label. These labels emerged from the poems, and were
257 chosen to be as objective as possible, as can be seen from Table 1.

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259 As well as avoiding tone and sticking to specific references in the text, coding occurrences
260 were always chosen to be literal rather than metaphorical or symbolic, so that further
261 subjectivity could be avoided. For example, "and gulls strewn like heaps of soiled rags
262 among oil-glistened // bodies of harbor seals after the blowout on Platform A" was coded as
263 'Fauna', whereas "I meet Al Gore // in the lovely woods // of sleep // he's braver // than a
264 tiger" was not, as in this instance the tiger was being used to symbolise bravery (here, and
265 throughout this manuscript, // is used to indicate a line break in the poem, i.e. the termination
266 of one line of the poem and the beginning of a new one.). These lines were however coded as
267 'Humans' because they made explicit reference to a human being other than the author of the
268 poem, i.e. Al Gore.

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270 As each new code was realised I went back through the poems that had previously been
271 coded to see if these also contained any lines that could be labelled with this newly emergent
272 code. I then read all of the poems in full again and made sure that each of them had been
273 coded accurately and that a saturation of emergent codes had been reached. This resulted in a
274 total of 21 codes. I then read each of the poems again and made sure that no coding had been
275 missed. Following this I went through each of the individually coded segments and checked
276 to make sure that they really did belong in this category, checking that (for example) Al Gore
277 being described as a brave tiger was coded as 'Human' rather than 'Fauna'. At this stage I
278 realised that one of the codes that I had created was at odds with my methodology, and so it
279 was removed. 'Personification' has been defined as 'any poems that were written as if from
280 the point of view of nature / the Earth system', and although there were four such instances of
281 this code, I considered this to be too subjective for the analysis, and so it was removed. This
282 resulted in the 20 codes that are outlined alongside their definitions in Table 1.

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284 After this coding had taken place, I read through all of the coded references and then grouped
285 these into categories, which consisted of codes that appeared to deal with the same issue.
286 Table 2 outlines the categories and corresponding codes, along with the number of times they
287 occurred. These categories, and their relation to the research questions are discussed further

288 in Section 3. After these codes had been grouped as such I went back through each of the
289 individual occurrences (e.g. the 152 segments of poetry that were categorised as ‘Habitat’) to
290 make sure that they did indeed belong in this category. As can be seen from Table 2, this
291 resulted in 5 individual categories: ‘Habitat’, ‘Reactions’, ‘Language’, ‘The Present’, and
292 ‘Our Future’.

293

294 Following this categorisation of the codes, they were further examined for any themes that
295 expressed underlying meaning in relation to the research questions (Erlingsson and
296 Brysiewicz, 2017), the results of which are presented in Section 3.6. In determining these
297 emergent themes, I re-considered each of the emergent categories with respect to the RQs,
298 looking for any commonalities and/or overlaps, in a manner analogous to the emergence of
299 the original codes and categories that is described above.

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302 **2.5 Trustworthiness of Coding**

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304 In order to improve the trustworthiness of this content analysis, I followed the checklist
305 outlined by Elo et al. (2014), which involved checking for trustworthiness at the preparation,
306 organisation, and reporting phases of the analysis. In the preparation phase, the data
307 collection, sampling strategy, and unit of analysis (unit of meaning) selection were carefully
308 considered and have been justified above. During the organisation phase, the categorisation,
309 interpretation, and representativeness of the analysis was assured by repeatedly checking for
310 consistency, e.g. by checking each of the individual occurrences of text against the
311 categories. The reporting phase is covered in Section 3 of this study, but here trustworthiness
312 was assured by providing enough detail to ensure that the reader can evaluate the
313 transferability of the results.

314

315 In order to establish the trustworthiness of the analysis of poetical data, Shapiro (2004) also
316 recommends establishing an audit trail, ensuring that there has been a theoretical saturation of
317 the data, and where possible involving more than one researcher. While the audit trail and
318 saturation of data have been discussed (with Table 1 and Table 2 demonstrating how the
319 emergent codes and categories in this study were defined and organised), in this instance only
320 one researcher was used to analyse the data, and as such this may introduce biases to the
321 interpretation of the data. However, this is also true for any content analysis that involves
322 only one researcher (Elo et al., 2014). As the goal of this analysis is not to guarantee the
323 systematic development and use of a code book, the interpretive process is not overtly
324 affected by the use of a solo researcher. Furthermore, the transparency of the coding and
325 subsequent analysis further improves the trustworthiness of the approach.

326

327 **3. Results and Discussion**

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329 As can be seen from Table 2, five major categories emerged from the methodology that was
330 adopted in analysing these poems. I now discuss each of these emergent categories, how they
331 relate to RQ1 (“how have poets interpreted the, at times, esoteric principles of climate

332 change?”), and how they compare to other research that has been conducted in terms of the
333 communication of climate change. Following a discussion of these categories I present the
334 overall theme that emerged from conducting this analysis, and how this relates to both RQ1
335 and RQ2 (“how might these interpretations be used to better personalise the debate around
336 climate change so that it is discussed more widely?”).

337

338 **3.1 Habitat**

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340 The most prominent category to emerge with regards to the ways in which poets interpreted
341 the principles of climate change was ‘habitat’. This category emerged from a variety of
342 different sources, with many of the poems focussing on a celebration of habitat (either the
343 flora or the fauna or both) as is evident from the snippets of the following two poems: ‘A
344 Trip to Mount General in Late Winter’ by Huang Fan and translated from Chinese into
345 English by Lei Yanni (Howard et al., 2018, p. 13):

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347 In the bamboo grove where you can almost
348 forget who you are – if you are steadfast as the plum blossoms
349 that hold on to early spring

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351 And ‘Beijing Parakeets’ by David Tait (Howard et al., 2018, p. 11)

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353 but I wait beneath the bare pomegranate tree
354 and watch the two old parakeets, lovebirds,
355 huddled up together, one cleaning the feathers
356 on the other’s head, the other softly singing.

357

358 Both of these poems celebrate habitat, but they also ground this celebration in how habitats
359 (and nature) are experienced and appreciated by humans, as is also evident from this extract
360 from ‘Notes from a transect’ by Polly Atkin (Howard et al., 2018, p. 47)

361

362 One school wins a visit from the scientist. When she asks
363 *does anyone have wildlife stories to share?*
364 the whole school put up their hands.

365

366 In contrast to this celebration of current habitats, and how they are appreciated, several of the
367 poems also considered the loss of habitat. The following two extracts from ‘An eco-worrier
368 tweets’ by Neetha Kunaratnam (Howard et al., 2018, p. 41) and ‘ISOTHERM’ by Jos Smith
369 (Howard et al., 2018, p. 54), demonstrate how this loss was explored by the poets for both
370 flora and fauna, respectively:

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372 while we pine for the pines,
373 and they plane the mighty planes

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375 And:

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377 What does a loss of birds look like?
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379 What is the collective noun
380 for such losses? Would you hear
381 the silence of lapwings, of thrushes?

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383 As with the celebration of habitat, what is particularly interesting with regards to how the
384 poets chose to represent this loss, was that it was almost always contextualised with respect
385 to humans, i.e. “*we pine for the pines*” and “Would *you* hear the silence of lapwings”
386 (emphasis in italics is my own). While the following extract from ‘Notes from a transect’ by
387 Polly Atkin (Howard et al., 2018, p. 48) makes clear that this habitat loss should not be
388 ranked, it is clear that any quantification / rationalisation of loss is seen by the poets to be
389 reliant on human consideration:

390
391 Is it cheaper to weep for a sea otter – clutching
392 paws in the water – than a lake?

393
394 Exploring this idea of loss further, it is the relationship between humans and habitat, and in
395 particular how conflict has arisen to become the dominant connection between the two, that
396 many of these poems aspire to, as is evident from this extract from ‘The loss of birds’ by Nan
397 Craig (Howard et al., 2018, p. 64):

398
399 They were everywhere, I insist. *Everywhere.*
400 You smile politely and begin to drift away.
401 WAIT! I shout. They also *sang!*

402
403 This need for human contextualisation might be seen to be an unconscious (or conscious)
404 reflection by the poets on the role that humans are playing on impacting the climate, and the
405 fact that we are the only species that are able / willing / conscious of making such an impact.
406 This concept is further evident in Matthew Griffiths’ ‘Pantones for the Anthropocene’, the
407 very title of which makes reference to the current geological epoch, viewed as the period
408 during which human activity has become the dominant influence on climate and the
409 environment (Howard et al., 2018, p. 35):

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411 This bookmark gauges the depths of the human,
412 Laid to the layers to show where a new one
413 Rises like icing, a fresh fall of snow on
414 A stiffening stratum, and so – with the golden
415 Spike on the graphlines not otherwise seen –

416
417 Habitat loss, and in particular extinction risk, has long been presented by scientists as one of
418 the most visible effects of climate change, with e.g. Thomas et al. (2004) stating that a large
419 fraction of species could be driven to extinction by expected climate trends over the next 50

420 years. As such, it is perhaps not surprising that many of the poets chose to explore the role of
421 habitat and climate change, and in doing so further examine the evolving relationship
422 between humans and nature. This analysis supports the ongoing debate in anthropology about
423 the conception of nature and the role of humans within this concept (see e.g. Descola,
424 2013;Habermas, 2014). What these poems make evident, is that despite our behaviours (and
425 the original code that was adopted in Table 1) it is impossible to view ‘humans’ and ‘nature’
426 as two mutually exclusive entities, as although anthropogenic climate change may be having
427 a hugely negative effect on nature the two systems are clearly interrelated, or as noted by
428 Corlett (2015, p. 4):

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430 If humans are now the dominant ecological force on the planet, then it is impossible
431 to separate ‘humans’ and ‘nature’ in the way that conservation has traditionally tried
432 to do.

433

434 **3.2 Reactions**

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436 This category represents those poems that explore the reactions that humans have towards
437 climate change, the largest proportion of which represent an acknowledgment that climate
438 change is happening and also that humans are largely to blame for its cause and effects, either
439 because of very specific incidents, as evidenced in this extract from ‘Río Nuevo’ by Leo Boix
440 (Howard et al., 2018, p. 75):

441

442 New owners didn’t rotate their crops.
443 A Martian landscape rapidly arose.

444

445 Or because of more general attitudes and behaviours, as expressed by Patrick Sylvain in
446 ‘Ego’ (Howard et al., 2018, p. 26):

447

448 In the boundless universe,
449 I am less than a speck.
450 But my ego,
451 The size of a planet,
452 Defames the world.

453

454 The outcomes of these attitudes are also examined by the poets, with Matthew Griffiths, in
455 his poem ‘Pantones for the Anthropocene’, exploring the notion that burying our heads in the
456 sand has simply served to further distance ourselves from both the problem and also nature
457 more generally, (Howard et al., 2018, p.35):

458

459 Lifting our arses up in the confusion
460 Of air and ourselves we have made of the future
461 And off the hot core of that gobstopper, nature.

462

463 Alongside this general acknowledgment that climate change is anthropogenic, there is also
464 some doubt. However, this reaction does not manifest itself in terms of climate change denial,
465 but rather in terms of the degree to which we can truly quantify its extent, as demonstrated by
466 Penelope Shuttle in ‘An Inconvenient Truth’ (Howard et al., 2018, p. 65) :

467
468 no one knows where the past goes
469 no one knows anything about
470 anything on this dirty little planet
471 of ours

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473 This doubt and uncertainty is accompanied by a realisation that climate change is not a
474 simple problem, either in conception or communication, as Polly Atkin observes in ‘Notes
475 from a transect’ (Howard et al., 2018, p. 46):

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477 in the data the scientist says it’s hard
478 to ask questions to prise apart correlation
479 habitat or climate disturbed or not
480 disturbed perception or preconception
481 it depends what scale you concern yourself with

482
483 An interesting issue that arises in these poems is that despite an acknowledgment and
484 ownership of the problem, very few solutions for mitigating against or even adapting to
485 climate change are presented. In ‘A way of managing diversity’ Kathryn Maris tells us that
486 “We must band together against this encroaching threat” (Howard et al., 2018, p. 58), while
487 in ‘Do not turn this page !!!’ Roger Bloor states “then what is the answer? // 0 level carbon
488 emission target” (Howard et al., 2018, p. 98). However, despite a lack of actual solutions
489 several of the poets still express hopes for the future, with Joanna Guthrie observing in ‘Here,
490 afterwards’ that (Howard et al., 2018, p. 12):

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493 at which you will look down
494 from time to time
495 amazed at the journey
496 their new strength
497 the way that they’ve
498 adapted best of all
499 to this time

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501 In considering the reactions that humans take towards climate change, these poems have
502 interpreted climate change as something that does exist, and that we (as humans) are largely
503 to blame for, but there is a distinct lack of any real, or even perceived, solutions to the
504 problem. There is hope, but less certainty in what this will actually look like / how it will
505 physically manifest itself. There is also an acceptance that things are not simple, and that in
506 interpreting these results and trying to make sense of them, scientists have a difficult job that

507 is made more so by trying to represent error bars and standard deviations as something that
508 still possesses an urgency. Such an attitude is reflective of recent research that has revealed
509 that the language used by the global climate change watchdog, the Intergovernmental Panel
510 on Climate Change (IPCC), is overly conservative (Herrando-Pérez et al., 2019).

511
512 Previous studies (see e.g. Budescu et al., 2009) have shown that there is a large disconnect in
513 the ways that scientists and non-scientists understand uncertainty, and that as such the
514 communication of uncertainty has the potential to undermine effective action unless climate
515 change messages are framed appropriately (Morton et al., 2011). However, these poems
516 would seem to suggest that the poets take into consideration the nuances of quantifying
517 climate change. These poems also clearly demonstrate that there is an acknowledgment of the
518 anthropogenic nature of climate change, but that a likely barrier to engagement is a perceived
519 lack of potential solutions, as has also been discussed by e.g. Lorenzoni et al. (2007).

520

521 **3.3 Language**

522

523 Another category to emerge from this content analysis was the importance of language. Many
524 of the poems adopted language that could be considered to be spiritual or quasi-religious; for
525 example, Ben Smith in the poem ‘Data Sets’ observes that (Howard et al., 2018, p. 18):

526

527 This is the real work of divination:
528 not grand prophecies
529 but data gathering.

530

531 While ‘Data Sets’ uses quasi-religious language as a comparison for the underlying science
532 of understanding climate change, several other poems encompass this form of language as a
533 direct invocation for protection and/or help from a higher power, as is evident in these lines
534 from Sarah Gridley’s ‘Diabolic Clouds Over Everything’ (Howard et al., 2018, p. 97): “For
535 the love of God, // or otherwise”, and also these from Leo Boix’s ‘Villanelle (Un Paisaje)’
536 (Howard et al., 2018, p. 9): “An altar to pray for a better world”.

537

538 In contrast to this use of spiritual language, other poems use a form of language that could be
539 classified as scientific, i.e. they make reference to a specific fact or piece of technical jargon,
540 such as the line ‘Light breeze is the first sign of barometric change’ in Rachel Mead’s poem
541 ‘A Beaufort Scale for Depression’ (Howard et al., 2018, p. 28) or “Say hello to the Man Age,
542 so long to the Holocene” in Matthew Griffiths’ ‘Pantones for the Anthropocene’ (Howard et
543 al., 2018, p. 35), where the poet explains the title of the poem by making reference to another
544 geographical period, and drawing attention to the notion that the Anthropocene is a
545 functionally different epoch from that of the Holocene (see e.g. Waters et al., 2016). By using
546 scientific language in this way, the poets are introducing their readers to new research and
547 findings albeit in a markedly different style to that used in scientific research or even popular
548 science articles.

549

550 One of the most stylistically interesting poems in the collection is Cat Campbell's 'CH4 is a
551 much more potent greenhouse gas than CO2', which takes the work done by Worrall et al.
552 (2010) on 'Peatlands and climate change', and interspaces the scientific findings of this
553 report with lines of poetic text (represented in italics), the effect of which is to introduce the
554 reader to scientific fact (both that of the title and the notion that peatlands can be a source as
555 well as a sink of carbon) whilst simultaneously humanising it (Howard et al., 2018, p. 15):
556

557 It is possible for a peatland,
558 *site of battles and back-breaking crofting,*
559 to be a net sink for carbon,
560 *blood, sweat, grief and hate,*
561 but at the same time
562 *to be a source of enough tranquillity*
563 to have a net positive
564 *effect on human nature and a*
565 radiative forcing (i.e., warming)
566

567 As well as turning to the languages of science and religion in an attempt to convey their
568 message, several of the poems also made use of languages other than English. The poems in
569 this collection included only one complete translation, '暮冬时节将军山行' by Huang Fan
570 that was translated from Chinese into English as 'A Trip to Mount General in Late Winter'
571 by Lei Yanni. The other poems that used a language other than English interspersed the text
572 with words from that language, such as the use of Spanish by Leo Boix in Villanelle (Un
573 Paisaje)' or 'Stotterin into Anthropocene' by Christine De Luca, which was written entirely
574 in the Shetlandic dialect, with the reader not presented with a translation, but rather a glossary
575 of terms (for example, that the word 'glunsh' means to 'swallow greedily'). What was
576 particularly interesting about these poems was that the author had clearly chosen to write
577 sections of the poem in a language other than English as it enabled them to more fully
578 express what it was that they meant to say about climate change.
579

580 In considering the emergent category of language across these poems, it is evident that using
581 only a singular official language (i.e. English) or technical language (i.e. science) is not
582 sufficient to interpret and communicate the causes and consequences of climate change, and
583 that by doing so we are at risk of ostracising those communities that are not fluent in these
584 chosen languages. English-speaking status has been shown to be a limiting factor in
585 participating in the IPCC (Ho-Lem et al., 2011), whilst many studies often omit non-English
586 research when conducting large-scale research into barriers to climate change adaptation (see
587 e.g. Biesbroek et al., 2013). These poems suggest that by restricting the *lingua franca* of
588 climate change to scientific English, it is perhaps not surprising that it is discussed less
589 widely than is needed for meaningful action to take place.
590

591 **3.4 The Present**

592

593 This category considers those poems that make reference to the current state of the climate
594 change system, outside of those already emergent in the category of habitat discussed in
595 Section 3.1. Poems that were categorised as such included those that discussed the weather as
596 an interrelated aspect of the climate system, either through a specific example, as
597 demonstrated in this extract from ‘Change’ by D A Prince (Howard et al., 2018, p. 29):
598

599 But these fields are,
600 again, under water, brought
601 to the brink of drowning
602

603 Or else through the notion that something is ‘not quite right’, and that one of the ways that
604 this can be observed is through changes in the weather, as is apparent in ‘This Weather’ by
605 Siún Carden (Howard et al., 2018, p. 29):
606

607 she finds it swirling there, and she can’t say
608 she’s been herself, this weather.
609

610 In addition to the current state of the weather, this category also considered those poems that
611 made reference to the current state of pollution. The majority of poems that made reference to
612 this topic were concerned with plastics in the oceans, such as this extract from ‘There is No
613 Alternative’ by Momtaza Mehri (Howard et al., 2018, p. 56):
614

615 the future belongs to the yolky bopping heads of plastic ducks
616 green bottle caps cigarette butts everything touched by the lips
617 then cast unuttered into oceans into the pooled memory cells of the universe
618

619 There was only one mention of air pollution in any of the poems, occurring in ‘Beijing
620 Parakeets’ by David Tait: “I’ve already got a pollution headache ... the smog of Beijing
621 simmering around us.” (Howard et al., 2018, p. 11) The relative popularity of plastic
622 pollution in these poems is likely symptomatic of the increase in public attention that this
623 issue has received following the BBC TV series *Blue Planet II* and the subsequent media
624 outcry (see e.g. Kenward, 2018). In future years, such a collection of poetry might would
625 likely contain more poems on other environmental topics that had risen amongst the public
626 consciousness.
627

628 Across all of the poems, only two of them made reference to an actual historical event and in
629 both instances, these referred to storms. In ‘Howling Wind’, Patrick Sylvain observes how
630 “Hurricane Matthew broke spines already fractured” (Howard et al., 2018, p. 26), while in
631 ‘Tip #5 What not to say whilst online dating’, Helen Moore recalls a recent storm in Bristol,
632 remarking that (Howard et al., 2018, p. 60):
633

634 Beaufort 9 bludgeoning Bristol, pounding the city
635
636 like WWII was recurring. On the Harbourside,

637
638 gales chucking slops at houseboats, yachts,
639 clinking masts like Chinese businessmen gan bei-ing a deal
640

641 It should be noted that while one of these poems recalls a well-known global event
642 (Hurricane Matthew was the storm that caused catastrophic damage and a humanitarian crisis
643 in Haiti in the Autumn of 2016) and localises it to the frame of reference of the reader, the
644 other makes reference to a localised storm and contextualises it with reference to a global
645 event (WWII), thereby highlighting the ability of the poet to interpret and frame the
646 principles and effects of climate change in order to communicate to the reader.

647
648 The poems in this category also consider the general effects of climate change in terms of
649 things being either broken or killed, not in terms of specific fauna or flora (see Section 3.1)
650 but rather a general sense of death and destruction, as evidenced by the following line from
651 ‘Beaufort Scale for Depression’ by Rachel Mead (Howard et al., 2018, p. 28): “Widespread
652 structural damage. Zero visibility. This is the point of collapse, the black hole.”

653
654 This category highlights the ‘messy’, interrelated nature of climate change, and demonstrates
655 that poets are not afraid to discuss several different systems (climate change, weather,
656 pollution, etc.) in order to communicate to their audience. While scientists are often at pains
657 to point out the differences between weather and climate, and the confusion that such a
658 misunderstanding can entail (see e.g. Weber and Stern, 2011), it is also true that beliefs in
659 climate change are affected by local weather conditions (Li et al., 2011). By presenting
660 changes in both the weather and climate alongside one another, the poets are aiming to reach
661 out to their audience and ground them in a language that they understand rather than to
662 confuse them or cut off from a particular line of enquiry. By not allowing such interrelated
663 discussions to take place (confusing as they may sometimes be), there is also the argument that
664 a non-scientific audience is being denied access to solutions from an interrelated field. One
665 such example is the success of the Montreal Protocol in tackling the Ozone Layer (Oberthür,
666 2001), as while it has been shown that a non-scientific audience often confuses stratospheric
667 ozone depletion with the greenhouse effect (Bostrom et al., 1994), presenting the Montreal
668 Protocol as an exemplar of how government policy can engender positive environmental
669 change on a global scale, can help to present some of the potential solutions to the climate
670 change issue that these poems have highlighted as being less than readily available (see
671 Section 3.2), thereby overcoming one of the potential barriers to dialogue.

672 673 **3.5 Our Future**

674
675 In contrast to the previous category, this final category is one that emerged as a result of
676 poems that discuss possible futures that might arise as a result of the current climate system.
677 There is a large range of temporal scale in these poems, with some imaging the fallout of a
678 climate catastrophe in a not-too-distant future, such as that presented in this extract from
679 ‘There Is No Alternative’ by Momtaza Mehri (Howard et al., 2018, p. 56)
680

681 The Alliance of Small Island States were the earliest to disappear
682 the shepherds were the last the gospel preachers of accumulation had nowhere to go
683 they were too busy competing with the skies to notice them folding in
684

685 Whilst others are grounded in a future quite markedly different from our current state, such as
686 ‘Theft-saving’ by Amaan Hyder, who imagines a future where (Howard et al., 2018, p. 63):
687

688 You fly a distance of twenty planets
689 to a zoo to see your first animals,
690
691 pure as the night their ancestors were taken,
692 beamed up out of extinction.
693

694 And others much further still, with ‘I was human once’ by Ama Bolton considering the Earth
695 system many years from now when there are no humans left at all (Howard et al., 2018, p. 8),
696 and where:

697
698 through centuries of firestorm
699 when things cool down I’ll know it’s time
700 to spin the whole unholy yarn
701 all over again
702

703 Whilst these poems create the framework for a future Earth based on a variety of different
704 scenarios, other poems also reflect on the ‘consideration of the future’ itself, and how useful
705 (or not) this might be in combatting climate change. This extract from Sarah Gridley’s
706 ‘Diabolical Clouds Over Everything’ being a particularly powerful rallying call against the
707 inaction that can sometimes arise from over-pontification (Howard et al., 2018, p. 97):
708

709 No one will draw in the future. Soon
710 we will stop having to ask,
711

712 What must the future hold?
713

714 Aside from discussions of imagined futures for the Earth system and humans in general, the
715 poems in this category also make specific reference to children and their relationship with
716 both ourselves and nature. Some of these poems focus on what we choose and have chosen to
717 leave behind as an inheritance, such as in ‘Estate’ by Steve Kendall (Howard et al., 2018, p.
718 96):
719

720 To our children
721 we bequeath the promises we made, their rightful solitude
722

723 Other poems consider the responsibilities that we have for our children’s current and future
724 wellbeing, as evident by the line “I would like my children to feel safe” in Kathryn Maris’ ‘A

725 way of managing diversity’ (Howard et al., 2018, p. 58). By asking the reader to consider the
726 future implications of climate change on future generations these poems support the narrative
727 that many members of the public consider providing a better life for future generations to be
728 the most important motivator in taking action against climate change (see e.g. Leiserowitz et
729 al., 2009). As noted by Pahl et al. (2014), in order for people to acknowledge the future
730 implications of their current lifestyles and community choices, it is first necessary to improve
731 how we engage them in envisioning the future, and as is demonstrated here poetry provides
732 one potential way for providing this engagement.

733

734 **3.6 An Emerging Theme**

735

736 In considering these categories in the context of RQ1 (“how have poets interpreted the, at
737 times, esoteric principles of climate change?”), a clear theme emerges: the central role that is
738 occupied by humankind. This role concerns how we as humans have accepted our past, how
739 we are moulding our future, the extent to which we are defending and destroying our shared
740 habitat with nature, and how we determine both the language of communication and
741 appropriate reactions.

742

743 This positioning of humans in the epicentre of the climate change debate might at first be
744 seen to be somewhat egotistical or even narcissistic. Just as the famous philosophical thought
745 experiment asks ‘if a tree falls in a forest and no one is around to hear it, does it make a
746 sound?’ to some extent these poems ask us to consider ‘if the climate is changed but no one is
747 around to measure it, does it actually change?’ There is an arrogance here, but in addressing
748 RQ2 (“What does this tell us about how scientists can talk about climate change to non-
749 specialist audiences?”) it is a necessary one, i.e. that in order to establish the dialogues that
750 are needed to enact change it is vital to remind audiences of the central role that humans *do*
751 occupy in terms of both cause and effect. Without this re-positioning, there is a danger that
752 climate change will be assumed to be beyond the control and responsibility of humankind;
753 yet, as noted by Urry (2015, p. 46) it is vital to remember that climate change “is not a purely
754 ‘scientific’ problem and that human actions are central to this apparent warming of the
755 planet.” Similarly, without such re-positioning the phrase ‘climate change’ itself risks being
756 interpreted as a phenomenon that is passively happening, rather than something that we, as
757 humans, are both causing, and are thus ultimately responsible for mitigating.

758

759 Whilst studies such as those conducted by O'Neill and Nicholson-Cole (2009) have shown
760 that fear is generally an ineffective tool for motivating genuine personal engagement, failing
761 to remind people of the role that humans have played in causing climate change, and the role
762 that they must now assume in mitigating against it, is arguably equally ineffective in
763 establishing the dialogue that is first needed before meaningful action can take place. In the
764 foreword to the poem ‘Sample Basket Red List 2318’, Jen Hadfield writes that (Howard et
765 al., 2018, p. 68):

766

767 To approach the global crisis we need to attend to the local crisis. Isn't approaching
768 the global crisis by addressing local specificity one of the things poetry is best at?

769

770 By acting as modern-day hierophants, this study argues that poets can highlight to scientists

771 and communication experts the challenges to engendering individual and collective action on

772 the topic of climate change. These findings manifest themselves in a need to re-position

773 humans at the centre of the climate change debate, and in so doing to consider the use of a

774 language that is localised and personal, to help broaden the conversation to every human.

775

776 4. Conclusions

777

778 By acknowledging that there is a lack of dialogue around climate change amongst a non-
779 specialist audience, this study set out to ask “how have poets interpreted the, at times,
780 esoteric principles of climate change?” (RQ1) and in doing so to determine “how might these
781 interpretations be used to better personalise the debate around climate change so that it is
782 discussed more widely?” (RQ2). By conducting a detailed qualitative content analysis on a
783 selection of climate change poetry, a number of categories emerged with regards to the poets’
784 interpretation of the topic, with ‘Habitat’, ‘Reactions’, ‘Language,’ ‘The Present’, and ‘Our
785 Future’ all being underpinned by an emergent theme of the need to re-centre climate change
786 around humankind.

787

788 In considering future communications around climate change, this study recommends that the
789 role of humankind in causing and potentially mitigating climate change is made explicit, and
790 that in doing so scientists and communication experts consider carefully the language that is
791 being used. In particular, it is vital to determine if a monopoly of English and/or technical
792 scientific language is at risk of de-personalising the topic, thereby making it less likely to be
793 discussed. In considering how poetry might offer a different perspective to science in
794 interpreting climate change and its effects, future studies might also wish to consider the role
795 of emotions (see e.g. Smith and Leiserowitz, 2014;Roeser, 2012), particularly with respect to
796 establishing a common language.

797

798

799 This study has also outlined how poems might be used as a form of data to provide further
800 insight into the interpretation of scientific topics by non-specialists, and how such
801 interpretations might lead to recommendations to establishing a dialogue with such an
802 audience. The main limitations of this method are via the potential for bias in either the
803 selection of the poetry or in the coding and subsequent analysis. However, by selecting a
804 broad range of independent poetry (as was done here) and taking care to outline the
805 transparency of such an approach (for example by carefully describing the relationship
806 between emergent codes, categories, and themes), the trustworthiness of this method can be
807 established. While the poetry that was used for this analysis was selected because of its broad
808 range, there is a potential limitation introduced by the relative exclusivity of submitting to
809 poetry journals such as *Magma*. While *Magma* does not charge poets for submitting to their
810 magazine (as was the case for ‘The Climate Change Issue’), this is not the case for other
811 journals. Furthermore, submitting work to poetry journals requires a certain level of cultural
812 literacy that may risk excluding a range of diverse voices from contributing.

813

814 In order to further explore the importance of language a future study that investigated the
815 interpretation of poetry written in multiple languages and dialects would be conducive;
816 however, such an interpretation would be reliant on a multilingual research team and/or
817 translation of the poems that had been sanctioned by the poet. Future studies would also
818 benefit from multiple colleagues undertaking the content analysis that has been described in
819 this paper, as doing so would better recognise potential differences in any interpretations,
820 thereby improving the triangulation of the coding and subsequent analysis. Such future

821 studies might also consider poetry that is being written by scientists to help interpret climate
822 change, for example the work of Rachel McCarthy (McCarthy, 2015). This approach would
823 also be conducive in helping to dismiss the notion that poetry and science are mutually
824 exclusive rather than complementary fields of research and practice.

825

826 At the beginning of the poem ‘Tip #5 What not to say whilst online dating‘ Helen Moore
827 quotes the American poet political activist Grace Paley (Howard et al., 2018, p. 60):

828

829 It is the responsibility of the poet to be a woman to keep an eye on this world and cry
830 out like Cassandra, but be listened to this time.

831

832 In Greek mythology, Cassandra was the daughter of Priam and Hecuba and was cursed to
833 utter prophecies that were true but that no one believed. Clearly this responsibility should not
834 just lie with the poet, but in interpreting climate change for a non-specialist audience, the
835 poets that featured in this study have demonstrated the importance of re-positioning humans
836 at the very centre of the topic.

837 **Data Availability**

838

839 The poems that were selected for the analysis, along with their coded categories, are
840 available through (Illingworth, 2019a)

841

842 **Competing interests**

843

844 Author SI is the chief executive editor of *Geoscience Communication*.

845

846

847

848 **References**

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978 *Table 1: the codes that emerged from the content analysis. *The number of occurrences is*
979 *not limited to one per poem.*

Code	Description	Occurrences*
Fauna	Makes specific reference to mammals (other than humans), insects, birds, fish, etc.	61
Flora	Make specific reference to plants, trees, etc.	32

Mutually Exclusive	Makes specific reference to humans and nature being unable to live together in harmony.	31
Science	Makes specific reference to a specific scientific fact or piece of scientific information.	31
Acknowledgment	Makes specific reference to acknowledging that there is something wrong with the current climate system.	30
Humans	Makes specific reference to humans, not as the narrator of the poem but rather as objects that feature in it.	28
Weather	Makes specific reference to the weather.	26
Blame	Specifically attribute blame to someone / something for the current state of the climate system.	22
Death	Makes specific reference to death.	19
Spiritual	Makes specific reference to a spiritual or religious concept.	19
Children	Makes specific reference to children.	16
Other Language	Used another language (other than English) to communicate what they wished to express.	14
Pollution	Makes specific reference to pollution.	11
Hope	Makes specific reference to hope that is either present in or may arise from the current state of the climate system.	10
Future	Makes specific reference to the future.	9
Looking Away	Makes specific reference to humans looking away or being agnostic in our attitudes towards the current climate system.	9
Broken	Makes specific reference to things being broken.	7
Doubt	Makes specific reference to doubting the existence and impacts of negative anthropogenic climate change.	6
Solutions	Makes specific reference to a potential solution to the negative effects of climate change.	4
Specific Event	Makes reference to a specific event brought about / affected by climate change.	2

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981 *Table 2: the categories that emerged, alongside their corresponding codes. *The number of*
982 *occurrences is not limited to one per poem.*

Category	Corresponding Codes	Occurrences*
Habitat	Fauna, Flora, Mutually Exclusive, Humans	152
Reactions	Acknowledgment, Blame, Hope, Looking Away, Doubt, Solutions	81
Language	Science, Spiritual, Other Language	65
The Present	Weather, Death, Pollution, Broken, Specific Event	65
Our Future	Children, Future	25

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