

Ozone measurement practice in the laboratory using Schönbein's method

Ramirez-Gonzalez et al

Summary

Thank you for making the changes as requested. The paper now reads very well, and I enjoyed rereading it. I have made typographic level suggestions to put a final polish on the language.

Thank you for submitting this to Geoscience Communications. We hope that you found the review process constructive and will consider submitting to us again.

Yours,

John Hillier

Detail

P2L13 - the strip which turns - 'which' not needed.

P2L17 - suggest change to 'each observer' ?

P3L21 - Grammar. Change to '.... to become acquainted with'

P3L21 - suggest '..... profession; this method is

P3L28 - Reads a bit oddly. suggest '... students replied to'

P3L31 - similar threw me, as I asked 'similar to what?' suggest '.... an approximately equal gender ...', but I'm not completely convinced by my suggestion either.

Fig 2 - Words and numbers were a bit small and therefore difficult to read, especially at the resolution of the figure. Please try to make it a bit easier to see the detail e.g. larger font, and expand the circles to take up a bit more of the white space.

P4L10 - Reads a bit awkwardly. Suggest ... 'Therefore, it is necessary to have activities that raise the student's awareness'

** From here, please just take it as read that text in quote marks are suggestions where the language is awkward or there is a grammar point.

P4L11 - ' these requirements by'

P4L12 - ' that allows better visualization of the concept'

P4L13 - ' ... pollution, and using new technologies. The approach also lets students reflect on concepts of measurement error, history of science and the scientific method.'

P5L5 - ' surveys and preserved this during the publication of the results.

P10L1 ' subjectivity of the measurements'

Fig. 8 - similar to Fig. 2, please try to make detail a little bigger so it's easier to read.

P13L1 'hands on' and students' (i.e. apostrophe here for plural students)

P13L2 - future teachers? In the future? trainee teachers possibly.

P13L4 - space in 'time consuming'

P13L9 - 'The teaching practice proposed here '