Geosci. Commun. Discuss., https://doi.org/10.5194/gc-2018-6-AC4, 2018 © Author(s) 2018. This work is distributed under the Creative Commons Attribution 4.0 License.



GCD

Interactive comment

Interactive comment on "The Takeover of Science Communication – Science Lost its Leading Role in the Public Discourse of Carbon Capture and Storage Research in Daily Newspapers in Germany" by Simon Schneider

S. Schneider

simschne@uni-potsdam.de

Received and published: 17 August 2018

Dear reviewer, thanks again for your comments on the article.

Your remarks were very helpful to get some ideas and concepts clearer within the publication. Regarding your first comment, I have added a brief and attentive publication review of other studies about CCS in Germany to the article. This will help to understand the German CCS context in more detail. To increase the readers' ability to understand the CCS context in Germany, I have added a timetable of relevant events

Printer-friendly version

Discussion paper



in Germany. You comment on the selection of articles by using the keyword coal are put into the German context. This will explain the validity of the used routine.

To illustrate the sampling process, I have added a schematic figure about the sampling routine. These additions will help to understand the analysis design and the methods used. Further corrections within the graphics used were made.

Your comment on the missing reflection of the concept of emotions has been taken seriously. I have, therefore, added some cross-references to scholars, from whom I have adopted the concept of emotions for this study. This will help to understand the used idea and concept of emotions more clearly. Thanks again for your comments on the article. I am sure, that your annotations are very helpful to raise the quality of this article.

Regards,	Simon
----------	-------

Interactive comment on Geosci. Commun. Discuss., https://doi.org/10.5194/gc-2018-6, 2018.

GCD

Interactive comment

Printer-friendly version

Discussion paper

