

(a)

Geographical type of VFT

Location Based

VFT examining a geographically specific area, various tropics potentially covered.

Example: Direct VFT replacement of traditional field trip to Utah, USA.

VFT to a fictional locality, covering a specified virtually created area.

Example: VFT with idealised geology, specifically designed for series of tasks.

VFT examining a depositional setting, localities from across the world.

Example: VFT studying Prograding Distributive Fluvial Systems globally

VFT examining multiple geological features globally under a common theme globally.

Example: VFT introducing basic geological principles with global examples.

(b)

Delivery Method of VFT

Tutor-led (Normal Learning)

Live VFT, run by staff who guide students through VFT setting tasks/assessments.

Blend of Tutor- & Student-led

Blend of both. May include some live VFT, some pre-recorded, or student-led with regular drop-in sessions with tutor.

Student-led (Flipped Learning)

Pre-recorded/set-up, navigated by student typically with text, audio or video guide. Student completes set tasks/assessments.

Independent

Independent exploration, such as geologically mapping an area in the virtual environment.