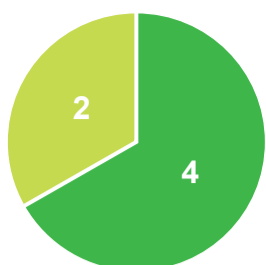


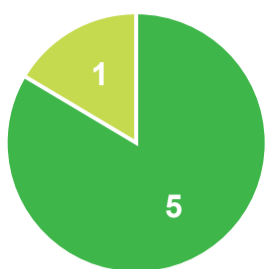
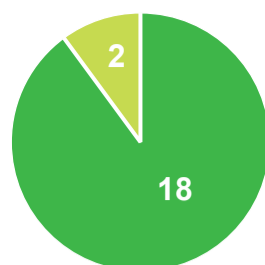
**Students**

**Survey questions**

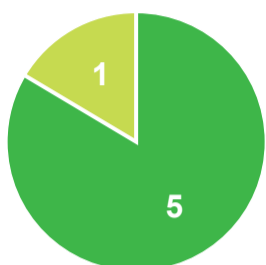
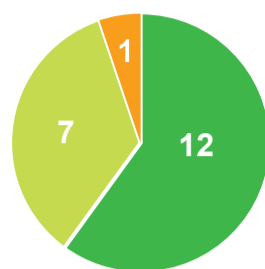
**Staff**



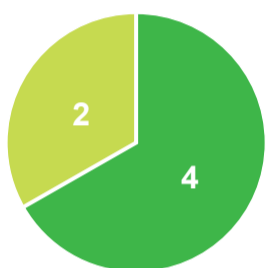
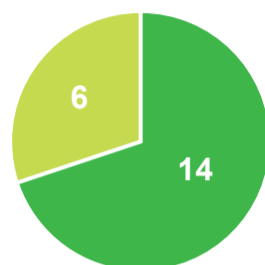
**Q. 1**  
I was able to access this learning resource easily (e.g. from home or on my phone)



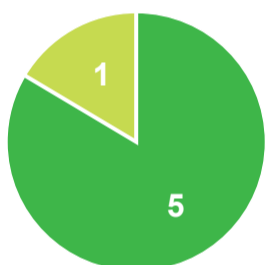
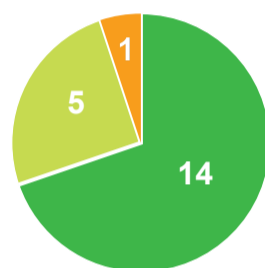
**Q. 2**  
The learning resource was easy to navigate



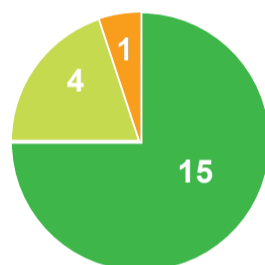
**Q. 3**  
The information given was clear, easy to understand, and relevant



**Q. 4**  
The images and videos used were useful and of sufficient quality for my needs



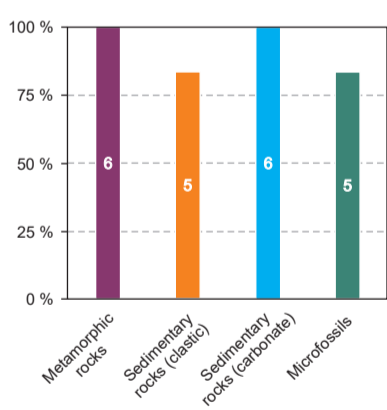
**Q. 5**  
This learning resource would be applicable to learning within the context of a geology/geoscience degree programme



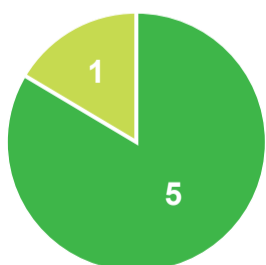
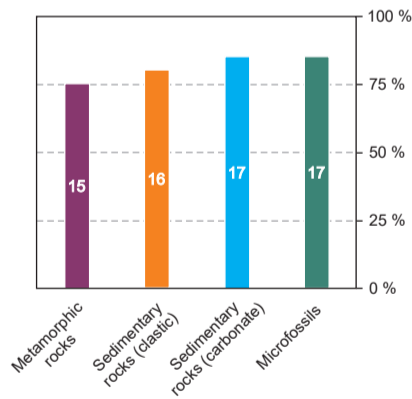
**Students**

**Survey questions**

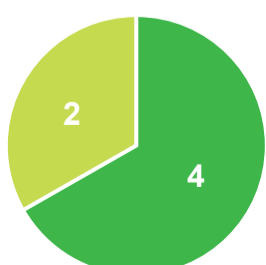
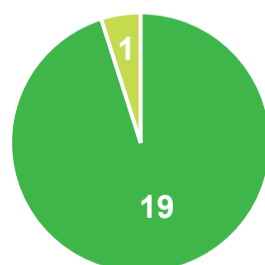
**Staff**



**Q. 6**  
This prototype was limited to a handful of igneous rocks as examples. Which of the following would you like to see in a resource like this?



**Q. 7**  
I feel that this type of learning resource would be useful during times when a petrological microscope is not available (e.g. outside of ordinary class times or during revision periods)



**Q. 8**  
Overall, I feel that this style of learning resource would be of benefit to the understanding of thin-section petrography

