Students Survey questions

Q. 1 I was able to access this learning resource easily (e.g. from home or on my phone)

Q. 2 The learning resource was easy to navigate

Q. 3 The information given was clear, easy to understand, and relevant

Q. 4 The images and videos used were useful and of sufficient quality for my needs

Q. 5 This learning resource would be applicable to learning within the context of a geology/geoscience degree programme

Q. 6 This prototype was limited to a handful of igneous rocks as examples. Which of the following would you like to see in a resource like this?

Q. 7 I feel that this type of learning resource would be useful during times when a petrological microscope is not available (e.g. outside of ordinary class times or during revision periods)

Q. 8 Overall, I feel that this style of learning resource would be of benefit to the understanding of thin-section petrography

Staff

<table>
<thead>
<tr>
<th>Metamorphic rocks</th>
<th>Sedimentary rocks (clastic)</th>
<th>Sedimentary rocks (carbonate)</th>
<th>Microfossils</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 %</td>
<td>25 %</td>
<td>50 %</td>
<td>75 %</td>
</tr>
<tr>
<td>15</td>
<td>17</td>
<td>17</td>
<td>16</td>
</tr>
</tbody>
</table>

Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree | Not applicable